

**Equity and Inclusive  
Education:  
A Resource Compendium**

*For Elementary and Secondary School  
Teachers in Ontario*

## INTRODUCTION

An equitable, inclusive education system is fundamental to achieving a high level of success for all students. The Council of Ontario Directors of Education (CODE) supports Ontario's schools to foster equitable and inclusive environments in which students, parents, and members of the school community feel welcomed and respected and every student is supported to succeed in a culture of high expectations for learning.

In 2009, the Ministry of Education released the document *Realizing the Promise of Diversity: Ontario's Equity and Inclusive Education Strategy*. The Strategy provides a framework to help the education community identify and remove discriminatory biases and systemic barriers to student achievement.

The present document – a compendium of equity and inclusive education resources – is designed as a reference for educators who wish to expand their knowledge and understanding with a view to creating an equitable and inclusive education system and celebrating diversity and respect for everyone in our schools and society. The compendium will be a growing and changing document, intended to provide a broad representation of current resources. It is not intended to be comprehensive or to serve as the sole source of reference information for those who want to explore the topics further or to locate classroom resources.

The compendium lists resources -- including organizations and agencies, print and electronic resources, and workshops and seminars -- alphabetically. For each resource, it identifies basic information in a box that appears in the upper right corner of the entry for the resource, as follows:

- Panel – Identifies the panel (elementary, secondary, or both) for which the resource is designed or is most appropriate.
- Topic – Identifies the focus or topic of the resource, using indicators such as *equity and inclusive education – general; human rights; race; religion; gender; sexual orientation; socio-economic status*, among others. (Note that the indicators are related to but do not strictly reflect the prohibited grounds of discrimination identified under federal and provincial human rights legislation in Canada.)
- Resource type – Identifies the nature of the resource -- for example, *online/downloadable resource; book; CD/DVD; workshop; or presentation*. In many cases, resources designed to support the work of classroom teachers in the planning, delivery, and assessment of programs have been further identified using the term *teacher resource*.

Each entry includes a brief description of the resource, along with contact information (where relevant and available). In many cases, links to organization and/or resource

websites have been provided. Professional support/development components of resources not designed exclusively as teacher resources are identified, where applicable, in the description of the resource.

CODE supports school boards in embedding the principles of equity and inclusive education in all aspects of their operations, from policy to programs, employment practices, curriculum resources, and instructional and assessment practices. It is hoped that this first edition of the compendium will be a valuable resource in continuing to support an equitable and inclusive education system to support student achievement and well-being in Ontario.

The Council of Directors of Education (CODE) is not responsible for, and does not assume any liability whatsoever for, the content of any of the resources identified in this document, whether print or electronic, nor for any of the information, interpretations, comments, or opinions expressed in any of them. Any inquiries regarding the resources listed here should be directed to the particular authors or organizations that produce them.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Ability
<b>Resource Type</b>	Online resource

## Ability Online Support Network

c/o Richview Postal Outlet  
 250 Wincott Drive  
 PO Box 18515  
 Etobicoke, ON M9R 4C8

Tel: 416-650-6207  
 Toll Free: 1-866-650-6207  
 Fax: 1-866-829-6780  
 Email: [information@abilityonline.org](mailto:information@abilityonline.org)  
 Website: [www.abilityonline.org](http://www.abilityonline.org)

Ability Online is a free and monitored online support community that links kids with disabilities or illness to other kids and adults who care. In a password-protected environment, it offers monitored topical discussion threads, email and chat facilities, and games and activities where kids can come together and just be kids. Then, when they are ready, health information, peer support, and opportunities for skill development are just a mouse click away.

In addition to online tutors for Grades 4 to 12, Ability Online also offers private e-communities to off-line support groups that can benefit from the extended access of an online facility. This is particularly helpful for organizations whose outpatients are restricted by geographical barriers.

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<b>Panel</b>	Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Downloadable resource

***Aboriginal Literatures in Canada: A Teacher's Resource Guide***, by Renate Eigenbrod, Georgina Kakegamic, and Josias Fiddler (Curriculum Services Canada, 2003), 43 pp. Available at [www.curriculum.org/tcf/teachers/projects/aboriginal.shtml](http://www.curriculum.org/tcf/teachers/projects/aboriginal.shtml)

Designed to encourage and support the teaching of Aboriginal literature in Canadian secondary schools, this resource provides a context for teaching literature from six Aboriginal cultures: Mi'kmaq, Six Nations, Anishnabe (Ojibwe), Cree, Métis, and

Okanagan through commentaries supported by extensive bibliographies. Suggestions for incorporating the literature into curriculum are also included.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Booklet / downloadable resource

***Aboriginal Presence in Our Schools: A Guide for Staff*** (Lakehead Public Schools, March 2007), 40 pp. Available at <http://www.lakeheadschoools.ca/aborignaleducation/main>

The objective of this handbook is to build Aboriginal cultural awareness. It provides background information on Aboriginal heritage and traditions, cultural teachings, celebrations, treaties, terminology, and best practices as well as community linkages to Aboriginal community agencies.

As well as being downloadable, this resource is available as a booklet, which can be ordered online.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Online resource, teacher resource

## **Africentric Research and Education Portal**

Email: [gpieters@oise.utoronto.ca](mailto:gpieters@oise.utoronto.ca)  
Website: <http://www.garypieters.com/>

Created by an educator/school administrator, this online resource is suitable for educators, researchers, writers, students, and people researching Black history from a Canadian perspective.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Downloadable resource

## **Amnesty International Human Rights Kit – A Classroom Resource**

Website: [www.amnesty.ca](http://www.amnesty.ca)

A rich resource for introducing human rights concepts into the classroom, the kit includes information about human rights, the text of some of the key human rights instruments, and a wide range of workshop and activity ideas that can be adapted to different classroom settings and age groups.

Also included are Declarations, Questions and Answers for teachers, and lesson plans for group activities – some of which address diversity and racism.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Book (teacher resource)

### ***Anti-Bias Curriculum: Tools for Empowering Children,***

by Louise Desman Sparks and the ABC Taskforce (NAEYC, 1989). Available at <http://oldweb.naeyc.org/pubs/>

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Book (teacher resource)

### ***AntiRacism Education: Getting Started – A Practical Guide for Educators,***

by Elizabeth Coelho, William Costiniuk, and Charis Newton (Ontario Secondary School Teachers' Federation, 1995)

Available through the OSSTF library:  
LC/3734/.C64/A57

<b>Panel</b>	Elem
<b>Topic</b>	Race
<b>Resource Type</b>	Special issue of journal

## “Anti-Racism Practices and Inclusive Schooling”

*Orbit Magazine*, Vol. 33, No. 3, 2003. Edited by George Sefa Dei and Njoki Wane.

This special issue of *Orbit Magazine* provides an action-oriented approach to issues of racism in schools. It includes the "naming of race" and instructional strategies for recognizing and respecting difference.

Order from *Orbit Magazine*: <http://anti-racism.ca/content/orbit-magazine-oise%E2%80%99s-magazine-schools>

416-923-6641, ext. 2077

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, Race
<b>Resource Type</b>	Books, online resources, videos, workshops

## Antiracist Multicultural Education Network of Ontario (AMENO)

P.O. Box 626  
Toronto, ON M3C 2T6

Email: [inquire@ameno.ca](mailto:inquire@ameno.ca)

Website: [www.ameno.ca](http://www.ameno.ca)

AMENO is a network of diverse educators, community members, and parents in Ontario who are active in antiracist education. AMENO works to eliminate broad-based biases, and to replace barriers with acceptance and inclusion for every individual. A comprehensive listing of books, workshops, teacher’s resources, and activities for use in classrooms from the primary to senior levels is available on the AMENO resource page: [www.ameno.ca/Main%20Pages/resources.htm](http://www.ameno.ca/Main%20Pages/resources.htm)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Books, journal, online resources, videos, workshops
<i>Teacher PD included</i>	

## Association for Supervision and Curriculum Development (ASCD)

1703 North Beauregard Street  
Alexandria, VA 22311-1714

Tel: 1-800-933-ASCD (2723)

Fax: 703-575-5400

Website: [www.ascd.org](http://www.ascd.org)

ASCD, one of the most highly regarded professional associations in education, is a community of educators advocating sound policies and sharing best practices to achieve the success of each learner.

Numerous resources on inclusive education are available from ASCD. The website includes videos, online services, and books (for sale).

Other resources listed include book summaries, newsletters (some free), and a “Research a Topic” page of 22 general subjects that include definitions, short articles, audio and/or video files of experts and practitioners, and a resources page. Topics include: 21st Century Learning; Classroom Management; and Multicultural Education.

### ***Educational Leadership***

The ASCD journal, *Educational Leadership*, is a respected source of information for teachers. Issues are archived and available, free, online at <http://www.ascd.org/publications/educational-leadership/archived-issues.aspx>.

### ***ASCD Express***

Published bi-monthly online, *ASCD Express* seeks to give educators the practical information they need to be the best-informed in the field. Issues are archived and available free online at [www.ascd.org/ascd-express/express-archive.aspx](http://www.ascd.org/ascd-express/express-archive.aspx)

The following issues are of particular interest to teachers looking for information related to inclusive education.



**Differentiated Instruction:**

**Issue 5:** Differentiating Instruction, Part I (December 15, 2005)

**Issue 6:** Differentiating Instruction, Part II (December 29, 2005)

**Students Who Struggle:**

**Issue 11:** Helping Students Who Struggle, Part I (March 9, 2006)

**Issue 12:** Helping Students Who Struggle, Part II (March 23, 2006)

**Effective Teachers:**

**Issue 13:** Becoming a More Effective Teacher, Part I (April 6, 2006)

**Issue 14:** Becoming a More Effective Teacher, Part II (April 20, 2006)

**Working With Parents:**

**Issue 9:** Parental Involvement, Part I (February 9, 2006)

**Issue 10:** Parental Involvement, Part II (February 23, 2006)

**Classroom Culture:**

**Issue 25:** Forming a Positive Classroom and School Culture, Part I (September 21, 2006)

**Issue 26:** Forming a Positive Classroom and School Culture, Part II (October 5, 2006)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Book (teacher resource)

***Beyond Heroes and Holidays: A Practical Guide to K–12 Anti-Racist, Multicultural and Staff Development.*** Edited by Enid Lee, Deborah Menkart, and Margo Okazawa-Rey (Teaching for Change/Network of Educators of the Americas [NECA], 1998), 463 pp.

A complete guide for educators that includes readings, assignments, and activities in equity and antiracism.

To order, contact:

NECA  
PO Box 73038  
Washington, DC  
20056-3038

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Bookstores

## Bookstores

### A Different Booklist

[www.adifferentbooklist.com](http://www.adifferentbooklist.com)

### Another Story

[www.anotherstory.ca](http://www.anotherstory.ca)

### Toronto Women’s Bookstore

[www.womensbookstore.com](http://www.womensbookstore.com)

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<b>Panel</b>	Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Downloadable resources

## Breakthrough

Email: [contact@breakthrough.tv](mailto:contact@breakthrough.tv)

Website: [www.breakthrough.tv/educate](http://www.breakthrough.tv/educate)

Based in the United States and India, Breakthrough is an international human rights organization that uses media, education, and pop culture to promote values of dignity, equality, and justice.

Teaching resources available: lessons, questions for discussion, and background information (in line with New York curriculum). Topics include: immigrant rights advocates, HIV/AIDS awareness peer facilitation guide, gender, sexuality, and sexual diversity.

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<b>Panel</b>	Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Book, teacher's guide
<i>Teacher PD included</i>	

## ***The Brown Book: Voices of Young Pakistani and Muslim Activists from Toronto and Lahore***

25 Fielding Avenue  
Toronto, ON M4J 1R4

Tel: 416-462-9512 ext. 2

Fax: 416-645-9060

Email: [shakil@animaleadership.com](mailto:shakil@animaleadership.com)

Website: <http://animaleadership.com/Who-We-Are/our-team/shakil-choudhury>

*The Brown Book* is an antiracist educational resource. It presents the voices of two groups of young Pakistani and Muslim community workers, volunteers, and activists, one group working in Lahore, Pakistan, and the other in Toronto, Canada. *The Brown Book* tells the stories of these community workers, and presents their discussions of the real issues they are facing – gender issues and religious fanaticism in Pakistan and Islam, and activism in Canada.

*The Brown Book* was created with two main ideas in mind: to combat racism through storytelling and to provide role models to inspire other youth.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Online resources

## **bullyingcourse.com**

Website: [www.bullyingcourse.com/](http://www.bullyingcourse.com/)

This website offers online learning resources for parents, educators, and others who are interested in addressing the issue of bullying more effectively in their homes, schools, and communities.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, Human rights, Race
<b>Resource Type</b>	Online resource

## ***A Class Divided***

One day in 1968, Jane Elliott, a teacher in a small, all-white town in Iowa, divided her Grade 3 class into blue-eyed and brown-eyed groups and gave them a daring lesson in discrimination. This PBS/WGBH documentary presents the story of that lesson and its lasting impact on the children.

The documentary can be viewed online at [www.pbs.org/wgbh/pages/frontline/shows/divided/](http://www.pbs.org/wgbh/pages/frontline/shows/divided/)

The documentary is accompanied by a teacher’s guide as well as Readings & Links, Tapes & Transcripts, and Join the Discussion.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Presentation

## **Canadian Arab Federation**

1057 McNicoll Avenue  
Toronto, ON M1W 3W6

Tel: 416-493-8635  
Toll Free: 1-866-886-4675  
Fax: 416-493-9239  
Email: [info@caf.ca](mailto:info@caf.ca)  
Website: [www.caf.ca](http://www.caf.ca)

The Canadian Arab Federation provides speakers for events and offers antiracism materials to schools.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, Race, Religion
<b>Resource Type</b>	Downloadable resources, online resource, outings, video clips, workshops
<i>Teacher PD included</i>	

## Canadian Centre for Diversity

*Canadian Centre for Diversity (CCD)*  
 4211 Yonge Street, Box 17  
 Toronto, ON M2P 2A9

Website: [www.centrefordiversity.ca](http://www.centrefordiversity.ca)

The Canadian Centre for Diversity (CCD), the program delivery arm of the Canadian Council of Christians and Jews, provides innovative programs that teach Canada's youth how to overcome fear and prejudice through information, education, and involvement.

The Centre envisions a Canadian society without prejudice and discrimination – a society that celebrates diversity, difference, and inclusion.

### ***Elementary and Secondary***

#### **Discover Diversity**

Discover Diversity exposes students to different cultures, religions, and backgrounds in order to help them overcome fear, misconceptions, and ignorance that often result in prejudice and discrimination.

#### **Outing and Workshop**

**Discover Diversity at School:** In a 3- to 4-hour facilitated classroom workshop, students are encouraged to probe the nature of diversity, challenge their own assumptions, and discover more about others – and themselves.

**Discover Cultural Diversity:** This half-day guided outing introduces students to different ethnocultural groups within their own communities.

**Discover Religious Diversity:** By visiting places of worship during this full-day guided outing, students learn about the history, customs, and traditions of different religions.

In addition, [www.centrefordiversity.ca](http://www.centrefordiversity.ca) has a student resources section with downloadable PDFs on various religions.

### **E-learning: Understanding Diversity**

### **Online Resource**

In this 30-minute online course, students learn about the importance of diversity and how to promote the acceptance of diversity in our world.

### **Stand Up, Speak Out**

### **Downloadable Resources, Video Clips**

Stand Up, Speak Out provides online tools for students to help them stand up and speak out about racism and discrimination. Includes seven steps, activities, freebies (screensavers, desktop wallpaper, calendar, and public service announcements), and video clips.

### **Secondary**

### **QUEST (Question-Understand-Explore-Support-Trust)**

### **Workshops**

A program that brings together students from faith-based schools, Quest is an initiative aimed at building bridges between senior high school students of various religious and ethnic backgrounds through a series of in-depth, interactive workshops throughout the academic year. Students visit each others' schools and places of worship. CCD facilitates the opening and closing sessions.

### **Teaching Leaders to Lead**

### **Workshop (at CCD)**

In this training program for volunteers from high schools and universities, leaders participate in a group workshop followed by one-on-one coaching sessions. Group learning, individual goal setting, and hands-on workshop facilitation continue throughout the year.

### **Young Leaders Forum**

### **Workshop (at CCD), Teacher PD**

Through keynote speakers, panels, and small discussion groups, senior high school students engage in lively and intense discussions regarding the complex social issues that face citizens in Canada – the most multicultural society in the world.

Teachers register with groups of 6 to 8 students. A travel subsidy is available.

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## **Canadian Charter of Rights**

See "Fundamental Freedoms: The Charter of Rights and Freedoms".

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<b>Panel</b>	Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Workshops (Ontario-wide)

## Canadian Civil Liberties Association

*Canadian Civil Liberties Association*

506-360 Bloor Street West

Toronto, ON M5S 1X1

Tel: 416-363-0321

Email: [education@ccla.org](mailto:education@ccla.org)

Website: [www.ccla.org](http://www.ccla.org)

### Civil Liberties in the Schools

The Canadian Civil Liberties Education Trust offers free workshops (within Ontario) that engage students in a discussion about the choices that have to be made when the issues are not clear-cut, which is most of the time. The workshops create a wide-open debate about the practices of civil liberties in a democratic society.

This is a suitable resource for history, civics, politics, law, etc., and is adaptable for a wide variety of levels and groups. Workshop time will be determined in consultation with the teacher, but is usually one class period.

Also available:

- Speakers Bureau for law and civics courses
- Annual essay competition – primarily for students taking high school law courses

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<b>Panel</b>	Sec
<b>Topic</b>	Equity and inclusive education – general, Human rights, Race
<b>Resource Type</b>	Course
<i>Teacher PD included</i>	

## The Canadian Race Relations Foundation

Manager of Education & Training

4576 Yonge Street, Suite 701

Toronto, ON M2N 6N4

Tel: 416-952-3500

Fax: 416-952-3326 / 1-888-399-0333

Email: [adyer@crrf-fcrr.ca](mailto:adyer@crrf-fcrr.ca)  
Website: <http://www.crr.ca/>

### **Anti-Racism and Equity in Education**

<http://www.crr.ca/en/education-a-training/foundations-of-equality-a-racism>

The CRRF, through its Education and Training Centre, offers this six-session training course for educators who would like to deepen their understanding of equity and anti-racism, and build a framework for an inclusive classroom curriculum. Using a deliberative dialogue approach to learning, participants are actively engaged in all six sessions.

The CRRF will work in partnership with school boards to develop the course as an in-service with teachers. This program is adaptable to local needs, concerns, and resources. It can also be delivered as a train-the-trainer program.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Gender
<b>Resource Type</b>	Downloadable resources, posters

### **The Canadian Women’s Health Network (CWHN)**

Website: [www.cwhn.ca](http://www.cwhn.ca)

The CWHN has created and designed several “women’s health posters” that can be downloaded at [www.cwhn.ca/resources/posters/posters.html](http://www.cwhn.ca/resources/posters/posters.html)

Full-size posters (17 × 22 in.) can be ordered from [cwhn@cwhn.ca](mailto:cwhn@cwhn.ca)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Online resources

### **CanTeach**

Website: [www.canteach.ca](http://www.canteach.ca)

CanTeach was created to assist teachers in finding and using resources online. It offers a variety of elementary resources, including lesson plans, and annotated links for teachers of all grades, on a wide range of topics.



The First Nation elementary resources are found at  
[www.canteach.ca/elementary/fnations.html](http://www.canteach.ca/elementary/fnations.html)

The First Nation links (elementary and secondary) are found at  
[www.canteach.ca/links/linkfnations.html](http://www.canteach.ca/links/linkfnations.html)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, Race
<b>Resource Type</b>	Online resources

## **The Centre for Integrative Anti-Racism Studies (CIARS) OISE/UT**

12th Floor, Room 12-272  
252 Bloor Street West  
Toronto, Ontario  
Canada M5S 1V6

Tel: 416-978-0610  
Fax: 416-926-4751  
Email: [ciars@oise.utoronto.ca](mailto:ciars@oise.utoronto.ca)  
Website: [www.oise.utoronto.ca/ciars/index.html](http://www.oise.utoronto.ca/ciars/index.html)

CIARS's mandate is to enhance research and teaching in the areas of equity, anti-racism praxis, and alternative knowledge(s) in education. Its research looks at education from an integrative perspective (education as a process embedded within wider social processes).

