



Ontario Institute for Education Leadership

Ontario Leaders Collaborating

for Student Achievement, Equity and Well-being

STRENGTHENING EQUITY, DIVERSITY AND INCLUSION AWARENESS

Technology

Your District communicates to staff and families that schools will be collecting all of the technology that has been loaned to students during the period of virtual learning. This represents thousands of devices which are desperately needed by students now that they are back in buildings. A parent contacts your office stating that her grade 7 daughter **must** keep the loaned device for her studies. She explains that she is new to Canada, is a student herself and does not have the funds to purchase a device for her daughter. The parent goes on to say that she has contacted the school and the principal is refusing to allow her to keep the device. She says that she has also called someone in the technology department who has told her that, “people who live in mansions always cry poor” and that from his experience, “there are certain populations that are always looking for a handout.”

REFLECTIVE QUESTIONS:

1. How will you support the parent and student as well as the District’s device collection plan?

2. What will you do about other families who are unable to purchase their own device but would like to have one for their child?

3. What is your follow-up with the technology department/with the school?
