

Resources Recommended by Ontario Leaders

[Exploring the “Cognitive” Personal Leadership Resources \(PLRs\), Problem-Solving Expertise, Role-Specific Knowledge & Systems Thinking, Ministry of Education, winter 2017-18](#)

The focus of this bulletin is on the following three cognitive PLRs of the Ontario Leadership Framework (OLF).

1. Problem-Solving Expertise
2. Role-Specific Knowledge of Effective School and Classroom Practices that have Direct Effects on Student Learning
3. Systems Thinking

[A More Beautiful Question: The Power of Inquiry to Spark Breakthrough Ideas](#), Warren Berger

The ability to question-and to do so deeply, imaginatively, and beautifully may be the most underappreciated tool at our disposal, one we learn to use well in infancy-and then abandon as we grow older. Critical to learning, innovation, success, even to happiness-yet often discouraged in our schools and workplaces-it can unlock new business opportunities and reinvent industries, spark creative insights at many levels, and provide a transformative new outlook on life.

[The Book of Beautiful Questions](#) by Warren Berger (2016, 2018)

In *The Book of Beautiful Questions*, Berger shares illuminating stories and compelling research on the power of inquiry. Drawn from the insights and expertise of psychologists, innovators, effective leaders, and some of the world's foremost creative thinkers, he presents the essential questions readers need to make the best choices when it truly counts, with a particular focus in four key areas: **decision-making, creativity, leadership, and relationships**. The powerful questions in this book can help you:

- Identify opportunities in your career or industry
- Generate fresh ideas in business or in your own creative pursuits
- Check your biases so you can make better judgments and decisions
- Do a better job of communicating and connecting with the people around you

[Say Less, Ask More & Change the Way You Lead Forever, The Coaching Habit](#), by Michael Bungay-Stanier (2016)

Michael Bungay-Stanier distills the essentials of coaching to seven core questions. If you master his simple but yet profound technique, you'll provide more effective support to your employees and co-workers.

[Tell Me So I Can Hear You: A Developmental Approach to Feedback for Educators](#) by Eleanor Drago-Severson and Jessica Blum-DeStefano (2016)

In *Tell Me So I Can Hear You*, Eleanor Drago-Severson and Jessica Blum-DeStefano show how education leaders can learn to deliver feedback in a way that strengthens relationships as well as performance and builds the capacity for growth. Drawing on constructive-developmental theory, the authors describe four stages of adult growth and development and explain how to differentiate feedback for colleagues with different “ways of knowing.”

The authors show how leaders can provide feedback in ways that “meet people where they are” while expanding the developmental capacities educators bring to their work.

TacTIC, CFORP team, [*Guide d'accompagnement des directions d'école*](#) (2015-2016)
Guide that expounds on leadership and the role of a pedagogical leader.

Frédéric Laloux, [*Reinventing Organizations: A Guide to Creating Organizations Inspired by the Next Stage in Human Consciousness*](#), 2014

Reinventing companies with a focus on kindness and collective intelligence. A wave of change in which all the actors in a company give it their all to create a new business model. A number of presentations on this book's topic are available on YouTube.

Robert B. Dilts, [*Visionary Leadership Skills: Creating a World to Which People Want to Belong*](#), 2017

In-depth study of leadership skills through the lens of the guiding principles of Neuro-Linguistic Programming. This resource examines some of the tools and skills needed to create a world to which people want to belong, the tools and skills of visionary leadership.

[*Visionary Leadership Skills. Creating a world which people want to belong*](#), Robert B. Dilts, 1996

This book examines some of the essential skills and tools that are required to bring about change and create a world to which people want to belong, the skills and tools of visionary leadership.

Pierre Lainey, [Le Leadership organisationnel, de la théorie à la pratique](#), 2008

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Section 2 Leaders and others

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Jacqueline Codsí, CRIA, “[Le Neuroleadership démystifié](#),” 2013

Based on a number of ironclad scientific studies, neuroleadership gives a glimpse into the many facets of the brain.

Dale Carnegie & Associates, Inc., [The Leader in You](#), 1993

This book was published after the death of Dale Carnegie. Topics addressed include: The human relationship revolution, finding the leader in you, open up communication, motivating others, expressing your interest in others, seeing things from someone else's point of view, learning how to listen, building a team for tomorrow.

The Institute for Education Leadership of Ontario invites you to share a resource that supports the concept of Leader as Coach with the IEL Coordinator at communication@education-leadership-ontario.ca.