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<b>Panel</b>	Sec
<b>Topic</b>	Equity and inclusive education – general, Race
<b>Resource Type</b>	Book, booklet, downloadable resources, workshop

## Centre for Social Justice

489 College Street, Suite 303

Toronto, ON M6G 1A5

Tel: 416-927-0777

Toll Free: 1-888-803-8881

Email: [justice@socialjustice.org](mailto:justice@socialjustice.org)

Website: [www.socialjustice.org](http://www.socialjustice.org)

The Centre for Social Justice (CSJ) conducts research, education, and advocacy on issues of equality and democracy. It works to strengthen movements for social justice in Canada and globally.

CSJ Research and Education is a registered charity that investigates and publishes reports, newsletters, fact sheets, and educational materials on social and economic issues. These publications are available either for purchase or as free downloads.

### Book / Downloadable Resource

***An Educator's Guide for Changing the World: Methods, Models and Materials for Anti-Oppression and Social Justice Workshops***, by Ann Curry-Stevens (June 2003), 72 pp.

Available at

[www.socialjustice.org/index.php?page=peace-and-justice](http://www.socialjustice.org/index.php?page=peace-and-justice)

This guide is a comprehensive resource for both new and experienced educators. Section 1, Methods and Models, offers articles on critical elements of education, such as understanding resistance, the disruptive nature of social justice education, and the differences in educating privileged and oppressed learners. Section 2, Materials, offers tools for use in a variety of educational settings, including a collection of sensitivity tools that educators can use to stimulate an awareness of multiple forms of oppression and privilege.

### Booklet / Downloadable Resource

***Expanding the Circle: People Who Care About Ending Racism***, by Ann Curry-Stevens, 24pp. Available at

[www.socialjustice.org/index.php?page=racial-inequality](http://www.socialjustice.org/index.php?page=racial-inequality)

This booklet is a collection of tools and resources that are designed to assist white learners understand Canada’s racist history and the details of 21st-century racism in Canada. Drawing often from tools of educators in Canada and the United States, the booklet takes learners through a journey of self-discovery, gently asking probing questions that help them understand both what is gained and what is lost through racism. It concludes with several sections on taking action – ways in which white people can stand in solidarity with people of colour and take action to interrupt racism. It is geared to both learners already introduced to the topic as well as newcomers to the topic. The booklet is available in English and French.

**Youth for Social Justice**

**Workshop**

Youth for Social Justice is a new initiative to encourage young people to become more informed and more active on social justice issues. The project will train youths to deliver workshops at local high schools and within the community on the issues that the Centre for Social Justice deals with, such as inequality and democracy in Canada and around the world.

The project by the Centre for Social Justice has the support of the Ontario Secondary School Teachers Federation, the Ontario English Catholic Teachers Federation, and many other groups.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Gender
<b>Resource Type</b>	Teacher resources, videos
<i>Teacher PD</i>	

**Centre for Women’s Studies in Education (CWSE) OISE**

252 Bloor Street West, Room 2-225  
 Toronto, Ontario  
 M5S 1V6

Tel: 416-978-2080 (Coordinator)

Fax: 416-926-4725

Email: [cwse@utoronto.ca](mailto:cwse@utoronto.ca)

Website: [www.oise.utoronto.ca/cwse/](http://www.oise.utoronto.ca/cwse/)

**Women's Education Resource Collection**

WERC is Canada's largest feminist documentation centre and specialized women's studies collection. It offers a circulating library covering the humanities, social sciences, and the arts as well as issue-oriented publications; international reference journals; and

periodicals and popular publications emerging from women's studies programs and feminist movements around the world.

The CWSE's collection contains a wide range of practical and theoretical curricular and pedagogical resources: non-sexist classroom guides, student and teacher kits for all educational levels and subjects.

The CWSE also maintains audio and video tapes, Canadian archival photographs, and original documents of the women's movement.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Teacher resource

***Challenging Class Bias.*** Edited by T. Zoric et al. (Toronto District School Board / Centre for the Study of Education and Work [CSEW] at OISE/UT, 2000), 222 pp.

Tel: 416-395-5140

Email: [curriculumdocs@tdsb.on.ca](mailto:curriculumdocs@tdsb.on.ca)

This activity binder provides resources and suggestions for advisory groups and/or subject classes who wish to learn about the impact of economic inequality and challenge class bias. Written for teachers of students at all grade levels, this document addresses issues such as poverty in Canada, class bias in the media, the unequal distribution of wealth in a global context, and unemployment.

Many of the activities are particularly well suited to classes on social studies, the media, society, economics, and politics. Activities can also be used in math and science classes.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Sexual Orientation
<b>Resource Type</b>	Book (teacher resource)

***Challenging Homophobia in Schools: A Teacher's Resource Book,***

2nd ed. (Pride Education Network, 2004), 250 pp.

Available from [www.pridenet.ca](http://www.pridenet.ca)

This resource includes many practical lesson plans from Kindergarten to Grade 12 as well as a rationale on why schools need to teach about sexual orientation. A comprehensive background section on homophobia and heterosexism includes information on: negative myths perpetuated against lesbian, gay, bisexual, and transgender (LGBT) people; coming out issues; counselling ideas; violence prevention strategies; dealing with anti-gay slurs; and how to support students by starting gay-straight alliances in schools.

Teachers are provided with lots of concrete, practical strategies and lesson plans written by classroom teachers. The resource section provides a wide range of age-appropriate K–12 classroom resources as well as parent and professional resources. Community groups and support services for LGBT people and relevant websites are also listed.

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<b>Panel</b>	Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Booklet, downloadable resource, online resource

## **Chinese Canadian National Council – Toronto Chapter**

215 Spadina Avenue, Suite 124  
Toronto, ON M5T 2C7

Website: [www.ccnctoronto.ca/mkc](http://www.ccnctoronto.ca/mkc)

**Downloadable/Online Resource**

### ***Upping the Antiracism: Chinese Canadian Youth Against Racism***

This bilingual (English and Chinese) publication, written and designed by Chinese Canadian youth, contains articles and images that examine racism within the context of the Chinese Canadian experience in Toronto.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Online resource

## The Colour of Poverty

Website: [www.thecolourofpoverty.ca](http://www.thecolourofpoverty.ca)

The Colour of Poverty Campaign, launched in September 2007, is a province-wide community-based effort to help raise public awareness about the serious problem of poverty within the racialized communities of Ontario.

With the Department of Canadian Heritage as a key sponsor, the Colour of Poverty Campaign partners have developed a series of ten Fact Sheets addressing different aspects of racialized poverty and its negative effects on education and learning, health and well-being, employment, income levels, justice and policing, immigration and settlement, housing and homelessness, and food security in Ontario.

<b>Panel</b>	Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	CD-ROM, teacher resource, video

## Common Threads: Globalization, Sweatshops, and the Clothes We Wear

Website: [www.osstf.on.ca/commonthreads?cat=publications](http://www.osstf.on.ca/commonthreads?cat=publications)

The Common Threads project, Globalization, Sweatshops, and the Clothes We Wear, is designed as a study tool for students interested in the relationship between major clothing brands and the people and places where they are produced. It focuses on the sweatshop conditions in Guatemala's 300 *maquilas* or garment factories, and the complex social, political, and economic factors surrounding the sweatshop problem. The materials enable students to access first-person narratives from a number of stakeholders involved in the issue of the *maquilas*, providing a case study approach that allows students to explore a number of important global themes.

This teacher resource includes a program video, a CD-ROM, and supporting assessment rubrics. The lesson plans have been designed in accordance with the Ontario curriculum (Ontario Ministry of Education, 2000–2002).

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Book (teacher resource)

### ***Courageous Conversations About Race***

by Glenn E. Singleton and Curtis Linton (Corwin Press, 2006). Available from [www.corwinpress.com](http://www.corwinpress.com)

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Workshops (Ontario-wide)
<i>Teacher PD</i>	

### **Creating Safe Schools for LGBTQ Youth**

*Contact:* Building Equitable Environments

Tel: 416-910-8653

Email: [education@beeing.ca](mailto:education@beeing.ca)

Website: [www.beeing.ca](http://www.beeing.ca)

A five-part workshop series\* for high school staff that explores the realities of LGBTQ youth and the issues they face in schools. The series covers the following topics:

- Introduction to LGBTQ
- Safe and Inclusive Schools
- Media Literacy
- Trans 101
- Dealing with Issues

Each two-hour workshop focuses on exploring the issues, increasing awareness, encouraging dialogue, building skills, and creating and supporting change. The workshops are available in English and French. Workshops can be amalgamated into a one-day intensive session, if required.

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<b>Panel</b>	Sec
<b>Topic</b>	Inclusion, cultural proficiency
<b>Resource Type</b>	Resource book Including a CD that provides electronic templates of all charts and classroom-ready materials.

## Creating Spaces: Embedding Equity in Education

*Creating Spaces: Embedding Equity in Education* was developed to promote the values of inclusion and cultural proficiency in today’s classroom settings. Created by and written for OSSTF/FEESO members, this evidence-based resource grew out of the firm conviction that every educational worker and every student has something worthwhile to contribute and equally significant to share – something that will make the secondary school system a better place for all students. *Creating Spaces: Embedding Equity in Education* explores the roots of injustice and discrimination in our society, challenges our belief systems, and offers fresh insights into building learning environments that are more equitable, more tolerant and more caring.

*Creating Spaces: Embedding Equity in Education* is designed to provide educators with practical strategies, instructional materials, ideas and experiential learning activities.

*Creating Spaces: Embedding Equity in Education* is organized into seven stand-alone chapters, each of which addresses one of the following issues:

- sexual orientation and homo-negativity;
- socio-economic status and academic achievement;
- sexual harassment, gender identity and gender violence;
- physical, emotional and intellectual disabilities;
- aboriginal communities and respect for indigenous ways of knowing;
- visible minorities and racism;
- minority stereotyping.

Designed for a variety of subjects including:  
Family Studies, Civics, English, Physical Education, Native Studies, History, and Social Sciences.

*Contact:* Federation Store  
Ontario Secondary School Teachers’ Federation



60 Mobile Drive  
Toronto, ON M4A 2P3  
ATTN - Teresa Stevens

**Tel** 416-751-8300 Ext. 528  
**Fax** 416-615-1646  
**Toll Free** 1-800-267-7867

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Presentations (Ontario-wide)

## **First Nations Awareness Education**

*Contact:* Native Education Liaison  
Kawartha Pine Ridge District School Board  
Tel: 1-877-741-4577 ext. 2377

Email: [kpr\\_info@kprdsb.ca](mailto:kpr_info@kprdsb.ca)  
[aandeg@eagle.ca](mailto:aandeg@eagle.ca)

Melody Crowe is from the Alderville First Nation ([www.aldervillefirstnation.ca](http://www.aldervillefirstnation.ca)) and has been involved in the revitalization of Ojibwe language and culture for many years.

Melody will visit K–12 classrooms as requested, gearing presentations to specific needs. Topics covered include historical aspects, residential schools, Ojibwe language and culture, storytelling, hand drum singing, etc. Melody will also organize Native awareness events for schools.

Presentations are free for schools within Kawartha Pine Ridge District School Board. For other boards in Ontario, honorariums and travel expenses may apply depending on the type and length of presentation and the distance involved.

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<b>Panel</b>	Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Downloadable resource, video

## Cultivating Peace

Email: [info@classroomconnections.ca](mailto:info@classroomconnections.ca)

Website: <http://cultivatingpeace.ca/main.html>

Cultivating Peace is being developed by Classroom Connections, a non-profit organization dedicated to supporting publicly funded education by providing free learning resources to schools across the country.

### Cultivating Peace – Taking Action

### Downloadable Resource, Video

This resource encourages students to examine their own beliefs regarding the need for change and their personal responsibility in taking action. The preconditions necessary for a culture of peace are explored through an examination of global issues in sustainable development, economic disparity, fair trade, human rights, and consumerism. The resource includes the *Taking Action* teacher's guide, which provides themes and activities for class work, the video *A Quiet Revolution*, a poster series, and a student *Guide to Action*. It is designed for use in Grades 10 to 12.

The video is also available through the National Film Board (toll free: 1-800-267-7710).

Also available at <http://cultivatingpeace.ca/main.html>:

- Additional resources for Cultivating Peace – Taking Action
- Cultivating Peace in the 21st Century

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Ethnicity
<b>Resource Type</b>	Online resource

## Cultural Profiles Project (Citizenship & Immigration Canada)

Website: <http://www.cp-pc.ca/>

Each cultural profile provides an overview of life and customs in the profiled country. While the profile provides insight into some customs, it does not cover all facets of life,

and the customs described may not apply in equal measure to all newcomers from the profiled country.

These cultural profiles were developed in association with the OMNI Centre at the Faculty of Social Work, University of Toronto.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations, Gender, Human rights
<b>Resource Type</b>	Book, downloadable resources, videos
<i>Teacher PD included</i>	

## Curriculum Services Canada

439 University Ave, Suite 1450  
Toronto, ON M5G 1Y8

Tel: 416-591-1576

Fax: 416-591-1578

Email: [csc@curriculum.org](mailto:csc@curriculum.org)

Website: [www.curriculum.org](http://www.curriculum.org)

### ***Elementary***

***What Kind of World...? Facilitator's Package,*** **Book**  
by Steve Mason (United Nations Association in Canada, 2000), 61 pp.

The learning resource *What Kind of World?* supports the social studies curriculum for Grades 5 to 8 across Canada. It is divided into three sequential sections in which students learn about the United Nations as an organization, role-play world situations in which the United Nations takes an active part, and learn about their rights and responsibilities.

***Woman Abuse Affects Our Children***  
[www.curriculum.org/womanabuse](http://www.curriculum.org/womanabuse)

The purpose of this site is to promote professional growth for elementary school educators by providing information, strategies, and resources about woman abuse and its effects on children – their learning and their participation in society.

**Downloadable Resource**

### ***Woman Abuse Affects Our Children: An Educator's Guide***

This educator's guide is designed for elementary teachers, principals, and support personnel. It will help them identify children who have been or may be exposed to woman abuse and to provide appropriate support and referrals. The guide and an accompanying facilitator's manual are components of the Ontario government's Domestic Violence Action Plan.

**Downloadable Resource**

### ***Woman Abuse Affects Our Children: Resource List***

This resource list is comprised of annotated references and website links on the topic of woman abuse.

**Videos / Downloadable Resource**

### **Video Modules**

[www.curriculum.org/womanabuse](http://www.curriculum.org/womanabuse)

These modules are accompanied by a *Viewer's Guide* that provides a summary of each segment within every module and identifies key messages highlighted by the speakers in the video.

#### **Module One Video: Setting the Context**

To ensure that educators fully understand issues surrounding woman abuse, Module One focuses on defining woman abuse and on how the abuse of women can have an impact on children's emotional, physical, and social development and behaviour.

#### **Module Two Video: Strategies and Identification**

It is important for educators to be able to recognize when children are victims of woman abuse. Module Two presents various scenarios that educators may be faced with along with specific strategies that enable them to respond to the issue of woman abuse in both a sensitive and a professional manner.

#### **Module Three Video: Multiple Barriers**

Woman abuse affects all women regardless of race, social context, geography, or age. Module Three explores the diverse barriers faced by women suffering abuse and provides educators with guidance on how to listen respectfully and without judgement to these women and their children.

#### **Module Four Video: Duty to Report**

Often the most difficult issue surrounding woman abuse is how to respond when there are reasonable grounds to suspect that abuse is occurring in the home. Module Four discloses the fears that many educators have regarding their obligations to report cases of abuse and discusses what steps educators should take to report children who are in need of protection.

### Module Five Video: Support and Referrals

Responding to violence against women is not the duty of one person, but is the shared responsibility of all. Module Five assists educators in identifying and establishing strong relationships with community-based organizations that provide support and referral services for families who are exposed to abuse.

### Secondary

#### Downloadable Resource

#### ***Aboriginal Literatures in Canada: A Teacher's Resource Guide***

by Renate Eigenbrod, Georgina Kakegamic, and Josias Fiddler  
(The Curriculum Foundation, 2003), 43 pp.

This resource guide is designed to encourage and support the teaching of Aboriginal literature in Canadian secondary schools. The resource provides a context for teaching literature from six Aboriginal cultures – Mi'kmaq, Six Nations, Anishnabe (Ojibwe), Cree, Métis, and Okanagan –through commentaries supported by extensive bibliographies. Suggestions for incorporating the literature into the curriculum are also included.

#### ***Exploring Aboriginal Art in Canada,***

#### Downloadable Resource

by Larry Maenpaa and Clarice Kloezeman (The Curriculum Foundation, 2006), 33 pp.

This cross-curricular visual art and information literacy resource is designed to help students develop skills to help find meaning in Aboriginal art and culture. The tasks require students to determine the extent of their information needs, to access a variety of materials to satisfy these needs, and then to synthesize and communicate information within the context of the assignments. The visual literacy tasks teach students to “read” pictures as documents, analysing imagery to learn about culture and society.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Ability, Equity and inclusive education – general, Gender, Sexual orientation
<b>Resource Type</b>	Workshops (Ontario-wide)

## Diversity Training Live

8680 Walker Road  
Aylmer, ON N5H 2R1

Tel: 416-986-4406

Email: [info@diversitytraininglive.com](mailto:info@diversitytraininglive.com)  
Website: [www.diversitytraininglive.com](http://www.diversitytraininglive.com)

### Diversity 101

### Workshops

These classroom workshops are designed to break down harassment and discrimination in a fun, entertaining manner. Presenters tell their personal stories of how oppression has affected their lives and the lives of their friends, families, and co-workers.

Suitable for K–12 students, the workshops include discussions on Trans (Gender Identity), Sexual Orientation, and Dis/Ability, define terminology, and examine stereotypes, biases, and assumptions.

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<b>Panel</b>	Sec
<b>Topic</b>	Global citizenship
<b>Resource Type</b>	Downloadable resources (Teacher resources)

### Education International

5 boulevard du Roi Albert II,  
1210 Brussels, Belgium

Tel: +32 (0)2 22 40 611  
Fax: +32 (0)2 22 40 606  
Email: [headoffice@ei-ie.org](mailto:headoffice@ei-ie.org)  
Website: [www.ei-ie.org](http://www.ei-ie.org)

Education International (EI) represents nearly 30 million teachers and education workers in 171 countries, from pre-school to university, and aims to protect the rights of every teacher and education worker, and every student they educate. EI assists in the development of democratic organizations for teachers and other education workers, and builds solidarity and mutual cooperation.

EI produces printed publications such as *Worlds of Education* (a bi-monthly magazine), periodicals, regional bulletins, and reports on current activities and programmes. Free copies in PDF format are available from the Publications page: [www.ei-ie.org/en/publication/](http://www.ei-ie.org/en/publication/)

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Culture, Equity and inclusive education – general, Human rights, Religion
<b>Resource Type</b>	Downloadable resources

## Educators for Social Responsibility (ESR)

23 Garden Street  
Cambridge, MA 02138

Tel: 1-800-370-2515

Email: [educators@esrnational.org](mailto:educators@esrnational.org)

Website: [www.esrnational.org](http://www.esrnational.org)

A leading national centre for teaching about conflict and social responsibility, ESR has been providing resources for teaching important current issues for over twenty years. The Online Teacher Center provides resources on a range of issues related to international security, conflict resolution, peacemaking, violence prevention, and social responsibility.

Free registration online.

### *Elementary*

#### **Human Rights and Responsibilities**

#### **Downloadable Resource**

This lesson introduces the concept of human rights and responsibilities and helps students relate rights and responsibilities to peace and justice and understand issues regarding personal, political, and economic rights.

### *Elementary and Secondary*

#### **Exploring Stereotypes with Aladdin**

#### **Downloadable Resource**

This versatile lesson can be used with classes from middle through high school to enable students to understand how stereotypical images and assumptions can be buried in the most common and innocuous-seeming social artefacts. Classes use the Disney film *Aladdin* as a vehicle for uncovering and discussing the effect of stereotypes in society.

#### **The Rights Journey**

#### **Downloadable Resource**

In this two-lesson unit, students develop an understanding of the difference between rights and privileges. Through small-group discussions and collaborative decision

making, students are introduced to the complexities involved in attempting to prioritize human rights. The unit is based on the United Nations Convention on the Rights of the Child. It can be adapted for students from Grade 4 to 12.

## **Secondary**

### **Culture and Globalization**

### **Downloadable Resource**

In this unit, developed by globalization101.org, students read about the complexities of cultural globalization. They learn how globalization affects cultures around the world and what some of the responses have been. After suggesting some preliminary discussions and activities that help students understand the central issues of cultural globalization, the lesson focuses on an actual case study, which serves to highlight the main points of the topic and engage students in critical thinking.

### **Downloadable Resource**

### **Dealing with Stereotyping, Prejudice, Discrimination, and Scapegoating**

In this lesson, students identify strategies for dealing with conflicts that are rooted in stereotyping and prejudice. Once students have acquired the vocabulary, they are ready to discuss how to handle prejudice-related conflicts. Students examine effective and ineffective ways to handle prejudice-related conflicts, using skills they acquired earlier in this course of study.

