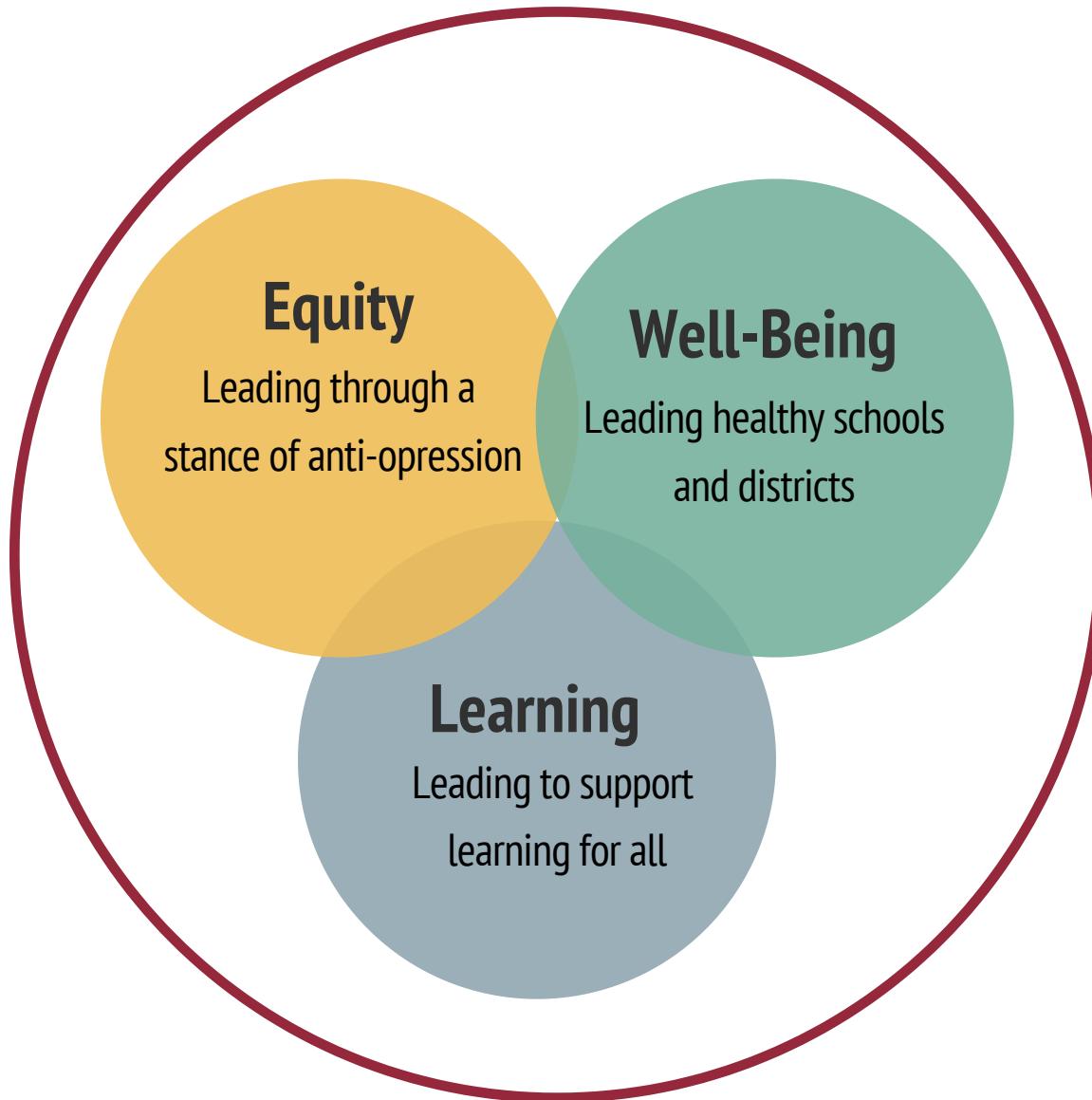


IEL Strategic Plan 2022-26

SUPPORTING ETHICAL LEADERSHIP

IN ONTARIO



The Ontario Institute for Education Leadership's mission is to:

- influence educational leadership policy/practices in Ontario
- support the development of educational leaders in Ontario
- contribute to research on educational leadership in Ontario and globally

About the IEL

The Ontario Institute for Education Leadership (IEL) is an organization that includes representatives from the professional associations supporting principals, supervisory officers (academic and business), and directors of education from the four publicly-funded education systems as well as representatives from the Ministry of Education. The IEL's main goal is to support school and system leaders in maximizing the achievement and well-being of all students through a culturally-responsive lens.

About this Strategic Plan

The IEL Strategic Plan 2022-26 was developed and approved by diverse IEL Ad Hoc and Steering Committee members. Input was gathered from member organizations and the Ministry of Education. Data from previous years' activities informed the process. Throughout the four years, annual plans will be developed, with follow-up monitoring and reporting.

Supporting Ethical Leadership in Ontario

KEY AREAS OF FOCUS	EQUITY	WELL-BEING	LEARNING	SELF
	Leading through a stance of anti-oppression	Leading healthy schools and systems	Leading to support learning for all	
STRATEGIES	Honour lived experience, acknowledge personal bias, and create affinity groups to build equity leadership	Create space and opportunities to self-reflect who we are as individuals, as leaders	Support new-to-role and aspiring school and system leaders	COLLECTIVE
	Support learning opportunities in the areas of human rights, anti-oppression, anti-colonialism, white supremacy, white fragility, 2SLGBTQ+ rights	Support the development of a broad range of skills that support the well-being of leaders, staff, students and families within a culturally responsive lens (e.g., social emotional, time management)	Support collaborative inquiry initiatives; develop and promote IEL resources as well as circulate current global research to leaders	PROVINCE
	Liaise with and advocate to Ministry of Education ADMs and staff	Support leaders with professional learning on creating the conditions for mentally healthy schools in Ontario	Support implementation of the Ontario Leadership Framework (OLF) as it evolves	

Monitoring

The IEL has developed indicators of success and will monitor the implementation of the multi-year plan as well as the annual plans. In addition to quantitative data collected on IEL activities, programs and resources, leaders will provide feedback on the perceived impact of IEL on building their capacity to lead equitable, healthy, student-focused schools and systems.

Success Indicators

- Increased engagement of leaders with IEL projects/resources
- Positive feedback from participants
- Continued support from and engagement with the Ministry of Education
- Contributions to global educational leadership

Measures

- Participation and engagement data
- Program evaluations
- Leadership surveys

SUPPORTING ETHICAL LEADERSHIP

IN ONTARIO

