

Teaching and Learning

Scenario:

Conversation between Supervisory Officer and Principal or Principal mentor and Principal mentee.

Math results in applied mathematics have been declining for several years and as a leader you are hypothesizing that teachers' confidence and competence are root causes.

What, how and who conversations:

- How do you feel math instruction is going at this school? (establish where the Principal's thinking is)
- What is the staff profile?
- What is the profile of the school demographics? (students and parents)
- How will parent and community engagement be ensured?
- Who are the competent teachers? How is this demonstrated? What can be learned from them?
- Are they willing and capable of building capacity in the school?
- What challenges do you see in the future to address issues?
- What steps have you already taken to build teacher capacity? For example: evidence of board support, reaching out to colleagues, reaching out to other schools. How were these received?
- What challenges will need to be addressed?
- How will the approach to deal with the challenge be aligned to the School Improvement Plan for Student Achievement (SIPSA)?
- What is a realistic, ambitious goal and how will it be measured?
- What are the next steps and what are the timelines?