### **Human Rights, Human Wrongs**

### **Downloadable Resource**

In this lesson, students are asked to explore the meaning of the term "human rights". After brainstorming what they think should be included in a definition, students will be introduced to how human rights doctrine has been established and what specifics are included.

### **Introduction to Religious Diversity**

### **Downloadable Resource**

In this lesson, students will be familiarized with the basic history, beliefs, and practices of three of the world's major religions: Judaism, Christianity, and Islam.

### **Migration Service Learning Lesson**

### **Downloadable Resource**

This lesson from globalization101.org combines the study of migration issues with a community service component, adding a dimension of direct experience to academic understanding.

### **Downloadable Resource**

### **Stereotypes of the Middle East: More Than Meets the Eye**

Through this lesson, students will develop a better understanding of the concept of stereotyping. Students will think critically about images in the media that portray the Middle East and its inhabitants, make determinations about the impact of the images on perceptions, and consider ways to overcome these stereotypes.



**Additional resources** are available from the ESR Online Store.

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Downloadable resource, online resources

## **Egale Canada**

Tel: (613) 230-1043

Toll Free: 1-888-204-7777

Fax: 416-642-6435

Email: [egale.canada@egale.ca](mailto:egale.canada@egale.ca)

Website: [www.egale.ca](http://www.egale.ca)

Egale Canada advances equality and justice for Lesbian, Gay, Bisexual, and Trans-identified (LGBT) people and their families across Canada.

### **Online/Downloadable Resource**

#### **First National Climate Survey on Homophobia in Canadian Schools**

The purpose of the survey is to document the experiences of all students concerning homophobia in Canadian schools. Students under 18 must have permission from a parent or guardian to complete the survey. The survey can be completed online.

#### **Safe Schools Campaign**

### **Online Resource**

The campaign has four online action steps to help ensure that all schools in Canada are safe for LGBT and questioning students, children of LGBT parents, and LGBT staff.

<b>Panel</b>	Elem
<b>Topic</b>	Aboriginal/First Nations, Equity and inclusive education – general, Gender, Human rights, Race, Religion, Sexual orientation
<b>Resource Type</b>	Books, curriculum resources, online resources, teacher resources, workshops (Ontario-wide)
<i>Teacher PD included</i>	

## Elementary Teachers Federation of Ontario (ETFO)

480 University Avenue, Suite 1000  
Toronto, ON M5G 1V2

Tel: 416-962-3836  
Toll Free: 1-888-838-3836  
Fax: 416-642-2424  
Website: [www.etfo.ca](http://www.etfo.ca)

ETFO is committed to supporting teachers with resources to help them implement the Ontario curriculum, advance the cause of equity in society, and develop as teachers through professional learning.

*Resources in this entry are listed by topic.*

### **ABILITY**

#### **Access Without Borders**

This workshop is intended to inform members about visible and non-visible disabilities, and provide strategies for combating physical, attitudinal, and societal barriers. The workshop includes an extensive resource section with materials on promoting inclusion in the classroom.

#### **Workshop**

**Access Without Borders:**  
***Planning Accessible Meetings in the Local***

#### **Booklet**

A booklet meant to help make meetings accessible by outlining several strategies and recommendations that should be considered when attempting to create an inclusive and accessible meeting space.

## ***ABORIGINAL / FIRST NATIONS***

### **Aboriginal Voices – Then and Now**

**Curriculum Resource**

An integrated program with a focus on social studies and language for Grade 6, Aboriginal Voices – Then and Now explores the viewpoints of Aboriginal people and helps students gain critical thinking skills, which empower them to make informed decisions about issues facing Aboriginal people in Canada today and about the historical events that created these issues. The key feature of this program is its presentation of a knowledgeable, “authentic” voice from the Aboriginal peoples.

The kit includes six related storybooks and a teacher’s resource that contains assessment rubrics, curriculum expectations, lesson ideas, etc.

### ***Circle of Learning/Le Cercle du Savoir – Aboriginal Perspectives for Canadian Classrooms***

**Book**

This resource focuses on Aboriginal traditions as well as current Aboriginal issues. It features lessons linked to the Ontario curriculum.

**Workshop**

### **The Circle of Learning: Aboriginal Perspectives for Elementary Classrooms**

This workshop focuses on Aboriginal traditions as well as current Aboriginal issues and features lessons linked to the Ontario curriculum. Relevant resources are explored.

Other resources:

- Native Women in the Arts Poster
- Turtle Island Poster

## ***CULTURE***

### **We’re Erasing Prejudice for Good / Respecting Cultures / Honouring Differences**

**Workshops**

Using the ETFO anti-bias curriculum resources by the same names, the goal of these workshops is to provide educators and students with a viable method of acquiring skills and knowledge to successfully navigate in a diverse world.

Classroom Resources:

- Welcome to School poster and Language Map

### ***Firsts – From Aboriginal Peoples to Pioneers***

**Book**

Appropriate for the Heritage and Citizenship strand in the Grade 3 and 6 social studies curriculum, this resource outlines lesson plans and identifies related expectations in social studies and language.

In addition, there is a Canadian Firsts game, designed to make students aware of famous Canadians and the many firsts that they have achieved.

## ***EQUITY AND INCLUSIVE EDUCATION – GENERAL***

### ***Annual Leadership and Personal Growth Conference for Women***

This provincial conference combines leadership development, personal growth workshops, and networking opportunities. Workshops include equity issues.

### ***Blurred Vision: Rethinking the Ontario Curriculum***

**Book**

This book includes a section on Diversity in Education and recognizes the marginalization of non-dominant groups and its impact on a child's educational experience. It also contains suggestions on how to make curriculum expectations more inclusive.

### ***Imagine a World That Is Free from Fear***

**Workshop**

Based in the K–8 ETFO resource by the same name, the focus of this workshop is pride and self-respect, safe schools and communities, anti-bullying, conflict resolution, and relationships.

**Workshop**

### ***Local Social Justice and Equity Committee Chairperson Training***

A training and support vehicle for members who chair local social justice/equity/human rights committees, this workshop also provides opportunities to share expertise and strategies.

### ***Professional Learning Community***

**Workshop**

This workshop asks participants to critically examine equity understandings and practices through personal reflections and discussions of current research.

### ***The School That Equity Built***

**Book**

This book includes practical guidelines and tips for creating an equitable school, playground, and classroom, and for becoming an equitable teacher. Includes an integrated unit (with lesson plans) for Grade 2 and adaptations for Grades 1, 3, and 4, a glossary, and a resource section.

### ***Take a Closer Look***

**Book**

This practical guide to exploring issues of media violence in the intermediate classroom includes lessons and activities. The focus is on teaching Grade 7 and 8 students to become critical and informed consumers of mass media. There is also a supplement of curriculum expectations for Grades 4 to 6 that are linked to the lessons contained in the guide.

### ***We're Erasing Prejudice for Good***

**Curriculum Resource**

This anti-biased, literature-based curriculum resource provides educators with K–8 lesson plans consistent with the Ontario curriculum and a resource guide to support the teaching of social issues, Kindergarten to Grade 8.

## ***GENDER***

### ***Connections***

**Book**

This resource provides suggested activities and creative pieces to engage students in learning about gender-related issues. A variety of social justice topics are addressed.

### ***Examining Violence Against Women: Breaking the Silence***

Training for members who offer and facilitate local workshops on this topic (mixed gender and women-only formats).

Classroom Resources:

- Women's programs pamphlet
- Power of Story poster
- Women and Disability: The Creative Spirit (Women's History Month poster)

### ***The Power of Story, Volume 1***

**Book**

This K–8 resource, containing real-life stories and lesson activities, links the experiences of Canadian girls and women to Ontario curriculum expectations. The stories assist educators and students to reflect on day-to-day lives, question the meaning of experiences, and value the insights gained.

### ***The Power of Story, Volume 2***

**Book**

Building on the previous volume, this K–8 resource continues to link the experiences of Canadian girls and women to Ontario curriculum expectations. The stories focus on courage and the way individuals can make a difference in big and small ways. The book is dedicated to courageous people everywhere who work to eliminate visible and invisible forms of oppression.

## **HUMAN RIGHTS**

### **ETFO Human Rights Materials**

### **Teacher Resource**

A compilation of posters, pamphlets, and bookmarks on ableism, heterosexism, homophobia, antiracism, sexism, and Aboriginal education, this package provides materials for the teacher to display in the classroom, and enhances any unit of study on human rights issues.

- Materials include: “Embrace Diversity/Confront Prejudice” bookmark;
- “Say NO to Bullying” pamphlet;
- “Nurturing a Child’s Self-Esteem” pamphlet.

## **RACE**

### **Anti-Racist Education Perspective**

### **Teacher Resource**

Three pamphlets cover the following topics:

- Working in the Classroom
- Working with Parents and Community
- Working with Students

## **RELIGION**

### ***Awakening Spirit: Voices of the Heart***

### **Book**

This literature-based resource provides teachers with practical ways to celebrate diverse religious and spiritual practices and observance. It focuses on spirit-based themes as the thread that links people together.

### **“Islamaphobia”**

### **Workshop**

This workshop provides information and encourages dialogue among participants through the use of scenarios and other interactive exercises. It can be designed for a variety of audiences, including students, union representatives, and educators.

## **SEXUAL ORIENTATION**

### ***Imagine a World That Is Free from Fear***

### **Book and Workshop**

This K–8 literature-based resource addresses issues relating to homophobia and heterosexism through lessons and activities. Key themes are pride and self-respect, safe schools and safe communities, anti-bullying and conflict resolution, and relationships. Assessment ideas, school-wide activities, and resources (English and French) are also included.

## ***SOCIO-ECONOMIC STATUS***

### **Beyond the Breakfast Program**

### **Workshop**

This workshop explores the stigma of being poor, issues connected to family poverty, self-esteem, and literacy problems, and the steps teachers can take to make a difference in their school/classroom.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Gender
<b>Resource Type</b>	Downloadable resource, online resources, teacher resource

## **Equality Rules**

Website: [www.equalityrules.ca](http://www.equalityrules.ca)

The goal of this interactive website is to help educate students about the importance of healthy, equal relationships. Through interactive scenarios and quizzes, students learn the importance of respecting themselves and others, as well as ways in which they can stand up for their friends in various situations.

The website also includes video games, resources, and activities for students, and there are links to the following teacher resources for promoting healthy, equal relationships to children and youth: Roots of Equality, Tools for Change, and the White Ribbon Campaign in a Box.

### ***Elementary***

### **Teacher Resource / Downloadable Resource**

#### **Promoting Healthy, Equal Relationships**

Lesson plans on Promoting Healthy, Equal Relationships in the Classroom for Grades 3 to 6 and Grades 7 to 9 enable teachers to educate both male and female students about the qualities and importance of healthy, respectful relationships. Warning signs of unhealthy relationships and where students can find help are included in the content. The plans provide opportunities for students to explore this subject matter, through exercises linked to the EqualityRules.ca website. The English lessons are Curriculum Services Canada endorsed and matched to Ontario curriculum expectations.

#### **RePlay Video Game: Finding Zoe**

### **Online Resource**

Youth aged 8 to 14 years can learn how to challenge behaviours and attitudes as part of

this online game about healthy relationships based on equality and respect. Resource booklets for youth, educators, and parents accompany the video game. The package also includes research on best practices and Ontario youth preferences for video game design. More details are available at [metrac.org](http://metrac.org). Developed by the Metropolitan Action Committee on Violence Against Women and Children (METRAC) with guidance provided by the Ontario Teachers' Federation.

**Roots of Equality**

**Online Resource**

Teacher workshops, educator tip sheets, and lesson plans tied to the Ontario curriculum for Grades 3 to 5 and interactive resource materials and opportunities for youth to produce their own resources are just some of the components of this extensive collection of materials designed to promote respectful, healthy, equal relationships.

**White Ribbon Campaign in a Box**

**Teacher Resource**

The Campaign in a Box includes fully interactive exercises designed to help teach and promote healthy, equal relationships among boys and girls. This resource meets Ontario curriculum expectations for Grades 5 to 8. Teacher lesson plans are also available. Order Campaign in a Box at [www.whiteribbon.com](http://www.whiteribbon.com) or 1-800-328-2228.

***Elementary and Secondary***

**Tools for Change Educator's Website**

**Online Resource**

The website lists many resources that promote healthy, equal relationships, reviewed and critiqued using a strengths-based model and matched to the Ontario curriculum for Grades 1 to 12. A pedagogical review will help educators choose resources for their own teaching style, available at [www.toolsforchange.ca](http://www.toolsforchange.ca). Developed by the Centre for Research and Education on Violence Against Women and Children with guidance provided by the University of Western Ontario Faculty of Education and a number of public and Catholic school boards.

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<b>Panel</b>	Elem
<b>Topic</b>	Human rights
<b>Resource Type</b>	Downloadable resource

## EQUITAS – International Centre for Human Rights Education

666 Sherbrooke West, Suite 1100  
Montréal, PQ H3A 1E7

Tel: 514-954-0382

Email: [info@equitas.org](mailto:info@equitas.org)

Website: [www.equitas.org](http://www.equitas.org)

Equitas was established as a non-profit, non-governmental organization in 1967 by a group of Canadian scholars, jurists, and human rights advocates with a mandate to advance democracy, human development, peace, and social justice through educational programs.

### Play It Fair

### Downloadable Resource

<http://equitas.org/en/resources/children-and-youth-organizations/>

Developed to promote inclusion, human rights, anti-discrimination, harmonious intercultural relations, and peaceful conflict resolution among children in informal or school settings, this educational toolkit is designed for youth, ages 6 to 12. It contains ideas for games and activities focusing on a rights-based approach to anti-discrimination.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Book

***Equity in Schools and Society.*** Edited by Judy M. Iseke-Barnes and Njoki Nathani Wane (Canadian Scholars Press, 2000), 404 pp. Available from [www.cspi.org](http://www.cspi.org)

This book examines equity issues in school and society, drawing on history, sociology, literature, cultural expressions, films, and theory.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	The Holocaust, Race
<b>Resource Type</b>	Online resources, seminars, teacher resources, video clips, workshops
<i>Teacher PD included</i>	

## Facing History and Ourselves

16 Hurd Road  
Brookline, MA 02445-6919

Tel: 617-232-1595  
Fax: 617-232-0281  
Email (Ontario contact): [ontario@facing.org](mailto:ontario@facing.org)  
Website: [www.facinghistory.org/campus/reslib.nsf/](http://www.facinghistory.org/campus/reslib.nsf/)

Canadian Office:  
19 Madison Avenue  
Toronto, Ontario M5R 2S2  
Canada

Tel: 416-901-3831  
Fax: 416-929-1440

Since 1976, Facing History has been engaging students of diverse backgrounds in an examination of racism, prejudice, and anti-Semitism in order to promote the development of a more humane and informed citizenry. By studying the historical development and lessons of the Holocaust and other examples of genocide, students make the essential connection between history and the choices they confront in their own lives.

Resources include: study guides for relevant books, readings, video clips, online lessons and units, classroom strategies, and online modules related to the Holocaust and other genocides.

Professional development offerings include: week-long seminars, multi-week online courses, full-day and after-school workshops on particular topics, and in-service training tailored to the needs of individual schools and school districts.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Downloadable resource, online resource

## Four Directions Teachings

Website: [www.fourdirectionsteachings.com](http://www.fourdirectionsteachings.com)

Four Directions Teachings celebrates Indigenous oral traditions by honouring the process of listening with intent as elders or traditional teachers share a teaching from their perspective on the richness and value of cultural traditions from their nation. In honour of the timelessness of Indigenous oral traditions, audio narration is provided throughout the site, complemented by beautifully animated visuals. Narrations from five nations (Cree, Mohawk, Blackfoot, Ojibwe, and Mi'kmaq) are featured. Each narration is broken into five-minute sections.

The site provides free curriculum packages for Grades 1 to 12 to further explore the vast richness of knowledge and cultural philosophy that is introduced within each teaching. The curriculum is provided in a downloadable PDF and can also be read online through the Teacher's Resources link.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Culture, Global citizenship / Global education, Human rights, Race
<b>Resource Type</b>	Downloadable resources, online resources, presentations (Ontario-wide)

## The 411 Initiative for Change

PO Box 301 Station B  
Toronto, ON M5T 2W2

Tel (Toronto office): 647-438-9436

Tel (Ottawa office): 613-769-5135  
Fax: 1-866-696-4549  
Email: [connect@whatsthe411.ca](mailto:connect@whatsthe411.ca)  
Website: [www.whatsthe411.ca](http://www.whatsthe411.ca)

The 411 Initiative for Change undertakes public education and the promotion of civic participation of young people on social issues that frame their development within their communities. It uses art and culture to improve cultural understanding and to raise awareness on social and humanitarian issues. This approach provides youth with opportunities to voice their opinions and encourages youth to critically analyse issues of concern or of interest to them.

### ***Elementary and Secondary***

#### **Presentation**

#### **“What’s the 411 TV – HIV/AIDS and Global Education”**

This program is a parody of a television talk show and includes film, music and theatre, and discussion sessions as well as advocacy training for future young leaders. The program is not meant to be only a public health education project; it also teaches young people that HIV/AIDS is a common global issues and that they can participate here in Canada to curb the spread of HIV/AIDS globally.

Audience: Grades 7 to 12  
Length: 90 minutes

### ***Secondary***

#### **Presentation**

#### **“The Barbershop Show: Youth Teaching Youth – Using Music as an Educational Tool to Empower Youth”**

The production revolves around the atmosphere of an urban barbershop while showcasing a cast of positive young role models. *The Barbershop Show* blurs the lines between concert and hip-hop musical by using comedy, spoken word, music, skits, and props to create a truly innovative performance. The goal is to improve both cultural comprehension and race relations among youth to provide them with opportunities to voice their opinions on issues of concern or interest to them.

### **Teachers' Resources Kits**

### **Downloadable / Online Resources**

These teacher’s kits include activities, background sheets, interactive workshops, and lesson plans related to content covered in 411 programs. They are available on the Projects – Teachers’ Resources section of the website, and include:

### **Human Rights Education**

- 411 Thematic Info Sheets
- 411 Teacher Intro to Human Rights
- 411 Teachers Activity Kit
- Amnesty Teachers Kit
- Convention on the Rights of the Child
- Youth Guide to Canadian Charter of Rights and Freedoms

### **Arts Education**

- Arts Education – Anti-Racism
- Arts Education – Anti-Violence

### **Black History Month**

- Planting the Seeds of Positive Change

### **HIV/AIDS and Youth**

- 411: HIV/AIDS Toolkit
- Youth Engagement Toolkit
- Picture Change Education Guide

### **Peace Building and Tolerance**

- Lyrics Case Study – Violence and Young People

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Classroom resource, downloadable resource, presentations (Ontario- wide), video, workshops (Ontario- wide)

## **Free The Children International Office**

233 Carlton Street  
Toronto, ON M5A 2L2

Tel: 416-925-5894

Website: [www.freethechildren.com](http://www.freethechildren.com)

Free The Children (FTC) is the world's largest network of children helping children through education, with more than one million youth involved in innovative education and development programs in forty-five countries. The primary goals of the organization are to free children from poverty and exploitation and free young people from the notion that they are powerless to effect positive change in the world. Through domestic empowerment programs and leadership training, Free The Children inspires young people to develop as socially conscious global citizens and become agents of change for their peers around the world.

The Get Involved – Educators section on the FTC website provides access to a range of programs and resources:

[www.freethechildren.com/educator/index.php](http://www.freethechildren.com/educator/index.php)

### **Book a Speaker**

Free The Children speakers deliver a compassionate and inspiring keynote address tailored to your needs. Mark and Craig Kielburger and several youth speakers form the Speakers Bureau. They will travel throughout Ontario to deliver keynote addresses and facilitate workshops.

### **Presentation / Workshop**

Contact the manager of speaking engagements:

Tel: 647-259-3455

### **Global Voices**

Sign up and bring social issues learning to students through the Global Voices program. FTC will email weekly lesson plans to accompany Craig and Marc Kielburger's column that is published in the *Toronto Star* and the *Vancouver Sun* every Monday.

### **Classroom Resource**

In addition to the weekly email, many other free resources are available to help create global citizens in the classroom.

To sign up, go to

[www.freethechildren.com/educator/globalvoices/](http://www.freethechildren.com/educator/globalvoices/)

### **Resource Guide**

This classroom-ready resource guide fits into the curriculum and offers the support to teach students that they can begin changing the world.

### **Downloadable Resource**

### **Take More Action! Speaking Tour**

This annual youth speaking tour and leadership program motivates young people to create their ideal communities. Revolutionizing the ability to bring about positive change through a tangible approach, this tour is an energizing opportunity that will be the highlight of any school's academic year.

