



Ontario Institute for Education Leadership L'Institut de leadership en éducation de l'Ontario

*Ontario Leaders Collaborating for Student Achievement, Equity and Well-being
La collaboration des leaders en Ontario assure la réussite, l'équité et le bien-être des élèves.*

Unleashing the Learning at Pelmo Park Public School by Ainsworth Morgan

Ainsworth is principal of a K – 5 school, Pelmo Park Elementary School which is situated in the North end of Toronto. This school has 300 students. There are over 20 languages spoken, over 75% of parents were born outside of Canada, and over 90% of Pelmo's students are identified as racialized. His story illustrates how he drew on his Personal Leadership Resources (PLRs) to ensure student learning, engagement, equity and well-being.

1. How does the story connect with the reality in your context? How is it the same? How is it different?

2. What aspects of the story are common to all school leaders?

3. What's missing in the story for you in your context?

4. What other strategies would you use to address the challenges in the story?

5. What are some next steps you would recommend to continue the improvement journey in this school?

6. How has the leadership contributed to equity, inclusion, anti-racism and anti-oppression?

7. What suggestions do you have that would strengthen this leadership?

8. What features of this leadership would be useful for you to enact in your school?
