



BULLYING RESPONSE STRATEGY

STUDENT DISPLAYING BEHAVIOR:

GRADE: **TEACHER:**

5 Step Bullying Response Strategy

Step 1

<p style="text-align: center;"><u>Incident Details</u></p> <p>Date:</p> <p>Reporting Mechanism:</p>	<p>The parent of the bully is contacted by telephone and a letter is sent home indicating that:</p> <ul style="list-style-type: none">• There has been a complaint against your child for bullying behaviours• Investigation has confirmed that there is substance to this complaint• We are concerned and would like to work with you to resolve these issues without consequences• Please talk to your child regarding this behavior• We are willing to assist in this communication with your child should you wish to come in• If there is another complaint against your child, or an associate of your child, we will have to move to Step 2. <p><u>NOTES</u> (Time and dates of contact and of the letter sent home):</p>
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Step 2

<p style="text-align: center;"><u>Incident Details</u></p> <p>Date:</p> <p>Reporting Mechanism:</p>	<p>If there is another confirmed complaint, then the consequences may escalate for the student(s) participating in the bullying behavior. An attempt at a restorative meeting would be appropriate at this step.</p> <p>Typical consequences at this level include:</p> <ul style="list-style-type: none">• Contact with the home again as per step 1<ul style="list-style-type: none">• Loss of recess or similar privilege for a period of time• Notice to student and parent that the next confirmed complaint may lead to suspension out of school• Request to meet with the student and the parent to help resolve the issue <p><u>NOTES</u> (Time and Dates):</p>
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Step 3

<p style="text-align: center;"><u>Incident Details</u></p> <p>Date:</p> <p>Reporting Mechanism:</p>	<p>Out of school suspension may be applied (generally duration of less than 5 days), also:</p> <ul style="list-style-type: none">• Meeting with parent and student• Involvement in a supportive program to assist the student in dealing with these behaviours• Notice to student and parent that the next confirmed complaint may lead to lengthier out of school suspension and possible police involvement• Once again, a restorative meeting could be incorporated as a means to bring closure and reduce the length of suspension. <p><u>NOTES</u> (Time and Dates):</p>
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Step 4

<p style="text-align: center;"><u>Incident Details</u></p> <p>Date:</p> <p>Reporting Mechanism:</p>	<p>Depending upon the severity of the behaviours, the next step may be out of school suspension; generally a duration of 6 – 15 days and possible police involvement</p> <p>Again consider restorative practices Support and intervention for those involved BRIT</p> <p><u>NOTES</u> (Times and Dates):</p>
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Step 5

<p style="text-align: center;"><u>Incident Details</u></p> <p>Date:</p> <p>Reporting Mechanism:</p>	<p>Depending upon the severity of the behaviours, the next step may be suspension/pending expulsion and possible police involvement</p> <p><u>NOTES</u> (Times and Dates):</p>
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