### **Presentation / Workshop**

Speaking Tour presentations can be custom designed to provide a skills-based workshop to complement a motivational keynote presentation.

To book the tour or receive more information, contact the tour coordinator:  
Tel: 647-259-3475

### Teachers Today

### Presentation / Teacher PD

Teachers Today is a one-hour presentation by teachers for teachers that provides inspiration to actively build a better world through the young lives they touch and the leaders they create.

For more information, contact the manager of speaking engagements:  
Tel: 647-259-3455

### Youth Speakers Bureau

### Presentation / Workshop

Free The Children bureau of young speakers address important issues and provide ways of taking action toward changing the world. A unique youth-to-youth connection develops with the audience.

Youth Speakers presentations can be custom designed to provide a skills-based workshop to complement a motivational keynote presentation.

To book a youth speaker or receive more information, contact:  
[www.freethechildren.com](http://www.freethechildren.com)

### Related websites

Visit the Me to We site for information on leading training, trips, and youth speaking tours:  
[www.metowe.com](http://www.metowe.com)

Visit the We Generation youth site for awareness and fundraising campaigns to lead with students:  
<http://we.freethechildren.com>

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Panel	Sec
Topic	Sexual orientation
Resource Type	Book

***Free Your Mind***, by Ellen Bass and Kate Kaufman (Harper Perennial, 1996).  
Available from [www.harpercollins.com](http://www.harpercollins.com)

A practical guide for LGBTQ youth and their allies that includes stories, information, and strategies.

<b>Panel</b>	Sec
<b>Topic</b>	Global citizenship / Global education, The Holocaust, Race
<b>Resource Type</b>	Workshops (at the Center)

## Friends of Simon Wiesenthal Center for Holocaust Studies

5075 Yonge Street, Suite 902  
Toronto, ON M2N 6C6

Tel: 416-864-9735  
Toll Free: 1-866-864-9735  
Fax: 416-864-1083  
Email: [swcmain@fswc.ca](mailto:swcmain@fswc.ca)  
Website: [www.fswc.ca](http://www.fswc.ca)

The Friends of Simon Wiesenthal Center for Holocaust Studies (FSWC) work to improve Canadian society by combating hate and antisemitism and supporting projects that promote tolerance, justice, and human rights.

FSWC now offers programs that complement high school course offerings and enable students to reflect on challenging local and global topics with FSWC certified teachers.

FSWC student workshops are approximately three hours in length, are delivered at the Center, and are FREE.

### Genocide and the Power of Action

### Workshop

This hands-on program will enable students to examine what genocide is and how to be an informed and active citizen. Students will have the opportunity to apply their new knowledge in creating an exhibition to educate others about the current genocide emergency in Darfur, Sudan. By creating a mini-exhibition, students will develop methods to deliver information in an effective and engaging way. Students will decide the best way for using their mini-exhibition as a tool to educate others in their school and community.

This program is suggested for students who are learning about genocide in Grades 10–12. There is pre-visit material for the teacher to cover in class prior to this particular workshop.



**A Survivor Speaks and Who was Simon Wiesenthal?      Workshop**

This workshop provides students with the opportunity to meet a Holocaust survivor, listen to his or her story, and ask questions. Students will also view *I Have Never Forgotten You: The Life and Legacy of Simon Wiesenthal* (2007), which documents his life and the contributions that he made to the world. The viewing is followed by a discussion.

**The Lessons and Legacy of the Holocaust      Workshop**

In this program, students will examine the role of the bystander during the Holocaust. The program encourages them to examine the lessons they can draw from the Holocaust as individuals, as citizens of a democracy, and as Canadians. Working in groups, students will develop skills to confront racism in their schools.

This program is suggested for students who have already studied the Holocaust with their teacher in Grades 10–12.

**Racism and Anti-Semitism in Canada      Workshop**

During this program students will explore what racism is, how racism affects them, and how racism affects Canadians. Students will also learn about different forms of racism in Canada, focusing on anti-Semitism and hate crimes committed both locally and nationally against different groups of Canadians, in the hope of creating awareness and dialogue. This program will enable students to foster attitudes of respect and tolerance in their homes, school, and community.

This program is suggested for students in Grades 10–12. It can, however, be adapted to suit middle school students.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Downloadable resources, DVD, online resource
<i>Teacher PD included</i>	

**Fundamental Freedoms: The Charter of Rights and Freedoms**

Website: [www.charterofrights.ca](http://www.charterofrights.ca)

This site is all about the Canadian Charter of Rights and Freedoms and includes a virtual charter that can be translated into many languages (including some Aboriginal

languages), a documentary about our fundamental freedoms, sections on the history and impact of the charter and on “Your Rights”, and a section for teachers.

The interactive Fundamental Freedoms Project was designed with the input of teachers across Canada. Educational experts worked to ensure that the teacher guides are linked to curriculum across the country.

[www.charterofrights.ca/en/30\\_00\\_01](http://www.charterofrights.ca/en/30_00_01)

On this page you will find downloadable teacher guides (in French and English) for teaching various sections of the Charter of Rights to your students. The first one – Charter Overview – covers the charter in general terms and in its entirety. It is designed for high school classes, but will stimulate discussion of rights and freedoms among other groups as well.

Also on this page and throughout the site, instructors will find downloadable teacher guides related to each section of the charter. Many of the exercises in the teacher guides are linked to audio and video materials on this website, as well as the *Fundamental Freedoms* documentary available on DVD and now online. The DVD/documentary scripts (in eleven languages) available elsewhere in this section are also excellent tools for teaching the charter.

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<b>Panel</b>	Elem
<b>Topic</b>	Race
<b>Resource Type</b>	Books

## Fundi Educational Resources

Tel: 416-845-4949

Email: [fundi\\_edu@hotmail.com](mailto:fundi_edu@hotmail.com)

Fundi Educational Resources specializes in African-focused resources and curriculum development. It has published two curriculum resource units for Grade 7 and Grade 8 history teachers. These resources will assist teachers and educators in making their history curriculum more inclusive and reflective of Canada’s diverse communities.

Both resources support the revised Ontario Grade 7 and 8 history curriculum, are easily reproduced and include:

- information cards on Black contributions to early Canada;
- a variety of activities to reinforce learning;
- vocabulary word lists;
- lists of additional resources for teachers and students;
- answer keys.

***African Canadian Contributions to New France and British North America*, by Natasha L. Henry** **Book**

Blacks have played an important role in the early development of what we now call Canada. Blacks were interpreters, slaves, farmers, builders, soldiers, and educators.

The historical information and activities in this unit will help students understand and appreciate the contributions of Blacks in establishing early Canadian communities and in the development of the Dominion of Canada.

***Blacks in Early Canada: 1860–1920*, by Natasha L. Henry** **Book**

Canada’s Black population increased dramatically in the 1850s when American slavery laws forced escaping slaves to flee further north for safety, resulting in thousands of fugitives arriving in British North America. Between the 1850s and 1920s Blacks in Canada worked to establish themselves as Canadians, to dismantle racist attitudes and practices, and to make Canada a more welcoming place for all.

This unit will assist educators in making their history curriculum more inclusive and reflective of the Black experience in Canada.

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Books, downloadable resources, online resources, workshops

## **Gay and Lesbian Educators (GALE) BC**

Box 93678  
Nelson Park Post Office  
Vancouver, BC V6E 4L7

Email: [galebc@telus.net](mailto:galebc@telus.net)  
Website: [www.galebc.org/main.htm](http://www.galebc.org/main.htm)

GALE BC advocates for change in the education system in order to cultivate a positive environment for lesbians, gays, and bisexuals, whether students, parents, teachers, or administrators.

Information about print, downloadable, and online resources and workshops is available on the GALE website.

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Books, downloadable resources, online resources, workshop
<i>Teacher PD included</i>	

## **Gay, Lesbian and Straight Education Network (GLSEN)**

90 Broad Street, 2nd Floor  
New York, NY 10004

Tel: 212-727-0135

Fax: 212-727-0254

Email: [glsen@glsen.org](mailto:glsen@glsen.org)

Website: [www.glsen.org](http://www.glsen.org)

GLSEN strives to ensure that each member of every school community is valued and respected regardless of sexual orientation or gender identity/expression.

Information about print, downloadable, and online resources and the GLSEN Educator Training Program workshop is available on the GLSEN website.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Book

### ***Gay Parents, Straight Schools: Building Communication and***

***Trust***, by Virginia Caspar and Steven B. Schultz (Teachers College Press, 1999), 213 pp.

Available at <http://www.amazon.com/Gay-Parents-Straight-Schools-Communication/dp/0807738247>

This book addresses the educational realities and needs of families with same-sex parents.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Downloadable resource

***Global Communities, Local Classrooms: Teachers' Resources for Global Education*** (Ontario Council for International Cooperation [OCIC],

September 2006), 17 pp. Available at  
<http://www.ocic.on.ca/>

A booklet compiled by the OCIC Global Citizenship Working Group. It provides a list of Ontario-based international development and global education organizations that have classroom-ready curriculum, workshops, speakers, presentations, simulation games, and more.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Downloadable resources, online resources

**Global Education Network**

Website: [www.global-ed.org](http://www.global-ed.org)

The website provides a directory of resources and information about human rights, environment, peace and justice, development, and alternative media.

It also offers Guide to Infusing Global Education into the Curriculum, a series of downloadable/online curriculum units created by teachers of the Global Education Network and field-tested in the schools of Ottawa, Ontario.

**Guide to Infusing Global Education into the Curriculum**

The following curriculum units are now available:

***Elementary***

**Food / Hunger: Primary Strands / Junior Strands**

**Online Resource**

Includes a teacher guide for each of the following topics: Music to Farm By!; Yummy in My Tummy!; Grains for Growth; Grass for Grazing; Travel for Trade.

***Elementary and Secondary***

Downloadable/Online Resource

**Chocolate: A Fair Trade and Human Rights Unit** (Grades 6–10)

*Secondary*

Downloadable Resource

**Bananas Unpeeled: The Hidden Costs of Banana Production and Trade – A Global Education Curriculum** (developed for the Ontario Grade 12 Canadian and World Issues course)

**The Kyoto Protocol: A Senior Curriculum Unit**

Downloadable Resource

<b>Panel</b>	Elem
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Curriculum resource, online resource, videos

## GlobalTrek

Email: [info@globaltrek.ca](mailto:info@globaltrek.ca)

Website: [www.globaltrek.ca](http://www.globaltrek.ca)

The mission of GlobalTrek is to provide social studies and global citizenship / character-building materials for classroom use that present the world as a global village. Teachers from several elementary and junior high schools around Winkler, Manitoba, along with partners, have developed lesson plans, simulated travel games, and survival challenges to help young students learn about international development issues in developing countries (e.g., clean water, food security, poverty, child labour, equitable access to education, war and its effects). GlobalTrek connects Canadian students to the global community so that they can become informed, active, and responsible global citizens. Kits for Grade 3 and Grade 7, each of which includes a lesson binder of 400+ pages and several videos, are available for sale on the website. For ordering information, go to the website Contact page.

<http://teacher.scholastic.com/activities/globaltrek/>

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Books, CD-ROMs, curriculum resources, DVDs

## GoodMinds

Six Nations of the Grand River Territory  
188 Mohawk Street  
Brantford, ON N3S 2X2

Tel: 519-753-1185

Toll Free: 1-877-8NATIVE or (1-877-862-8483) (Canada and USA only)

Fax: 519-751-3136

Email: [burnhamj@goodminds.com](mailto:burnhamj@goodminds.com)

Website: [www.goodminds.com/homepage.htm](http://www.goodminds.com/homepage.htm)

One of the goals of GoodMinds is to make it easy for educators, librarians, and interested individuals to find the best Native North American educational resources available. This includes hardcover and softcover books, multimedia CD-ROMs, videos, cassettes, and educational kits covering all subject categories, all First Nations, and all grade levels.

All items listed on the website are available for purchase from Good Minds. There is an **annotated bibliography** of resources in each media category, indicating grade and subject level. To find resources listed by subject and media, go to [www.goodminds.com/categories.htm](http://www.goodminds.com/categories.htm).

GoodMinds is also available to set up a resource table at conferences and events.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Workshops (southern Ontario)
<i>Teacher PD included</i>	

## Goodreau, Jill

Contact: Jill Goodreau

Email: [jill.goodreau@oise.utoronto.ca](mailto:jill.goodreau@oise.utoronto.ca)

Jill Goudreau offers workshops for Grade 7–12 students as well as teachers on the following topics: Class bias, Anti-racism, Inclusive Curriculum, Teaching Controversial and Sensitive Issues, Global Citizenship.

Length of time: One to three hours

Number of people: Between 10 and 40

Fees vary

Location: Within Guelph and a one-hour travel radius

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Gender, Sexual orientation
<b>Resource Type</b>	Books, curriculum resources, videos

## Green Dragon Press

2267 Lakeshore Blvd West, Suite 1009  
Toronto, ON M8V 3X2

Tel: 416-251-6366

Fax: 416-251-6365

Website: <http://greendragonpress.com/>

Green Dragon Press produces books, videos, and curriculum materials on women's history and equity issues.

### *Elementary*

### **Book**

### *EmBodying Equity: Body Image as an Equity Issue,*

by [Carla Rice and Vanessa Russell \(Green Dragon Press, 2002\)](#). Available Green Dragon Press, 2267 Lakeshore Blvd., W., Suite 1009 Toronto, Ontario M8V 3X2 (416) 251-6366

With a blend of theory and over 50 practical interactive exercises, this creative and practical resource addresses the intersections of body image, identity, oppression, and equality to help teachers and community workers empower young people.



**Secondary**

**Curriculum Resource**

**High School Education Kit on Sexual Harassment** (OISE Caucus on Sexual Harassment, 1997)

This kit includes: activities related to understanding what sexual harassment is and how to deal with it; facilitators guide; sample workshop; bibliography.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, Sexual orientation
<b>Resource Type</b>	DVDs, teacher’s guides, videos, workshops
<i>Teacher PD included</i>	

**GroundSpark**

2180 Bryant Street, Suite 203  
San Francisco, CA 94110

Tel: 415-641-4616  
Toll Free: 1-800-405-3322  
Fax: 415-641-4632  
Website: <http://groundspark.org>

Since 1978, GroundSpark (formerly Women's Educational Media) has produced and distributed films, educational resources, and campaigns on issues ranging from environmental concerns to affordable housing to preventing prejudice.

**Elementary**

**Preventing Prejudice: Lesbian/Gay/Bisexual/Transgender Lesson Plan Guide for Elementary Schools**

**Book**

A comprehensive, age-appropriate set of lesson plans designed to be easily integrated into units already being taught in K–5 classrooms, such as units on families, civil rights, and stereotypes. This publication – a joint project of the Lesbian and Gay Parents Association and the Buena Vista Lesbian and Gay Parents Group – contains a list of resource books, articles, and other relevant material.

Contact <http://www.glsen.org/cgi-bin/iowa/all/booklink/record/1493.html> for information on how to order.

### ***Elementary and Secondary***

#### **Respect for All Project**

The Respect for All Project (RFAP) has been GroundSpark's primary program since 1992. The project facilitates the development of inclusive, bias-free schools and communities by providing media resources, support, and training to youth, educators, and service providers.

Order DVDs/videos and accompanying guides from [http://groundspark.org/store/institutional\\_users](http://groundspark.org/store/institutional_users)

#### ***It's Elementary***

#### **DVD and Teacher's Guide**

This 78-minute, award-winning DVD for junior/intermediate students shows educators from different elementary schools confronting homophobia and explains how they discuss lesbian and gay issues in the classroom.

The DVD includes the full-length version of the film; a 37-minute educational training version; a PDF file of the new 136 page *It's Elementary* guide to community organizing, professional development, and K-8 curriculum. The DVD also includes the documentary [\*It's STILL Elementary\*](#), which follows up ten years later with some of the students and teachers who were interviewed in *It's Elementary*.

#### ***Let's Get Real***

#### **DVD/Video and Teacher's Guide**

This film, recommended for Grades 5 to 9, examines a variety of issues that lead to taunting and bullying, including racial differences, perceived sexual orientation, learning disabilities, religious differences, and sexual harassment. The film gives a voice not only to targeted kids, but also to kids who do the bullying to find out why they lash out at their peers and how it makes them feel.

The accompanying 130-page *Let's Get Real* curriculum guide features lesson plans, discussion starters, classroom activities, and handouts for teachers to use in conjunction with the film.

Running time: 35 minutes

#### ***Straightlaced***

#### **DVD and Teacher's Guide**

*Straightlaced* unearths how popular pressures around gender and sexuality are affecting American teens. Their stories reflect a diversity of experiences, demonstrating how gender role expectations and homophobia are interwoven, and illustrating the different ways that these expectations intersect with culture, race, and class.

Running time: 67 minutes

### ***That's a Family***

### **DVD/Video and Teacher's Guide**

A film for kids about family diversity, recommended for K–8 students. The children in the film speak about what it's like to grow up in a family with parents of different races or religions, divorced parents, a single parent, gay or lesbian parents, adoptive parents, or grandparents as guardians. *That's a Family* comes with an extensive discussion and teaching guide, which includes lesson plans to use with the film, suggestions for facilitating discussions at different grade levels, and additional resources for teachers, families, and children.

Running time: 35 minutes

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, Gender, Sexual orientation
<b>Resource Type</b>	Presentation, workshops (Ontario-wide)
<i>Teacher PD included</i>	

## **Harmony Movement**

*Contact:* The Program Director  
255 Duncan Mill Road, Suite 705  
North York, ON M3B 3H9

Tel: 416-385-2660

Fax: 416-385-2644

Email: [info@harmony.ca](mailto:info@harmony.ca)

Website: <http://harmony.ca>

Harmony Movement promotes diversity and combats all forms of discrimination that act as social and cultural barriers to citizens' full participation in civil society. It empowers youth to become active and positive agents of change by implementing diversity education in schools and communities.

Harmony provides workshops and presentations (conferences) in schools and communities as well as educational opportunities outside school. Summer camps and leadership retreats are available in the summer.

Programs run at the school. Travel is included in all programs delivered within the GTA. For programs outside the GTA, travel expenses (transportation, accommodation, meals) are billed at cost.

### ***Elementary***

#### **Generation Girl**

#### **Workshop**

A six-week program designed to provide a group of girls in Grades 7 and 8 with a safe space to discuss issues that are relevant to their daily lives. There is a focus throughout the program on advocacy and making a positive change in one's community.

At the completion of the program, the girls will unveil a resource for their school and/or community. This resource may take the form of a video created by the girls, an awareness campaign within their school, or facilitated workshops for other classes.

### ***Elementary and Secondary***

#### **Diversity Leadership Certificate Program (DLCP)**

#### **Workshop**

The Diversity Leadership Certificate Program is an extra-curricular leadership course that challenges youth to recognize and strengthen their leadership skills while positively affecting social and attitudinal change in their school and community.

#### **DLCP Elementary – 10-week Program**

The program consists of approximately eight one-hour sessions plus two final weeks of practicum. Students will be given assignments and introduced to topics that address all aspects of diversity, including race, culture, religion, ability, class, regionalism, and gender. At the end of the program, students will deliver a school assembly approximately one hour in length.

Fee: \$1500 + tax

#### **DLCP Secondary – 8-week Program**

The program consists of eight weeks of intensive training administered by Harmony Movement (each session is approximately 1½ hours). Upon completion of the training, students are required to deliver an equity and diversity workshop to elementary students in their local community or to students within their own school.

Fee: \$2500 + tax

#### **Harmony Assemblies**

#### **Presentation**

Applicable for Grade 4 and up, the one-hour student assembly addresses all aspects of diversity. Through the use of media technology, popular music, and other aspects of

youth culture, students are engaged in activities aimed at embracing social differences in society.

Honorarium: \$300

### Teacher PD Workshops

#### IDEAS (Integrated Diversity and Equity Action Strategies)

These anti-oppressive and anti-discriminatory workshops introduce an integrated approach to promoting safe learning and working environments. IDEAS is designed for teachers who are seeking professional development in areas of diversity and equity, as well as organizations seeking solutions to possible aggressive situations within the workplace, while creating an open forum to discuss uncomfortable matters.

Workshops can be arranged for staff teams as well as school districts in a mutually agreed upon location. Travel is included for workshops held within the GTA. For workshops outside the GTA, travel expenses (transportation, accommodation, meals) are billed at cost.

#### Project PEACE

Harmony Movement is using art as a social development tool for youth ages 10 to 18, to develop solutions for building peace and equity in their schools and communities. Funded by Citizenship & Immigration Canada through their Multiculturalism Program, Project PEACE is an opportunity for youth to be exposed to diverse arts, to explore ideas about Canadian identity, and to increase their leadership and mentorship skills.

#### Secondary

#### Harmony True-U

#### Workshop

An interactive, discussion-based educational program for Grades 10 to 12 that focuses on issues related to identity and homophobia, with a primary focus on acceptance and respect. The True-U program works to abolish the mentality of heterosexism and homophobia within youth culture, and promotes an environment of encouragement and support.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Online resource

### Harriet Tubman Resource Centre on the African Diaspora

Website: [www.yorku.ca/nhp/edulinks.htm](http://www.yorku.ca/nhp/edulinks.htm)

This educational portal lists many links and resources.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Presentation, workshop (Ontario-wide)
<i>Teacher PD included</i>	

## Herbert H. Carnegie Future Aces Foundation

7170 Warden Avenue, Unit 2  
Markham, ON L3R 8B2

Tel: 905-947-9131

Fax: 905-947-9134

Email: [mail@futureaces.org](mailto:mail@futureaces.org)

Website: [www.futureaces.org](http://www.futureaces.org)

A not-for-profit, registered charitable organization established in 1987, the foundation works in concert with hundreds of schools and organizations throughout Canada and beyond in order to celebrate success and to foster positive relationships between institutions and their communities. The foundation’s programs pursue two mandates:

- Inspire and assist youth and adults to become the best they can be as responsible, respectful, peaceful, confident, and caring citizens.
- Work with schools, community organizations, and corporations to reinforce and enhance character-building initiatives that promote harmony and as a result deter bullying, violence, racism, and religious intolerance.

The Future Aces™ Creed, written by Herb Carnegie in 1956, has been the catalyst for inspiring positive changes in people’s lives for more than 50 years. All of the foundation’s programs and initiatives incorporate this positive lifestyle guideline to help foster self-esteem and ethical behaviour.

The foundation services schools through student presentations, staff training workshops, and its annual summer institute for teachers. More than 70,000 students annually benefit from Future Aces™.

### **School presentation/workshop**

Schools use Future Aces™ as an effective citizenship and violence prevention tool to promote character-building initiatives and to encourage positive and safe school environments. Some teachers have successfully used Future Aces as a classroom

initiative; however, it is found to be more effective when used as a program for the whole school. Future Aces™ is applicable to all topics and activities and can be used with students of all ages.

Implementation consists of a student-wide kick-off presentation, a training workshop for teachers, staff, and parents, and a follow-up in-service to develop an implementation strategy.

Cost: \$1000 per presentation/workshop, which includes resource materials.

### **Workshops for teachers**

The foundation offers a number of teacher workshop options, including:

- an annual one-day Summer Institute in August;
- in-service workshops within an individual school;
- family-of-schools workshops training several schools during the same session.

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<b>Panel</b>	Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Teacher resource

***Heritage of Struggle: Canadian Labour History Workbook*** (Toronto: Labour Education Centre, 1996)

Labour Education Centre  
15 Gervais Drive, Suite 100  
Toronto, ON M3C 1Y8

Tel: 416-537-6532

Fax: 416-537-6000

Email: [info@laboureducation.org](mailto:info@laboureducation.org)

Website: [www.laboureducation.org](http://www.laboureducation.org)

A workbook on the history of the Canadian labour movement designed to be used in senior ESL/ELD and applied-level classes. The workbook contains questions, activities, vocabulary builders, photographs, and short readings.

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<b>Panel</b>	Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Book, online resource

***A History of Race/ism.*** Produced by Tim McCaskell (Equity Studies Centre, Toronto District School Board, 1996), 24 pp.

This book is available as an online resource through a link on the AMENO resource page: [www.ameno.ca/Main%20Pages/resources.htm](http://www.ameno.ca/Main%20Pages/resources.htm)

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Book

***How Homophobia Hurts Children: Nurturing Diversity at Home, at School and in the Community,***

by Jean M. Baker, PhD. (Routledge, 2001), 244 pp. Available from [www.routledge.com](http://www.routledge.com)

This book illustrates the ways that children growing up to be gay are harmed by homophobia and how homophobia affects the attitudes of non-gay children by leading them to believe that it is acceptable to mistreat homosexuals. Specific suggestions are made for changes in parenting and changes in school/classroom practices that could help prevent the harm that is inflicted upon so many gay children.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Book, online resource, teacher resource

## **Human Rights Education Associates**

Website: [www.hrea.org](http://www.hrea.org)

Human Rights Education Associates (HREA) is an international non-governmental organization that supports human rights learning; the training of activists and professionals; the development of educational materials and programming; and community-building through online technologies.



The Human Rights Education (HRE) online library contains over 2,000 full-text guides, curricula, textbooks, and other documents that can be used for both formal and non-formal education about, for, and in human rights.

Resources available through the HRE library include:

**Online Resource / Teacher Resource**

***First Steps: A Manual for Starting Human Rights Education***, by Amnesty International (London, 1997)

This manual is intended for teachers with little or no experience in teaching human rights. The resource is divided into sections, including the background for human rights education; tools for teaching human rights (including teaching methods, lesson development, evaluation, and organization of training seminars); sample lessons; key human rights documents; and other resources for promoting human rights education.

To access the manual go to

[www.hrea.org/erc/Library/First Steps/index\\_eng.html](http://www.hrea.org/erc/Library/First_Steps/index_eng.html)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Ability
<b>Resource Type</b>	Books (teacher resources), DVD, workshop
<i>Teacher PD included</i>	

## **Inclusion Press**

47 Indian Trail  
Toronto, ON M6R 1Z8

Tel: 416-658-5363

Fax: 416-658-5067

Email: [inclusionpress@inclusion.com](mailto:inclusionpress@inclusion.com)

Website: [www.inclusion.com](http://www.inclusion.com)

Inclusion Press publishes and distributes resource materials on inclusion in education and the community, with a focus on mental and physical disabilities.

All of these resources can be ordered from Inclusion Press. For details, go to [www.inclusion.com/books.html](http://www.inclusion.com/books.html)

## **Elementary**

### **Book**

***Action for Inclusion: How to Improve Schools by Welcoming Children with Special Needs into Regular Classrooms***, by John O'Brien and Marsha Forest with Snow, Pearpoint, & Hasbury (Inclusion Press, 1989)

This is a manual for people who want to create a welcome for a child with special needs into an ordinary classroom. They will learn the necessary steps and some of the problems associated with providing the kind of individualized support necessary for that child to become an active learner. There are five stages, with goals, steps, and issues outlined for each one.

### **Book**

***The Inclusion Papers: Strategies to Make Inclusion Work***, by Jack Pearpoint, Marsha Forest, and Judith Snow (Inclusion Press, 1997)

A collection of articles from the Centre for Integrated Education and Community, this book provides insight into the process of moving forward to achieve both equity and excellence for all people, whether labelled "disabled" or not, in educational and other community settings.

### **Book**

***Lessons for Inclusion***, by Terri Vandercook et al. (Institute on Disability, University of Minnesota, 1994)

The overall goal of *Lessons for Inclusion* is to assist educators to develop a classroom community in which all children feel good about themselves and work together to support the active learning and valued membership of all class members. A traditional lesson plan format is used, including objectives, an introduction to the lesson topic, discussion questions, and activities. The lessons are appropriate for children in Grades K–4.

## **Elementary and Secondary**

### **Book**

***All My Life's a Circle: Using the Tools – Circles, MAPS and PATHS***, by M. Falvey, M. Forest, J. Pearpoint, and R. Rosenberg (Inclusion Press, 2003)

Frequent opportunities and close proximity are not always enough for children and adolescents to feel connected and build a network of friends. Several tools have been used to successfully facilitate such connections and eventual friendships. These tools are designed to tap into the creative energy of students and educators. The Circle of Friends is the foundation, followed by Making Action Plans (MAPs) and then Planning Alternative Tomorrows with Hope (PATH). All three of these tools are person centred and assume the capacity theory where everyone is valued.

This book lays out these components in step-by-step format.

### Book

***The Basics: Supporting Learners with Intellectual Challenge in Regular Classrooms – A Resource for Teachers***, by Gary Bunch (Inclusion Press, 2006)

This book is a resource for teachers who have the opportunity and the responsibility to work with students who have been labelled with intellectual challenges. It walks through examples, and is designed to give teachers K–12 some ideas on how they can respond to all their students as a professional and on a professional level, making adjustments where needed.

Personal stories are used, and the Ministry of Education’s guiding principles are outlined (from the *Education for All* report, 2005).

### Book

***Each Belongs: The Remarkable Story of the First School System to Move to Inclusion***, by Jim Hansen, with Gerv Leyden, Gary Bunch, and Jack Pierpoint (Inclusion Press, 2006)

This book is the untold story of the history of inclusion in Ontario. The Hamilton Wentworth Catholic District School Board was the first school system anywhere to welcome ALL students into a fully inclusive system. *Each Belongs* is a tool for families, advocates, teachers, principals, school board members, and policy makers. The particular value of this book is that it records the move from segregated special education to inclusion of an entire school system.

### Book

***Inclusion: How To – Essential Classroom Strategies***, by Gary Bunch (Inclusion Press, 1999)

In this teacher handbook the focus is on how to keep students together rather than arbitrarily and artificially separating them on the basis of difference in learning. In straightforward language, the book presents questions to consider in teaching practice from the inclusion perspective, as well as steps, strategies, and areas of consideration, including:

- classroom culture;
- the accessible curriculum;
- the curriculum as social opportunity;
- strategies for differing ability levels;
- cooperation and collaboration;
- multiple intelligences;
- learning styles.

### Book

***Inclusion: Recent Research***, by Gary Bunch and Angela Valeo (Inclusion Press, 1997)

This collection includes studies that lay out the benefits of the inclusive approach, studies that point to practice which, while generally supportive of inclusion, require

alteration in some instances to support inclusion well, and studies that focus on already supportive strategies.

### Book

***Kids, Disabilities and Regular Classrooms: An Annotated Bibliography of Selected Children's Literature on Disability***, by Gary Bunch (Inclusion Press, 1996)

This is an annotated bibliography of literature about disabilities, suitable for use with elementary and high school students to increase their understanding of people with disabilities. The materials selected range from picture books to classic novels and deal with a wide range of challenging conditions.

All the books selected present children or adults with disabilities as members of the general community. The majority focus on children and teens.

Two types of books are represented: story oriented and instructionally oriented. The story-oriented books tell fictional stories that involve characters with disabilities in company with others without disabilities. The instructionally oriented books are meant to explain and describe specific conditions such as autism or AIDS. They deal with causes, treatments, and appearances.

Selections are grouped by disability or condition of challenge and ordered according to reading/instructional age.

### Book

***PlayFair Teams: A Manual for Teacher Advisors***, by G. Bunch and A. Valeo with J. Pearpoint (Marsha Forest Centre, 2006)

PlayFair teams are a leadership opportunity for schools and students to become engaged in their surrounding community with issues concerning disability, social justice, and inclusion. They aim to inform communities about the situation of people with disabilities. This manual lays out what PlayFair teams look like, and the logistics of setting one up at your school.

The *Manual for Teacher Advisors* can be purchased as part of the PlayFair Collection Kit, which also contains a *Manual for Community Advocates* and an interactive resource kit on CD-ROM.

### Book

***Reflections on Inclusive Education***, by Patrick Mackan, C.R. (Inclusion Press, 1991)

Groups of parents, teachers, special educators, clergy, or other community-based leaders can use these reflective stories as a source of uncovering programs or policies that may prevent people from being accepted in and belonging to the community.

Workshop

**Toronto Summer Institute**

Each summer, the Inclusion Network holds a five-day Toronto Summer Institute, a workshop exploring diversity and inclusion re: people with disabilities. Flyers can be downloaded from the website.

**Secondary**

**My Life, My Choice**

DVD

*My Life, My Choice* profiles seven adults with disabilities living person- directed lives in Windsor, Ontario. Their inspirational stories are a powerful testament to what is possible when people are given a chance to dream.

Running time: 82 minutes

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual Orientation
<b>Resource Type</b>	Book

**Is It A Choice?**, by Eric Marcus, 3rd edition (HarperOne, 2005).

Available from <http://harpercollins.com>

The book provides answers to the most frequently asked questions about lesbians and gays.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Online resource

**John Dewey Project on Progressive Education (Education for Global Citizenship)**

Email: [dewey@zoo.uvm.edu](mailto:dewey@zoo.uvm.edu)

Website: [www.uvm.edu/~dewey/monographs/glomono.html](http://www.uvm.edu/~dewey/monographs/glomono.html)

The purpose of the John Dewey Project on Progressive Education is to build on the knowledge base and heritage of progressive education begun by John Dewey (UVM alumnus 1879) and others in the early part of the twentieth century and extend these ideas into the future. Concern for justice, equality, human development, creativity,

care, and ethics frames the project’s critical examination of contemporary educational issues.

In keeping with this goal, the John Dewey Project solicits articles and publishes a monograph series titled *Progressive Perspectives*.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations, Equity and inclusive education – general, Global citizenship / Global education
<b>Resource Type</b>	Booklets, downloadable resource, teacher resources

## John Humphrey Centre for Peace and Human Rights

Email: [info@jhcentre.org](mailto:info@jhcentre.org)

Website: [www.jhcentre.org](http://www.jhcentre.org)

The John Humphrey Centre for Peace and Human Rights (JHC) is a non-profit human rights organization located in Edmonton, Alberta dedicated to human rights education. Its objectives are to educate the public concerning the Universal Declaration of Human Rights by:

- conducting conferences, meetings, exhibitions, and symposia;
- conducting summer camps for the study of human rights issues;
- developing teaching units on human rights;
- undertaking, coordinating, or sponsoring research related to human rights for distribution to the public.

JHC has several educational resources to supplement the projects it undertakes. These resources are available for purchase. To order, contact JHC at: [info@jhcentre.org](mailto:info@jhcentre.org) or by phone at 780-453-2638.

### ***Elementary and Secondary***

### **Teacher Resource**

#### ***Building World Peace: Some Assembly Required***

The resource guides students through the process of identifying issues related to the development of peace and human rights. Students explore background information

related to the topic and develop decision-making skills that will enable them to take action for change. There are lessons on multiculturalism, diversity, aboriginal issues, and global citizenship.

**Secondary**

**Teacher Resource**

***Building Human Rights Communities: A Resource for Teaching and Learning about Human Rights, Citizenship, Quality of Life and Communities***

This teaching resource, approved by the Alberta Department of Education, focuses on building human rights communities by fostering human rights education among students in Grades 9 and 10.

**Rights in the Sun Curriculum**

**Teacher Resource**

This resource contains nearly 100 interactive human rights games and activities that can be easily adapted to suit children of all ages and abilities.

**Booklet / Downloadable Resource**

***Youth Guide to the Canadian Charter of Rights and Freedoms***

This 40-page guide is aimed at students 12–16 years of age and uses age-appropriate language to inform youth about this important human rights document.

There is also a French version of the guide, *Le Guide de la Charte à l'intention des jeunes*.

Both guides are available free as downloadable PDFs.

**Booklet**

***Youth Guide to the Universal Declaration of Human Rights***

This youth guide is modelled on the *Youth Guide to the Canadian Charter of Rights and Freedoms*. It is available in English and French.

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<b>Panel</b>	Sec
<b>Topic</b>	Sex and Gender harassment
<b>Resource Type</b>	Downloadable resource and bibliography

**Still Not Laughing: Challenging Sexual Harassment in Our Schools**

Still Not Laughing: Challenging Sexual Harassment in Our Schools is the second part of a project by OSSTF/FEESO. This toolkit begins with a look at current challenges and legislation related to sexual and gender-based harassment in our schools, both as

learning environments and as workplaces. Subsequent sections offer a framework for developing effective strategies aimed at changing attitudes and behaviour, as well as some ideas that can be used as a starting point for action.

An annotated bibliography was also published by OSSTF/FEESO in November 2010. This companion document serves as a reference for a wide range of resources suitable for use by educational workers, including curriculum and program ideas, interactive websites, support services, government documents, audio-visual materials and advocacy opportunities.

*Contact:* Federation Store  
Ontario Secondary School Teachers' Federation

60 Mobile Drive  
Toronto, ON M4A 2P3

Tel: 416-751-8300 ext. 528  
Toll Free: 1-800-267-7867  
Fax: 416-615-1646  
<http://www.osstf.on.ca/>

Available online at  
[www.osstf.on.ca/Default.aspx?DN=5062,4263,1091,365,Documents](http://www.osstf.on.ca/Default.aspx?DN=5062,4263,1091,365,Documents)

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<b>Panel</b>	Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Downloadable resource

***The Kit: A Manual by Youth to Combat Racism Through***

***Education***, by Rida Abboud, Jennifer Chong, Darcy Gray, Rizwana Kaderdina, Mark Masongsong, and Kajori Monika Rahman (United Nations Association of Canada, 2002), 64 pp. Available at  
[www.unac.org/yfar/index\\_e.htm](http://www.unac.org/yfar/index_e.htm)

An innovative, long-term, anti-racism education model developed by youth for youth to combat racism through education, this manual includes background information, a glossary, facilitation tips, and activities (including plans, timelines, troubleshooting, etc.). Themes include: self-awareness, stereotypes, identity, culture, race privilege, and



systemic racism. The bibliography includes regional organizations, books (adult and children's), and videos.

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<b>Panel</b>	Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Book (Teacher resource)

***Learning Labour: Ideas for Secondary Schools***, by Fab Antonelli (Ontario Secondary School Teachers' Federation, 2003)

*Contact:* Federation Store  
Ontario Secondary School Teachers' Federation

60 Mobile Drive  
Toronto, ON M4A 2P3

Tel: 416-751-8300 ext. 528  
Toll Free: 1-800-267-7867  
Fax: 416-615-1646  
<http://www.osstf.on.ca/>

This book showcases 35 detailed lesson plans, most designed to last 75 minutes. It comes complete with objectives and step-by-step activities, website and other references for students, and handouts to photocopy.

Available for purchase at  
[www.osstf.on.ca/Default.aspx?DN=5062,4263,1091,365,Documents](http://www.osstf.on.ca/Default.aspx?DN=5062,4263,1091,365,Documents)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Online resource

## **Lesbian Gay Bi Trans Youth Line**

P.O. Box 62, Station F  
Toronto, ON M4Y 2L4

Tel: 416-962-YOUTH (9688)  
Toll Free: 1-800-268-YOUTH (9688)

Fax: 416-962-7967

Website: [www.youthline.ca](http://www.youthline.ca)

The Lesbian Gay Bi Trans Youth Line is a toll-free Ontario-wide peer-support phone line for lesbian, gay, bisexual, transgender, transsexual, two-spirited, queer, and questioning young people of all cultures and abilities.

The Youth Line also provides online peer support through an online forum and email response. Email questions can be sent to [ashus@youthline.ca](mailto:ashus@youthline.ca).

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Book

***Letters to Marcia: A Teacher's Guide to Anti-Racist Education***, by

Enid Lee (Toronto: Cross Cultural Communication Centre, 1985), 71 pp.

Available through the OSSTF library

LC/3734/.L44/L47

Ontario Secondary School Teachers' Federation

60 Mobile Drive

Toronto, ON M4A 2P3

Tel: 416-751-8300 ext. 528

Toll Free: 1-800-267-7867

Fax: 416-615-1646

<http://www.osstf.on.ca/>

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<b>Panel</b>	Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Booklets, classroom resource, video

**Low Income Families Together (LIFT)**

238 Queen Street West

Toronto, ON M5V 1Z7

Tel: 416-597-9400

Fax: 416-597-2128

Email: [info@lift.to](mailto:info@lift.to)  
Website: [www.lift.to](http://www.lift.to)

Founded in 1986 by a group of single mothers, LIFT is committed to strengthening the foundation of the community, and to enabling members to develop, share, and increase resources, embrace diversity, and create enduring, people-centred initiatives. LIFT supports human rights advocacy for low-income people, offers technical or organizational support for community projects or business ideas, and provides links to social action networks and coalitions as well as volunteer and training opportunities.

### Classroom Resource / Video

#### Human Rights Workbook/Video Kit

This kit provides a complete workshop package with a set of "how-to" instructions, a list of support people, and copies of the United Nations Covenant on Economic, Social, and Cultural Rights (with a plain language translation).

#### LIFT's Economic Literacy Comic Books

#### Booklets

*The Real Reasons (Behind All Those Cuts); Bulldozing Human Rights; There Are Alternatives (To Globalization-Mania); Ontario's Food Story (Food Security Issues)*, written and illustrated by Tony Biddle of Perfect World Productions

A series of booklets on economic and social policy in Canada presented in an easy, fun, and entertaining way. They provide an alternative view of the ongoing fortunes of Canada's public sector.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Global citizenship / Global education, Socio-economic status
<b>Resource Type</b>	Classroom resource

### makeChange™: The Ladybug Foundation Education Program

P.O. Box 21054  
Winnipeg, MB R3R 3R2

Tel: 204-897-0461  
Email: [ladybugfund@shaw.ca](mailto:ladybugfund@shaw.ca)  
Website: [www.ladybugeducation.ca](http://www.ladybugeducation.ca)

The Ladybug Foundation Education Program Inc. is a non-profit registered charitable organization founded by Hannah Taylor in 2006 as a separate "sister" charity to The Ladybug Foundation.

The makeChange™ program is a K–12 multimedia resource for teachers to use in their classrooms to empower young people in Canada to get involved and "Make Change" in their community, their city, their country, and their world. It increases awareness, knowledge, and understanding of homelessness, hunger, and poverty issues and encourages students to take responsibility for and leadership in community actions.

makeChange™ aligns with existing curricula and contains user-friendly, progressively age-appropriate content, enhanced by multimedia resources, teacher support, and feedback. It can be taught as a unit or as a topic unfolding across the school year.

The program includes planning tools to teach the fundamentals of planning and to lead students and teachers to undertake classroom, group, or individual social action projects to help others.

The makeChange™ Resource Package is sold on a "grade level package" basis to schools across Canada. Orders can be placed online or using a downloadable order form.

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<b>Panel</b>	Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Videos

## **Maquila Solidarity Network (MSN)**

606 Shaw Street  
Toronto, ON M6G 3L6

Tel: 416-532-8584

Fax: 416-532-7688

Website: [www.maquilasolidarity.org](http://www.maquilasolidarity.org)

The Maquila Solidarity Network (MSN) is a labour and women's rights organization that supports the efforts of workers in global supply chains to win improved wages and working conditions and obtain a better quality of life. Since 1994, it has been working in solidarity with women's and labour rights organizations in Mexico, Central America, and Asia, promoting greater respect for workers' rights through corporate campaigning and engagement, networking and coalition building, and policy advocacy.

### ***Street Cents: Sweatshop Warriors***

(CBC-TV, 2002), 9 minutes

Aimed at a younger audience, this *Street Cents* segment is a useful tool to motivate students to take action against sweatshops. “Sweatshop Warriors” gives advice on how to become more informed and provides examples of how students have taken part in anti-sweatshop campaigns.

### ***Stop Sweatshops!***

(UNITE, 1997), 8 minutes

Suitable for all age groups, *Stop Sweatshops!* dispels some myths about sweatshops and draws attention to the labour violations and exploitation that take place in the garment industry. This video takes a close look at sweatshops in the U.S. through interviews with former garment factory workers and news footage of the discovery of a Los Angeles sweatshop in 1997. *Stop Sweatshops!* also presents a demonstration organized by students against GAP.

*Note:* This video is quite dated and therefore needs to be accompanied by more recent information on what has been accomplished by the anti-sweatshop movement since the video was made.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Gender, Race
<b>Resource Type</b>	Online resource, downloadable resources, workshops
<i>Teacher PD included</i>	

## **Media Awareness Network (MNet)**

1500 Merivale Road, 3rd Floor  
Ottawa, ON K2E 6Z5

Tel: 613-224-7721 ext. 232

Toll Free: 1-800-896-3342

Fax: 613-224-1958

Email: [info@media-awareness.ca](mailto:info@media-awareness.ca)

Website: [www.media-awareness.ca](http://www.media-awareness.ca)

MNet is a Canadian non-profit organization that has been pioneering the development of media literacy programs since its incorporation in 1996. Working out of Ottawa, MNet promotes media and Internet education by producing online programs and

resources, working in partnership with Canadian and international organizations, and speaking to audiences across Canada and around the world.

The MNet website has a teacher section with a large collection of background information and articles on stereotyping and online hate –suitable for teachers and parents, as well as senior-level students (in many cases).

### **MNet Learning Resources**

MNet’s professional development and in-class resources for media education and Internet literacy are available, through licensing, to provincial/territorial departments, school districts and boards, national and regional library systems, postsecondary institutions, and individual schools.

### **Downloadable Resource, Workshop**

#### **Exploring Media & Race**

Exploring Media & Race is a collection of professional development and classroom resources for media education and race-relations education. Accessed by website download, the package includes:

- a professional development workshop;
- a workshop guide;
- a tutorial for self-directed learning;
- a resource guide; and
- six lesson plans for Grades 7 to 12.

The package is designed so that educators can either deliver the workshop to a group, or instruct themselves through the tutorial. They can then apply what they’ve learned in the classroom, using the resources provided.

The Exploring Media & Race resources complement language arts, social studies, media studies, law, and health curricula, as well as anti-racism and conflict resolution programs.

### **Downloadable Resource, Workshop**

#### **Deconstructing Online Hate**

The Deconstructing Online Hate package features professional development and classroom resources designed to help educators learn and teach about online hate and the related topics of bias, racism, and propaganda. Intended primarily for intermediate and secondary teachers, the package is accessed by website download and includes:

- a professional development workshop with workshop guide;
- a tutorial for teachers’ self-directed learning;
- a resource guide;
- an interactive learning module for students in Grades 7 and 8, with teacher's guide; and
- five supporting lesson plans for Grades 8 to 12.

The package is designed so that educators can either deliver the workshop to a group or instruct themselves through the tutorial. They can then apply what they've learned in the classroom, using the resources provided.

The Deconstructing Online Hate resources complement language arts, social studies, media studies, and law courses as well as antiracism and conflict resolution programs.

**MNet Lesson Library**

**Online Resource**

The MNet website has a teacher section where teachers can access the Lesson Library and browse through a large collection of lesson plans, classroom activities, background articles, and Canadian resources for media education. Resources can be searched by grade (K–12), province, and subject. Subjects include: body image, diversity portrayal, gender portrayal, and stereotyping.

All of the resources are free and can be printed out from the website.

<b>Panel</b>	Elem
<b>Topic</b>	Culture
<b>Resource Type</b>	Downloadable resource

***Media Literacy Within the Multicultural Classroom***, by Kate Zahir.

Available at Curriculum Services Canada

[www.curriculum.org/tcf/teachers/projects/medialitmulti.shtml](http://www.curriculum.org/tcf/teachers/projects/medialitmulti.shtml)

This free downloadable resource provides educators with activities that engage learners in using critical thinking skills and in making reflective and reasoned judgements about media messaging. It is intended for use in Grade 5 to 8 media studies, English, and arts programs.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, Gender
<b>Resource Type</b>	Online resources, video games, workshop (Ontario-wide)
<i>Teacher PD included</i>	

## **The Metropolitan Action Committee on Violence Against Women and Children (METRAC)**

158 Spadina Road  
Toronto, ON M5R 2T8  
Tel: 416-392-3135  
Email: [info@metrac.org](mailto:info@metrac.org)  
Website: [www.metrac.org](http://www.metrac.org)

METRAC's Community Outreach and Education Program reaches out to diverse communities with innovative public education initiatives about violence against women, youth, and children.

A list of organizations for youth to get help and information about various issues is available at <http://www.metrac.org/resources/resources.htm>

### ***Elementary***

#### **RePlay: Finding Zoe**

#### **Video Game**

Youth aged 8 to 14 years can learn how to challenge behaviours and attitudes as part of this online game about healthy relationships based on equality and respect. Resource booklets for youth, educators, and parents accompany the video game. The package also includes research on best practices and Ontario youth preferences for video game design.

### ***Secondary***

#### **Audio Tracks to Resist Violence**

#### **Online Resource**

Through METRAC's Rise Project 2005, young women collaborated with urban women artists to create their own art to challenge violence. Check out these tracks that encourage youth to rise up against violence:

- "Thinking Bout You": hip hop track featuring Rochelle, Browns, Van Khanh, and Rise Artist Masia One
- "Object": spoken word track featuring Heidi Chan and Rise Artist Gein Wong

#### **Workshops, Presentations**

#### **Respect in Action: Youth Preventing Violence (ReAct)**



Respect in Action: Youth Preventing Violence (ReAct) is METRAC's unique peer education program. ReAct offers an array of youth-friendly, youth-created, and youth-led workshops. They provide an empowering space for youth to participate in the process of learning in a way that validates their personal experiences. All youth workshops include interactive activities (e.g., art, drama, media clips, games) and an interview process to ensure the workshop meets the needs of youth participants.

Workshops can complement existing school curriculum and youth programming. They are delivered as:

- Mini workshops – 1 to 1.5 hours
- Full workshops – 3 hours

ReAct also offers training sessions for service providers, educators, and community workers, as well as speakers for panels, presentations, and assemblies. Training sessions are a minimum of 3 hours in length. ReAct trainings and speaking engagements are tailored to specific requests.

ReAct workshops, trainings, and speaking engagements cover the following topics:

- Our Power, Our Privilege: Intro 2 Anti-Oppression
- Ending the Silence: Violence at Home
- What's Love Got to do with it? Dating Violence
- What's Love Got to do with it? Dating Violence for LGBTQ Youth
- Only Yes Means Yes! Sexual Assault/Date Rape
- Words Hurt... Emotional Abuse
- Tough Guise: Masculinity
- Feeding or Starving the Hype: Youth At-Risk and Violence
- Going Beyond the Massacre: December 6th Remembrance
- Why the Looks? Bullying Between Young Women
- Speak Your Truth: Empowerment for Young Women
- Speak Your Truth: Empowerment for Young Mothers
- Love or Obsession? Stalking
- The Bully Factor

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<b>Panel</b>	Sec
<b>Topic</b>	Gender, Racism, Sexual orientation, Socio-economic status
<b>Resource Type</b>	Downloadable / online resources (Teacher resources)

## The Miss G\_\_ Project

P.O. Box 557, Stn. A  
Ottawa, ON K1N 9H1

Email: [themissgproject@gmail.com](mailto:themissgproject@gmail.com)

Website: [www.themissgproject.org](http://www.themissgproject.org)

The Miss G\_\_ Project for Equity in Education is a grassroots young feminist organization working to combat all forms of oppression in and through education, including sexism, homophobia, racism, and classism.

Dedicated to feminist anti-oppression politics with a strong focus on education, the Miss G\_\_ Project mandate is to provide young people, particularly young women, with the opportunity, support, and resources necessary to analyse and influence issues that affect their lives and futures. The organization is committed to equity in education, respect for diversity, critical thinking, and the provision of a safe and secure environment.

### The Miss G Project Teacher Resources

[www.themissgproject.org/teachers/](http://www.themissgproject.org/teachers/)

This site lists resources for teachers trying to bring women’s and gender studies and feminist materials into their classrooms. It includes downloadable lesson/unit plans and workshops, and online resources on media awareness, anti-racism, GLBTQ, and masculinity, men, and boys.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race (African Heritage / Black History Month resource)
<b>Resource Type</b>	Presentation (Ontario-wide)

## “The Missing Pages of Canadian History: Black History Is Our Relevance”

Calypso House  
P.O. Box 192, Station F

Toronto, ON M4Y 2L5

Tel: 905-472-3976

Email: [doyle@the-wire.com](mailto:doyle@the-wire.com)

This interactive presentation of images and dialogue is a snapshot of the African Canadian diaspora, captured by the very experienced veteran Canadian media practitioner. "The Missing Pages of Canadian History: Black History is Our Relevance" helps to illuminate Canadian diversity in its true form. The presentation is suitable for elementary and secondary school audiences (Grades 6 to 12)

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<b>Panel</b>	Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Online resource (northern Ontario)

## **Multicultural Association of Northwestern Ontario (MANWO)**

511 East Victoria Avenue  
Thunder Bay, ON P7C 1A8

Tel: (807) 622-4666

Toll free: 1-800-692-7692

Fax: (807) 622-7271

Website: <http://my.tbaytel.net/manwoyc/>

The MANWO Youth Council developed the Racial Incident Reporting Form to enable youths to report incidents of racism.

MANWO has been promoting the form in schools so that teachers, staff and administrators know the nature and frequency of racial incidents and are more able to monitor what is happening and allocate resources for intervention and prevention.

The last question on the form endeavours to engage and empower the victim(s) to be part of the solution to the racial incident by providing input into its resolution

Forms can be found on the MANWO website.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Culture
<b>Resource Type</b>	Downloadable resources, online resources

## Multicultural Pavilion

Website: [www.edchange.org/multicultural/index.html](http://www.edchange.org/multicultural/index.html)

Online and downloadable resources are available as well as links to other websites of interest. Resources are organized under the following categories:

- **Teacher's Corner:** equity and diversity in education
- **Research Room:** original essays and articles
- **Awareness Activities:** engaging multicultural activities
- **Curriculum Reform:** for multicultural education
- **Action Research:** TAR for education equity
- **Speeches:** social justice speech database
- **Quips & Quotations:** quotes on diversity and education
- **Join the Listserv:** 700+ educators in email dialogue
- **Multicultural Paths:** vetted index of related websites
- **Training & Workshops:** on diversity and multicultural education
- **Social Justice News:** latest stories from worldwide sources
- **Handouts & Models:** FREE printable/downloadable resources
- **Multicultural Quizzes:** how much do YOU know?
- **Voices!:** multicultural poetry e-journal
- **Film Reviews:** documentary films with multicultural themes

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<b>Panel</b>	Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Journal

## National Alliance of Black School Educators (NABSE)

310 Pennsylvania Avenue SE  
Washington, DC 20003

Tel: (202) 608-6310  
Toll free: 1-800-221-2654  
Fax: (202) 608-6319

Website: [www.nabse.org](http://www.nabse.org)

A not-for-profit organization dedicated to furthering the academic success of American children, particularly African American children.

NABSE holds a yearly conference. Details are available on the website.

***Journal of the Alliance of Black School Educators***

The Journal of the Alliance of Black School Educators (JABSE), published by NABSE, carries a variety of articles that contribute knowledge and ideas in the quest for excellence in educating children of African descent and other minority learners. Each issue contains research articles, general interest articles, and book reviews.

A downloadable order form is available at [www.nabse.org/JABSESubscriptionForm.pdf](http://www.nabse.org/JABSESubscriptionForm.pdf)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Online resource

**National Antiracism Council of Canada**

# 122 - 215 Spadina Ave.  
Toronto, ON M5T 2C7

Tel: 416-979-3909  
Fax: 416-946-1983  
Website: [www.narcc.ca](http://www.narcc.ca)

For Tools and Resource links, go to <http://action.web.ca/home/narcc/links.shtml>

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	DVDs

**National Film Board of Canada (NFB)**

The NFB has produced a number of films on “responding to homophobia”.

All DVDs can be ordered online or toll free at 1-800-265-7710.

## **Elementary**

### ***Apples and Oranges*** (2003, 17 min.)

<http://onf-nfb.gc.ca/eng/collection/film/?id=51090>

Intended mainly for children aged 8 to 12, *Apples and Oranges* is an energetic short film about name-calling, bullying, and homophobia. A lively and positive classroom discussion is accompanied by two short animated stories based on children's paintings. This film provides a creative, safe, and story-based model to integrate anti-homophobic information with other equity and community issues.

**Grades K–3:** The full documentary is not intended for this age group, but the animated segments will be useful in addressing issues of bullying and homophobia.

**Grades 4–8:** Shown in its entirety, this video will provide children with knowledge and skills to contribute ideas; listen and respond constructively to a range of ideas and opinions; explain how people's actions can affect others; make judgements; and draw conclusions.

### ***Sticks and Stones*** (2001, 17 min.)

<http://onf-nfb.gc.ca/eng/collection/film/?id=50626>

With today's diversity of families, more kids are being raised by same-sex parents, which can cause problems for children. *Sticks and Stones* features children aged 8 to 12 talking about their experiences with name-calling and bullying in the schoolyard, along with short animated sequences about the entomology and history of derogatory slang words. This short video is designed to help create a safer and healthier environment in schools, for everyone.

*Sticks and Stones* comes with background information and classroom suggestions on the fold-out video jacket.

## **Secondary**

### ***In Other Words*** (2001, 27 min.)

<http://onf-nfb.gc.ca/eng/collection/film/?id=50456>

Name-calling and cruel language hurt, say the teens in this documentary video. Homophobic language is a common verbal put-down among young people, but many adults feel uncomfortable responding to it. *In Other Words* speaks directly to teens and offers a valuable tool to teachers, counsellors, and youth leaders who want to explore the homophobic language heard both in and out of schools – the words themselves, their origins, how young people feel about them, and how to overcome the hurt and anger they cause. Interviews, animation, and documentary footage create a positive way to tackle a challenging subject.

***One of Them*** (2000, 25 min.)

<http://onf-nfb.gc.ca/eng/collection/film/?id=33969>

A group of teenagers is planning Human Rights Day at their high school. Carla and Jamie believe that homophobia should be included, alongside racism and sexism, as forms of prejudice. The two students encounter opposition and, through some surprising and touching twists, come to a better understanding of honesty and friendship in this short drama.

***Out: Stories of Lesbian and Gay Youth*** (1993, 39 min.)

<http://onf-nfb.gc.ca/eng/collection/film/?id=52986>

By delving into the emotional, societal, and familial conflict gay and lesbian youth often face, *Out* provides a forum for their experiences and breaks the silence surrounding sexual orientation.

***School's Out!*** (1996, 24 min.)

<http://onf-nfb.gc.ca/eng/collection/film/?id=33296>

TEACH (Teens Educating And Confronting Homophobia) members visit classrooms to discuss sexuality, sexual orientation, homophobia, and heterosexism. Acclaimed author and activist Jane Rule also contributes wisdom and insights about sexuality, situating today's young activists in a historical context.

Designed to provoke discussion among high school and college students, *School's Out!* comes with a user's guide on the video jacket.

Background information and well-tested classroom activities are printed on the jacket.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Online resources

## **National Resource Center for the Healing of Racism**

Three Riverwalk Centre  
34 West Jackson Street  
Battle Creek, MI 49017

Phone: (269) 963-9450  
Fax: (269) 963-9427  
Website: [www.nrchr.org](http://www.nrchr.org)

The mission of the National Resource Center for the Healing of Racism is to provide the tools and resources needed to support and enhance the work of all people involved in the process of healing the disease of racism and upholding the oneness of humankind.

The website's resources page provides links to lists of resources (including books, online documents, and websites) organized under "Educators: K-12" and other categories.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Presentation, workshop (southern Ontario)

## **Native Canadian Centre of Toronto**

16 Spadina Road  
Toronto, ON M5R 2S7

Tel: 416-964-9087 ext. 308  
Fax: 416-964-2111  
Website: <http://ncct.on.ca/>

The Native Canadian Centre of Toronto is a community-based non-profit organization that provides a gathering place to deliver programs and services for Native people while striving to reflect the traditional Native cultural perspective.

### **The Visiting Schools Program (VSP)**

<http://ncct.on.ca/aboriginal-education-outreach-program.php>

This interactive program is designed to help promote and foster a greater understanding of the distinct cultures of Native peoples in North America. Attendees experience the teachings and traditions of Indigenous Nations: First Nations, Inuit, and Métis people. The program presents relevant information about Native culture today, along with a display of items to demonstrate the contributions of Native peoples throughout history, in an up-close, in-person lesson that brings Native people out of the history books and into a contemporary setting, while moving away from stereotypes and misconceptions. The VSP has been presented to day cares, schools, postsecondary institutes, Boy Scout and Girl Guide troops, conferences, correctional facilities, and organizational gatherings across the Greater Toronto Area.



Presentations are woven into the existing Ontario curriculum and are structured to suit varying age groups and levels of understanding.

The program also offers storytelling, traditional games, and a Teaching Wheel workshop.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Online resource

## **Nelson Mandela Children’s Fund (Canada)**

2 Berkeley Street, Suite 210  
Toronto, ON M5A 4J5

Tel: 416-496-8403

Toll Free: 1-866-763-1453

Fax: 416-496-8824

Email: [info@mandela-children.ca](mailto:info@mandela-children.ca)

Website: <http://mandela-children.org/>

The Nelson Mandela Children's Fund (NMCF) in Canada provides Canadian students, youth, and young professionals with leadership volunteer opportunities, while raising awareness about the fund, Nelson Mandela, and the needs of children and youth in South Africa.

Online resources include information and tools to help with research on South Africa. Topics include: About South Africa, Apartheid, child poverty, South African history, South African children and youth, HIV/AIDS.

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<b>Panel</b>	Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Presentation, workshop (eastern Ontario)

## New Canadians Centre

205 Sherbrooke Street  
Peterborough, ON K9J 2N2

Tel: (705) 743-0882

Fax: (705) 743-6219

Website: [www.nccpeterborough.ca](http://www.nccpeterborough.ca)

The New Canadians Centre strives to provide education to the general public about issues related to immigration.

As part of its community outreach, the New Canadians Centre provides speakers and workshop facilitators for classroom workshops and school presentations. Workshop and presentation topics include: racism and equity, diversity, immigration in Canada, cross-cultural communication, and sensitivity training.

No fee

Locations served: Peterborough, Lindsay, Lakefield, and surrounding area

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Ability
<b>Resource Type</b>	Online resources

## New Horizons for Learning

Email: [info@newhorizons.org](mailto:info@newhorizons.org)

Website: <http://education.jhu.edu/newhorizons>

New Horizons for Learning (NHFL) seeks to provide a forum where educators and researchers will be equal partners developing research questions, conducting research in classrooms, and driving innovation in education.

### Teaching and Learning Strategies

<http://education.jhu.edu/newhorizons/strategies>

This section of the website contains information on well-researched and widely implemented methods of helping all students to learn more successfully. The information includes a description of how the teaching and learning strategies work, where they have been applied, results, and where to find further information from experts in the field, books, websites, and other resources. They have been

demonstrated to be successful with students of all ages and ability levels, including those with various kinds of disabilities and those who do not learn in traditional ways.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	The Holocaust
<b>Resource Type</b>	Presentation (Ontario-wide)

## **Olsson, Eva**

Tel: 1-888-477-2224

Email: [eolsson@vianet.on.ca](mailto:eolsson@vianet.on.ca)

Website: [www.eolsson.com/](http://www.eolsson.com/)

Eva Olsson gives presentations on the terrifyingly unforgettable experiences she had as a young girl in Auschwitz. The power and candour of her story invigorates provocative thought and challenges her audience to take a stance against intolerance.

Presentations may be given to a class or an entire school. Schools decide the type of presentation and the time.

Area served: Eva will travel.

Fee: 1 day = \$1000 + GST and travel costs (two schools on the same day or two presentations in one school)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Religion
<b>Resource Type</b>	Online resource

## **Ontario Consultants on Religious Tolerance**

Box 27026,  
Kingston ON K7M 8W5

Fax: 613-547-9015

Website: [www.religioustolerance.org](http://www.religioustolerance.org)

This website includes a plethora of information on different religions.

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<b>Panel</b>	Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Book / downloadable resource (teacher resource)

## Ontario Human Rights Commission (OHRC)

Tel (local): 416-326-9511

Toll Free (outside Toronto Area): 1-800-387-9080

TTY (local) 416-314-6526

TTY (Toll Free) 1-800-308-5561

Email: [info@ohrc.on.ca](mailto:info@ohrc.on.ca)

Website: [www.ohrc.on.ca](http://www.ohrc.on.ca)

In addition to the many documents that explain human rights specific to identities listed in the Ontario Human Rights Code that can be found on the website, the OHRC has created a teaching resource.

### *Teaching Human Rights in Ontario (OHCR, 2001), 87 pp.*

An educational resource developed by the Ontario Human Rights Commission to be used by teachers in Ontario schools to teach their students about the provisions of the Ontario Human Rights Code and the role of the commission.

Complementing current Ministry of Education objectives related to equal opportunity and anti-discrimination, the resource is available in both English-language and French-language versions.

The resource consists of three main sections:

- Teacher's Package: Provides classroom activities and explains how to use the material in the classroom.
- Teacher's References: Contains background information to give the teacher a better understanding for dealing with questions that may arise while dealing with the material.
- Students' Handouts: Provides fact sheets for use with the activities in the classroom.

The resource uses examples of real human rights cases, which describe situations relevant to young people in language that can easily be understood.

A print version of *Teaching Human Rights in Ontario* comes ready to place in a binder, with materials to photocopy for use in the classroom. It is also available on an IBM compatible diskette or on audiotape.

To request a copy of *Teaching Human Rights in Ontario*, contact Publications Ontario at [www.publications.gov.on.ca/english/index.html](http://www.publications.gov.on.ca/english/index.html)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Courses, workshops
<i>Teacher PD</i>	

## Ontario Principals' Council (OPC)

180 Dundas Street West, 25th Floor  
Toronto, ON M5G 1Z8

Tel: 416-322-6600

Toll Free: 1-800-701-2362

Fax: 416-322-6618

Email: [elp@principals.on.ca](mailto:elp@principals.on.ca)

Website: [www.principals.on.ca](http://www.principals.on.ca)

OPC is the professional association representing practising principals and vice-principals in Ontario's publicly funded schools. Its goal is to provide members and associates with the professional services and supports they need to provide exemplary leadership in public education. Education Leadership Canada, OPC's professional development unit, provides leadership development courses for principals, vice-principals, and senior administrators.

Support for members can take many formats and can be customized to the learning needs of a district school board, a cohort of principals in a local region, or to individuals. Full- or part-day workshops, consultations with practising principals/vice-principals with an expertise in a particular field, or small-group planning sessions are just a few of the delivery modes being offered through Education Leadership Canada.

### **[OPC Catalogue 2010–11 \(updated annually\) Resources, Supports and Learning Opportunities for Principals, Vice-Principals and Senior Administrators in Education \(2009–10\)](#)**

This catalogue summarizes the resources, supports, and learning opportunities that the OPC offers to school leaders. Sections include detailed descriptions of one-day

workshops, video-based programs, qualification courses, online learning programs, and administrative supports.

To register for a course, contact Education Leadership Canada (OPC's professional development unit) at <http://www.principals.ca/Display.aspx?cid=4379>

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<b>Panel</b>	Elem, Sec
<b>Topic</b>	Safe Schools
<b>Resource Type</b>	Whole school programming,, workshops, online resource

## **Ontario Teachers' Federation (OTF)/Centre ontarien de prévention des agressions (COPA)**

Safe@School is a project led by the Ontario Teachers' Federation (OTF) and the Centre ontarien de prévention des agressions (COPA). Through the Safe@School website, educators can access professional learning resources, educational videos (Hear Me Out and Taking Bullying Seriously) and information related to professional learning and whole-school programming opportunities, as well as the OTF/COPA Change Our World Project.

Available at

<http://www.safeatschool.ca/>

and

<http://www.safeatschool.ca/static/en/changeourworld/>

### **Ontario Teachers' Federation**

OTF/FEO

1300 Yonge Street

Suite 200

Toronto, ON

M4T 1X3

(416) 966-3424, 1-800-268-7061

FAX (416) 966-5450

[www.otffeo.on.ca](http://www.otffeo.on.ca)

**COPA**

Centre ontarien de prévention des agressions (COPA)  
457A Danforth Avenue  
Suite 201  
Toronto, ON  
M4K 1P1

(416) 466-7490 OR (416) 466-8975  
FAX (416) 466-4932  
Email: [copa@rogers.com](mailto:copa@rogers.com)  
[www.infocopa.com](http://www.infocopa.com)

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<b>Panel</b>	Sec
<b>Topic</b>	Gender
<b>Resource Type</b>	Online resource

**Ontario Women’s Directorate (OWD)**

Website: [www.citizenship.gov.on.ca/owd/english/youthzone/](http://www.citizenship.gov.on.ca/owd/english/youthzone/)

The Youth Zone section of the OWD website provides links to the following topics and resources for youth:

- Equality Rules Campaign
- METRAC’s Replay Video Game
- Harassment Hurts
- Hip Hop Music Video
- Sexual Assault – What Every Girl Should Know
- Beauty Marks: Coping with Body Image
- Preventing Sexual Violence: Let's Talk About It
- Shortcuts to Career Development Resources
- Your Money, Your Life, Your Way
- Student and Teacher Links

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Book

***Outspoken: Role Models from the Gay and Lesbian Community,***  
by Michael Ford (Harper Trophy, 1998)

Available at [http://project10east.org/resources/s\\_reading.php#history](http://project10east.org/resources/s_reading.php#history)

Twelve easy-to-read positive interviews with successful lesbians and gays.

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<b>Panel</b>	Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Downloadable resources, online resources

## **Oxfam Canada**

39 McArthur Avenue  
Ottawa, ON, K1L 8L7

Tel: 613-237-5236

Email: [webteam@oxfam.ca](mailto:webteam@oxfam.ca)

Website: [www.oxfam.ca](http://www.oxfam.ca)

The Oxfam Canada website has an educators' section with a wide range of workshops and workshop resource materials, presentations, and educational resources (kits, lesson plans, activities, and games). Topics include: sweatshops, food and trade, food security, and globalization.

Also included is an Expectations Table that lists the Ontario curriculum subjects and expectations that the resources address.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Downloadable resources, online resources



## Oxfam Education

Website: [www.oxfam.org.uk/education/](http://www.oxfam.org.uk/education/)

Oxfam Education offers a range of ideas, resources, and support for developing the global dimension in the classroom and the whole school. All of the resources here are free and downloadable consisting of lesson plans, assemblies, case studies, and whiteboard resources and support Education for Global Citizenship – education that helps students understand their world and be a positive change in it.

All resources are designed to be cross-curricular.

***Education for Global Citizenship: A Guide for Schools*** (2006), 12 pp.  
[www.oxfam.org.uk/education/gc/](http://www.oxfam.org.uk/education/gc/)

A comprehensive guide to the how, why, and what of Education for Global Citizenship, it includes classroom activities and key elements for curriculum for global citizenship for both the elementary and secondary levels.

***Teaching Controversial Issues*** (2006), 16 pp.  
[www.oxfam.org.uk/education/teachersupport/cpd/controversial/](http://www.oxfam.org.uk/education/teachersupport/cpd/controversial/)

A collection of strategies and activities that will help teachers tackle controversial issues in the classroom at both the elementary and secondary levels.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	The Holocaust
<b>Resource Type</b>	DVD

## ***Paper Clips***

Website: [www.paperclipsmovie.com](http://www.paperclipsmovie.com)

*Paper Clips* is a documentary about a project at Whitwell Middle School in Whitwell, Tennessee. Principal Linda M. Hooper wanted to help her students in the predominantly white and Christian town develop an understanding of diversity. They studied the Holocaust. The project transformed the whole community and resulted in an onsite memorial that the students run and lead tours through.

The DVD (and an educational version that includes lesson plans) can be purchased online at <http://www.imdb.com/title/tt0380615/>

To arrange a special private screening of *Paper Clips* for your school, contact:  
Audio Ciné Films  
1955 Côte de Liesse Road, Suite 210  
Montreal, PQ H4N 3A8

Toll Free: 1-800-289-8887

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Culture
<b>Resource Type</b>	Book, downloadable resources, presentations

## Passages to Canada

183 Bathurst Street, Suite 401  
Toronto, ON M5T 2R7

Tel: 1-866-701-1867

Fax: 416-368-2111

Email: [passages@dominion.ca](mailto:passages@dominion.ca)

Website: <http://passagestocanada.com/en/>

*Passages to Canada* brings the complexities of the immigrant experience to life. *Passages* is the Dominion Institute's national storytelling initiative that provides Canadians with a greater understanding and appreciation of the contributions that immigrants and refugees make to Canada.

### **Elementary**

#### **New Home**

#### **Book**

*New Home* was created to help newcomers and English language learners settle into their new lives in Canada.

Created by teachers, this beautifully illustrated book follows the adventures of two children arriving at the airport, moving into a new house, shopping for food and clothes, meeting new friends at school, and becoming comfortable with their new home.

Teachers can read this book aloud to help new Canadian students feel welcome at school and also to encourage Canadian-born students to understand the experiences of their new friends.

The book includes Tips for Teachers for supporting newcomer and English language learners in the classroom, as well as a directory offering contact information for settlement workers and school board supports. This directory can be personalized for individual school boards and community agencies.

### ***Elementary and Secondary***

#### **Presentations**

#### **Speakers' Bureau**

<http://passagestocanada.com/en/our-speakers>

This diverse group of over 600 immigrants and refugees volunteer to share their experiences with youth and community groups. There are three specialized modules, each addressing a different aspect of the immigrant experience.

- *Immigration/Refugee*: Immigrants and refugees who have made a significant contribution to the community share their stories of coming to Canada with youth and new Canadians.
- *Anti-Racism*: Immigrants/refugee members with a commitment to antiracism work share their experiences and encourage youth to speak out against racism.
- *Employer*: Businesspeople who have developed effective diversity strategies speak about their experiences and present a summary of best practices developed by the Toronto Region Immigrant Employment Council (TRIEC).

### ***Secondary***

#### **Downloadable Resource**

#### ***A Search for Belonging: Teachers' Resource Booklet***

<http://www.passagestocanadaarchive.com/da/learningtools.asp>

This teachers' resource booklet explores the personal stories of immigration by six Canadian authors – Michelle Berry, Shyam Selvadurai, Ying Chen, Alberto Manguel, Dany Laferrière, and Ken Wiwa. (Suitable for use in Grades 10 to 12)

#### **Downloadable Resource**

#### ***School and Community Group Resource Guide***

<http://www.passagestocanadaarchive.com/da/learningtools.asp>

This booklet contains information on how to organize and host a *Passages to Canada* event, as well as activities and handouts for high school students and language learners.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Culture, Global citizenship / Global education
<b>Resource Type</b>	Online resource

## Peace Corps

Website: [www.peacecorps.gov](http://www.peacecorps.gov)

### Lesson Plans and Stories

[www.peacecorps.gov/wws/educators/lessonplans/](http://www.peacecorps.gov/wws/educators/lessonplans/)

Lesson plans for Grades 3 to 12 can be searched by keyword, subject (including cross-cultural understanding), region, country, and grade level.

**Grades 3 to 5:** Lesson plans include stories, letters, and folk tales for young children that bring to life cultural, social, and environmental issues in countries the world over.

**Grades 6 to 12:** Lessons and activities are based on Peace Corps stories that will help students understand peoples and their cultures the world over.

<b>Panel</b>	Sec
<b>Topic</b>	Global citizenship / Global education, Religion
<b>Resource Type</b>	Curriculum resource, films, teacher's guide

## Peace it Together

### VANCOUVER

412-411 Dunsmuir Street  
Vancouver, BC V6B 1X4

Tel: 604-568-1413

Fax: 604-568-1413

Email: [info@peaceittogether.ca](mailto:info@peaceittogether.ca)

Website: [www.peaceittogether.ca](http://www.peaceittogether.ca)

### ISRAEL and PALESTINE

Email: [info@peaceittogether.ca](mailto:info@peaceittogether.ca)

Peace it Together works to empower youth to promote peace through dialogue, filmmaking, and multimedia.

### Curriculum Project

#### Peace it Together Program

Peace it Together is a year-long curriculum for Palestinian, Israeli, and Canadian youth that begins with an intensive residential program on Canada's West Coast in and around Vancouver. Youth learn creative and practical conflict resolution skills as they work in teams to create short films related to the conflict. Peace it Together then works with the youth over the course of the year helping them to become leaders in their communities, and to use the films they created as educational tools in the conflict region and around the world.

### Films and Teacher's Guide

#### Educational Package

Targeted for high schools and postsecondary institutions in Palestine and Israel, and around the world, the educational package contains a double DVD set that includes:

- *Peacing it Together*, a 29-minute "behind-the-scenes" documentary showing how the films were made and highlighting the conflict transformation process;
- seven short films produced and directed by Israeli, Palestinian, and Canadian youth participants at Peace it Together summer programs;
- over one and a half hours of additional footage of conflict resolution workshops, student dialogue, and additional interviews.

An extensive teacher's guide is available for classroom use, including questions for discussion, sample exercises, and guidelines for dialogue.

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<b>Panel</b>	Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Book, downloadable resource, teacher resource

***People Power***, by Melanie Clark, Jason Lee, Deborah MacNeil, Randi-Lee Taylor, and Iris Yong (North Shore Multicultural Society, 2003)  
North Shore Multicultural Society at  
604-988-2931.

The People Power toolkit supports young people, and those with a background in social justice work, in developing and facilitating anti-racism and diversity workshops.

The toolkit contains three resources:

### **Facilitator's Manual**

This is an interactive and flexible learning tool for teaching diversity and cultural inclusiveness skills. The goal of the manual is to enhance young people's understanding of diversity and provide them with skills to effectively interact with people from diverse backgrounds. It provides facilitator training on diversity to youth leaders and professionals working with youth, and a process for youth to enhance their understanding and skills for living in a diverse world.

A downloadable version of the manual is available at [www.nsms.ca/Downloads/People Power booklet.pdf](http://www.nsms.ca/Downloads/People_Power_booklet.pdf)

### **Facilitator's Toolkit**

The toolkit details some of the situations a facilitator will encounter that are specific to diversity training.

### **How-To Guide**

The guide shows how to develop a train-the-trainers program.

To order the full People Power package, including the Facilitator's Toolkit and the How-To Guide, call the North Shore Multicultural Society at 604-988-2931.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Religion
<b>Resource Type</b>	Online resource

## **The Pluralism Project**

1531 Cambridge Street  
Cambridge, MA 02139

Tel: 617-496-2481  
Fax: 617-496-2428  
Email: [staff@pluralism.org](mailto:staff@pluralism.org)  
Website: [www.pluralism.org](http://www.pluralism.org)

In 1991, the Pluralism Project at Harvard University began a pioneering study of America's changing religious landscape. Through an expanding network of affiliates, the project documents the contours of America's multi-religious society, explores new forms of interfaith engagement, and studies the impact of religious diversity in civic life. In 2000, the project expanded its study of pluralism to other multi-religious societies.

Teacher resource list: [www.pluralism.org/resources/teachers.php](http://www.pluralism.org/resources/teachers.php)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Online resource

## Project Love

Email: [projectlove@codecan.org](mailto:projectlove@codecan.org)

Website: [www.codecan.org](http://www.codecan.org)

CODE, Canada's international literacy agency for children, has been working with partners to bring tangible education results to the developing world for nearly fifty years.

CODE's Project Love is a great opportunity for Canadians to act as global citizens by sending much-needed educational materials to students and teachers in developing countries. The program talks to young people about international development in terms they can understand. And it gives them a hands-on activity to help global neighbours their own age. Each year, a Francophone and an Anglophone country are selected to receive Project Love kits.

Project Love also gives Canadian students and community groups an opportunity to learn about the challenges faced by children and teachers in other parts of the world. Best of all, Project Love provides an opportunity to act.

Registration forms, country information, newsletters, and teachers' activity guides are available on the CODE website.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Gender Identity/Sexual Orientation
<b>Resource Type</b>	Books, online resources, teacher resources

## ***Public Health Agency of Canada***

Ottawa, ON K1A 0K9

Fax: 613-957-0381

Email: [PHAC\\_Web\\_Mail@phac-aspc.gc.ca](mailto:PHAC_Web_Mail@phac-aspc.gc.ca)

Website: [www.publichealth.gc.ca](http://www.publichealth.gc.ca)

The Public Health Agency of Canada has published two bilingual *Questions and Answers* manuals suitable for educators, teachers, parents, and support staff in schools. These two resources were developed in response to demands from school staff for information on how to support students following the 2008 release of *Canadian Guidelines for Sexual Health Education*. The goal of the Q & A's is to help schools create supportive and healthy environments for youth dealing with sexual orientation and/or gender identity issues.

*Questions and Answers: Gender Identity in Schools*

Catalogue number: HP5-97/2-2010

*Questions and Answers: Sexual Orientation in Schools*

Catalogue number: HP5-97/1-2010

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Book

***Race to Equity***, by Tim McCaskell (Between the Lines Books, 2005).

Available from [www.btlbooks.com](http://www.btlbooks.com)

Chronicles the evolution of policies and pedagogy – from the multicultural approaches of the 1970s to contemporary notions of equity.

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<b>Panel</b>	Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Online resource

## Racism. Stop It!

Racism. Stop It!  
 365 Laurier Avenue West, 19th floor  
 Ottawa, ON K1A 1L1

Website: <http://www.cic.gc.ca/english/multiculturalism/march21/brochure-eng.pdf>

The annual “Racism. Stop It!” National Video Competition is part of Canada’s March 21 campaign against racial discrimination. The competition is an innovative educational program that gives Canadian students between 12 and 20 years of age a chance to express their thoughts about eliminating racism by creating a video.

Videos should be between 45 and 60 seconds in length, and are eligible for a prize.

<b>Panel</b>	Elem
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Book, online resource

## ***Rainbows and Triangles: A Curriculum Document for Challenging Homophobia and Heterosexism in the K–6 Classroom***

(Toronto District School Board and Elementary Teachers of Toronto, 2002). Available at [www.tdsb.on.ca/wwwdocuments/programs/Equity\\_in\\_Education/docs/Rainbows%20and%20Triangles%2003.pdf](http://www.tdsb.on.ca/wwwdocuments/programs/Equity_in_Education/docs/Rainbows%20and%20Triangles%2003.pdf)

This compilation of lesson plans and support materials is designed to provide teachers with a variety of age-appropriate teaching strategies that can be used with students in the primary and junior divisions. With links to the Ontario curriculum, the document introduces students to the concepts of diverse family structures, human rights, discrimination, and homophobia through lessons that combine critical-thinking skills, language acquisition, and skill development.

<b>Panel</b>	Elem
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Teacher resources, workshops (northern Ontario)

## Red Lake Indian Friendship Centre (RLIFC)

P.O. Box 244  
Red Lake, ON P0V 2M0

Tel: (807) 727-2847  
Fax: (807) 727-3253  
Email: [friends@goredlake.com](mailto:friends@goredlake.com)

RLIFC organizes/facilitates activities at schools in the Red Lake district and at the Friendship Centre. The centre provides a range of teacher resources, runs classroom programs, offers workshops, and hosts community events.

### Teacher Resources

- Aboriginal based activity books (crafts, cooking, physical activities)
- Mokakit, a series of binders ranging from Grade 1 to Grade 8
- Facilitation of classroom aboriginal activities
- DVDs and CDs (cultural music, children's stories, language teaching)

### Classroom Programs

- Community Action Program for Children (CAP-C ) (programs for children aged 0 to 6 years)
- AKWE:GO (programs for children aged 7 to 12 years)
- Aboriginal Healing and Wellness Strategy (AHWS)
- Canadian Prenatal Nutrition Program/Healthy Sex (CPNP)
- Fetal Alcohol Symptom Disorder (FASD) and Nutrition consultant

### Workshops

Workshops are offered to families and community members. Calendars of events are sent out monthly and copies are available at the centre. RLIFC can also facilitate workshops for teachers with elders.

### Community Events

All are welcome to come to RLIFC community events: Christmas, Spring and Fall Feasts, Feasting the Drum, National Aboriginal Day, Cultural Nights, IYA Powwow.

Area served: Towns in the Red Lake district – Red Lake, Madsen, Balmertown, Ear Falls, and Cochenour.

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<b>Panel</b>	Sec
<b>Topic</b>	Aboriginal / First Nations
<b>Resource Type</b>	Online resource (magazine)

## ***Redwire Magazine***

Redwire Native Youth Media Society  
PO Box 2042, Station Main Terminal  
Vancouver, BC V6B 3R6

Tel: 604-602-7226

Fax: 604-602-7276

Email: [info@redwiremag.com](mailto:info@redwiremag.com)

Website: [www.redwiremag.com](http://www.redwiremag.com)

*Redwire* magazine was published from 1997 to 2008 by the Redwire Native Youth Media Society, a media and arts organization dedicated to Native youth expression. *Redwire* magazine was the first-ever Native youth-run magazine in Canada. Its mandate was to provide Native youth with an uncensored forum for discussion in order to help them find their own voice. *Redwire* was by, for, and about Native youth; all content, editorial decisions, and associated media projects were initiated and led by youth, inspiring creativity, motivation, and action.

Issues of the magazine are available online at

[www.redwiremag.com/archives.html#](http://www.redwiremag.com/archives.html#)

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<b>Panel</b>	Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Teacher resource, video

## **“A Refugee Camp in the City: On Assignment”.**

Developed by Médecins Sans Frontières. Available at

[www.msf.ca/about-msf/publications](http://www.msf.ca/about-msf/publications)

### **“A Refugee Camp in the City: On Assignment”**

This educational resource package is designed to foster better understanding amongst Canadian youth of the hardships experienced by millions of displaced people in the world. The kit includes a teacher’s guide, a VHS videotape, and lesson plans designed to structure education around global issues and population displacement. The kit was developed, produced, and tested with Canadian educators, subject specialists, non-governmental organizations, and federal government departments working with refugees and youth.

**The video:** Through interviews with MSF volunteers and youth who came to Canada as refugees, and Internet dialogue, two students learn about life in a refugee camp and prepare a school assignment based on their research. The video contains four cuts, approximately 12 minutes each.

Topics covered: Displaced People; Basic Human Needs; Refugee Camp Life; Health Care.

**Teacher’s guide:** The 60-page guide can be used as a companion to the video. It has 15 lesson areas that include lots of Canadian content: The Use of Words; Forced to Leave; Seeking Refuge; Finding Refuge; Life Inside the Camp – Water; Life Inside the Camp – Sanitation; Life Inside the Camp – Food and Malnutrition; Life Inside the Camp – Trauma; Solutions After the Crisis; Refugees in Canada; Refugees Coming to Canada; The Story – As We Hear It; Canada’s Role at Home and in the World; Refugee to Canadian Leader; and A Reason to Celebrate. The guide includes overviews, assignments, resources, and handouts.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, Socio-economic status
<b>Resource Type</b>	Magazine, books, online resource

## **Rethinking Schools**

1001 E. Keefe Avenue  
Milwaukee, WI 53212

Tel: 414-964-9646

Fax: 414-964-7220

Website: [www.rethinkingschools.org](http://www.rethinkingschools.org)

Founded in 1986 by activist teachers, Rethinking Schools is a non-profit, independent publisher of educational materials. It advocates the reform of elementary and secondary education, with a strong emphasis on issues of equity and social justice.

**Book**

***Open Minds to Equality: A Sourcebook of Learning Activities to Affirm Diversity and Promote Equity***, by Nancy Schniedewind and Ellen Davidson, 3rd ed. (Milwaukee, WI: Rethinking Schools, 2006), 408 pp.

An interdisciplinary sourcebook for elementary and middle school teachers, this resource provides a range of activities designed to help students understand and change inequalities based on race, gender, class, age, language, sexual orientation, physical/mental ability, and religion. Activities include community building in the classroom; building connections to the school and the community; building group skills, listening skills, cooperation; and seeing different perspectives. Materials/Ideas for drama group work and individual work, topics for discussion and worksheets are provided.

**Book**

***Rethinking Globalization: Teaching for Justice in an Unjust World***. Edited by Bill Bigelow and Bob Peterson (Milwaukee, WI: Rethinking Schools, 2002), 402 pp.

This comprehensive book helps teachers raise critical issues with students in Grades 4 to 12 about the increasing globalization of the world's economies and infrastructures.

***Rethinking Schools* magazine**

Issues of this magazine can be ordered online as a PDF or hard copy. From Volume 11 onwards, tables of content and selected articles are available online.

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<b>Panel</b>	Elem
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	CD-ROM, downloadable resource, teacher's guide

**Right To Play**

Right To Play Canada  
Dominion Square  
468 Queen Street East, LL1  
Toronto, ON M5A 1T7

Tel: 416-203-0190

Website: [www.righttoplay.ca](http://www.righttoplay.ca)

Right To Play uses sport and play programs to build local capacity in four strategic areas:

- **Basic Education and Child Development**  
Right To Play's programs foster the physical, cognitive, and social development of children to teach important values and life skills.
- **Health Promotion and Disease Prevention**  
Right To Play's programs are used to educate and mobilize communities around national health and disease prevention priorities, including HIV and AIDS, malaria, and immunization.
- **Conflict Resolution and Peace Education**  
Right To Play's programs are used as tools for teaching conflict resolution and peace-building skills. Participation in regular activities encourages and facilitates the healing of communities and the reintegration of children affected by war.
- **Community Development**  
Right To Play works in partnership with local organizations to build sustainable community infrastructure through the engagement of local staff and both local and international volunteers.

#### **Right To Play Canadian School Program: Learning to Play, Playing to Learn**

This free Grade 4 to 6 school program resource kit integrates curriculum-based lesson plans with creative and active play ideas from Silken Laumann on how to increase activity levels in your school and community.

Units cover social studies and character education. They also support balanced literacy in the classroom. All are woven together with an engaging mystery story that leads students to think about global issues. Activities feature an exploration of children around the world and the countries they live in, and a study of our rights and responsibilities in the world community.

The kit includes:

- a teacher's guide with lesson plans and activities on 11 African, Asian, and Middle Eastern countries;
- a CD-ROM featuring background information on each country, photographs, a mystery story, and a short video.

The kit can be ordered or downloaded (free) at [www.righttoplay.com/teachers](http://www.righttoplay.com/teachers)

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<b>Panel</b>	Elem
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Classroom resource

## Roots of Empathy

215 Spadina Avenue, Suite 160  
Toronto, ON M5T 2C7

Tel: 416-944-3001

Fax: 416-944-9295

Email: [mail@rootsofempathy.org](mailto:mail@rootsofempathy.org)

Website: [www.rootsofempathy.org](http://www.rootsofempathy.org)

Roots of Empathy (ROE) is an award-winning, evidence-based classroom program that has shown dramatic results in reducing levels of aggression among schoolchildren by raising social/emotional competence and increasing empathy. The program is intended for elementary schoolchildren from Kindergarten to Grade 8. In Canada, the program is delivered in English and French, and reaches rural, urban, and remote communities, including Aboriginal communities.

The ROE curriculum is comprehensive and attuned to the development and interests of the children. The 639-page curriculum is divided into nine themes, with three classroom visits supporting each theme (a pre-family visit, a family visit, and a post-family visit) for a total of 27 visits. Each of the nine themes is further broken down into four age ranges: Kindergarten, Primary (Grades 1 to 3), Junior (Grades 4 to 6), and Senior (Grades 7 to 8).

A list of publications about the program is available at [www.rootsofempathy.org/Publications.html](http://www.rootsofempathy.org/Publications.html)

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<b>Panel</b>	Elem
<b>Topic</b>	Gender
<b>Resource Type</b>	Curriculum resources, downloadable resources, teacher resources

## Roots of Equality

215 Spadina Avenue, Suite 220  
Toronto, ON M5T 2C7

Tel: 416-968-3422 | TTY: 416-968-7335  
Fax: 416-968-2026  
Email: [info@womanabuseprevention.com](mailto:info@womanabuseprevention.com)  
Website: [www.springtideresources.org](http://www.springtideresources.org)

This project is a partnership between Springtide Resources and the Elementary Teacher's Federation of Ontario (EFTO) to prevent violence against women and girls.

Specifically, this project is designed to:

- develop and disseminate youth-friendly resources in order to empower young people to promote healthy and equal relationships among their peers;
- promote support networks in schools and training for teachers so that teachers have the resources and strategies required to identify and prevent violence;
- educate and involve parents in promoting attitudes and understanding among young people that foster healthy responses and new ways of relating in order to break the cycle of inequity and disempowerment that can lead to violence and abuse;
- provide all participants with resources and contacts that will increase their awareness of the warning signs of violence and where to go for help.

The project's target audience is boys and girls aged 8 to 14, their teachers, parents, and other caregivers.

### **Roots of Equality materials**

Teacher workshops, educator tip sheets, and lesson plans tied to the Ontario curriculum for Grades 3 to 5; interactive resource materials and opportunities for youth to produce their own resources; and tip sheets for parents in multiple languages are just some of the components of this comprehensive collection of materials designed to promote respectful, healthy, equal relationships.

The collection also includes kits for four 60-minute workshops for Grade 7 and 8 girls. These workshops contain meaningful and important information that can be used in discussions of power and privilege, dominant and non-dominant culture, global and national context.

1. **Building Equal and Healthy Relationships:** Awareness of abuse in relationships. Heterosexual relationships are assumed.
2. **Friends Making a Difference:** Recognizing and understanding woman-abuse; support for friends exposed to this at home. Abusers in this workshop acknowledged as both male and female. (Includes a video)



3. **Gender-Based Violence:** Awareness and understanding roots of gender-based violence. Identifies power imbalance and control as a factor. Includes four short articles about: Afghanistan, Aboriginal Women in Canada, the Montreal Massacre, and HIV/AIDS in Africa.
4. **Media:** Asks questions about who is represented, and some questions about the ramifications of not being represented.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Book

***Safely Out: Activities to Challenge Homophobia in Schools*** (Toronto District School Board, 1997)

This document offers educators background information on issues of homophobia and heterosexism, many useful activities that can be done with students in the junior school to secondary school level, as well as ideas for staff in-service and community involvement. Included is an extensive resource list.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Culture, Religion
<b>Resource Type</b>	Curriculum resource, downloadable resources, DVDs, online resources, workshops (southern Ontario)

## **Sandalwood Productions**

Sandalwood Productions  
 c/o Harmony Movement  
 255 Duncan Mills Road, Suite 705  
 Toronto, ON M3B 3H9

Tel: 416-441-0253

Fax: 416-441-6307

Email: [films@sandalwoodproductions.com](mailto:films@sandalwoodproductions.com)

Website: [www.sandalwoodproductions.com](http://www.sandalwoodproductions.com)

Mitra Sen is the producer, writer, and director of the award-winning films *The Peace Tree*, *just a little red dot...*, and *Spirit of India*. She offers workshops and shares numerous ideas to inspire children and youth to promote peace and diversity through The Peace Tree Spirit in their schools and communities.

### **Elementary**

***just a little red dot...*** (drama, 35 min.)

**DVD**

When Parvathi, a newcomer from Sri Lanka, enters the Grade 5 class wearing a little dot on her forehead, some classmates are curious while others express their racist attitudes. The tide changes when Parvathi gives her teacher a package of red dots or bindis, a South Asian cultural symbol, as a birthday present. Fascinated by the symbol on their teacher, the other children rush to adorn themselves with their own little red dot, only to be faced with the insensitivity of their peers in the schoolyard. Realizing the hurt and pain felt by discrimination, these children decide they must educate their peers. Together they create an ingenious solution and set out on a mission to challenge prejudice and spread the message of respect and understanding for people of all backgrounds.

***The Peace Tree*** (drama, 48 min.)

**DVD**

Two little girls, one Muslim and one Christian, both dream of celebrating each other's festivals Christmas and Eid. But when they share their dreams, they are met with resistance from their parents who express their concerns. Through their struggles, the girls create a unique symbol – the Peace Tree, a tree that highlights the symbols from all cultures and faiths to reflect the beauty of “diversity in unity”.

### **Workshops**

Mitra Sen’s workshops include a presentation of one of her films along with a post-viewing discussion of the themes highlighted in the film including cultural identity, racism, and discrimination.

Intended audience: Grades 2 to 6

Number of students: Up to 30

Location: Within the GTA

Fee: TBD

### **Online Resource**

#### **Peace Tree Day**

[www.peacetreeday.com](http://www.peacetreeday.com)

Peace Tree Day is presented by Sandalwood Productions Inc., in association with the Harmony Movement. It is a time for children and families of all backgrounds to unite as they share and celebrate each other's cultures and faiths TOGETHER. Peace Tree Day empowers children to become leaders for peace in society and inspires them to

contribute to the lives of children less fortunate by raising funds through the creation of unique forms of art, dance, and music from diverse cultures.

Peacetreeday.com shares numerous ideas for teachers and children, outlining “How to celebrate Peace Tree Day” and “How to create a Peace Tree”, and highlights photos of Peace Trees created around the world.

Online resources to support Peace Tree Day are available at [www.peacetreeday.com/peacetreedaykit.htm](http://www.peacetreeday.com/peacetreedaykit.htm)

### ***Elementary and Secondary***

### **Curriculum Resource / Downloadable Resources**

#### **Celebrating the Peace Tree Spirit**

Celebrating the Peace Tree Spirit is a K–12 curriculum resource that includes questions, activities, handouts, stencils, evaluation sheets, and a list of resources that focus on the themes highlighted in *The Peace Tree* film that meet the Ontario curriculum expectations. Themes addressed in the guide include racism, discrimination, bullying, bias, stereotyping, exclusion, diversity, identity, heritage, and peace. The guide also includes a section on the Peace Tree Spirit, which highlights how to celebrate Peace Tree Day, how to create a Peace Tree and a Peace Tree Centre in the school, and how to join the Peace Tree Ambassador's Network. This guide includes illustrations and designs depicting diverse cultures and faiths, making it visually appealing and novel for both educators and students.

Some examples from the Peace Tree Spirit curriculum resource are available as PDFs at [www.peacetreeday.com/teachingresource.htm](http://www.peacetreeday.com/teachingresource.htm)

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual Orientation
<b>Resource Type</b>	Book

### ***School's Out: The Impact of Gay and Lesbian Issues on America's Schools***, by Dan Woog (Alyson Books, 2000), 384 pp.

Contact <http://www.amazon.ca/Schools-Out-Impact-Lesbian-Americas/dp/1555832490>  
A series of stories from students and teachers about gay and lesbian issues in schools and the efforts to make schools safer.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Culture
<b>Resource Type</b>	Downloadable resources, online resources, videos

## Settlement.org

Website: [www.settlement.org](http://www.settlement.org)

Settlement.org hosts many resources designed to help newcomers to Canada navigate the education system. These resources are intended mainly for parents, but some are directed at high school students.

Print resources and videos are available in 18 languages and can be downloaded at [www.settlement.org/edguide](http://www.settlement.org/edguide). The print resources can also be printed out from the website.

### Newcomers' Guides to Education in Ontario

The aim of the Newcomers' Guides to Education in Ontario is to help parents support their children in school. The guides are accompanied by videos and handouts on key school topics.

### Guides to Ontario's School System

These guides provide information to help newcomer students and parents in Ontario's schools. There are separate guides for elementary school and secondary school, with separate versions of each for public and Catholic school boards.

### Videos

- *For Our Kids*: Newcomer parents talk about getting involved in their child's school.
- *Parent–Teacher Interviews – Elementary*: The first meeting with your child's teacher.
- *Parent–Teacher Interviews – Secondary*: How families, teachers, and counsellors can work together.
- *New Moves*: An orientation video for high school students
- *Your Library*: Your local library is helpful and free!
- *Dressing for Winter in Ontario*: How to dress children for winter.

### Tip Sheets

#### *Elementary and Secondary School*

- Homework: You can help your children by supporting their homework.

- Special Education: Some students need special help to succeed in school.
- Who Does What in Ontario's Public Education System?: Learn about the people involved in Ontario schools.

### *Elementary School*

- Starting School: Help your child have a good start in kindergarten and Grade 1.
- Grades 3 and 6 EQAO Tests: What to expect from the EQAO test.
- Parent–Teacher Interviews: The first meeting with your child's teacher.
- Solving Problems at School: What to do if your child has a problem at school.
- Dressing for Winter in Ontario: A handout to go with the *Dressing for Winter* video.
- abc123 – Helping Your Child Learn: How to help your child with reading, writing and math.
- Your Child's First Week in the Middle Grades: For parents with children in their first week of Grades 7 and 8.
- Your Child's First Months in the Middle Grades: Help your child have a successful year in Grade 7 and 8.

### *Secondary School*

- High School Courses and Choices: How to choose the right courses.
- 8 Things You Should Know About Secondary School: Important things you need to know about high school.
- 9 Things To Do in Your First Weeks in Secondary School: This checklist is for students in their first two weeks of high school.
- Your Child's First Week in High School: For parents with children in their first week of secondary school.
- Your Child's First Months in High School: Help your child have a successful first year of secondary school.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Curriculum resource

## **Shki-maajtaawin E-nmok Curriculum Project**

Kenjgewin Teg Educational Institute  
 30 Lakeview Drive, P.O. Box 328  
 M'Chigeeng, ON P0P 1G0

Tel: (705) 377-4342  
 Toll Free: 1-888-536-5439

Fax: (705) 377-4379

Website: [www.shki.ca](http://www.shki.ca)

The Shki-maaajtaawin E-nmok project is a progressive initiative involving a partnership between Kenjgewin Teg Educational Institute, the Ojibwe Cultural Foundation, and the Rainbow District School Board to develop culturally inclusive elementary and secondary school curriculum. The goal is to provide teachers, parents, and schools with a curriculum that includes and reflects Anishinaabe values, content, and knowledge, so that children, Anishinaabe and non-Anishinaabe, can learn about the people and the traditions of this land.

The original Project Advisory Team conceived of themes for each of the divisions. These themes reflect an Anishnaabe view of the world, and provide a foundation for the units of study.

Every unit of study encourages growth within each student, and develops the skills and instills the knowledge and spirit in each student to make important decisions in his or her life. All units of study are designed to be interactive, integrated, and fun.

### ***Elementary***

In the Primary Division, the units are developed in seven thematic areas: Legends, Plant World, Animal World, Anishnaabe Expressions, Seven Grandfathers, Mother Earth, and Bimaadiziwin (Good Life Teachings). These themes are carried through from Kindergarten to Grade 3, and each unit is designed to include relevant Anishnaabe teachings while meeting Ontario curriculum expectations.

The Junior Division is divided into themes based on the twelve moons of the calendar year. Each “moon” provides a concept and teaching opportunity, which is carried on throughout the division.

### ***Secondary***

The Intermediate and Senior Divisions are linked to the subject areas of the Ontario curriculum; however, the theme of Canada’s relationship to Aboriginal/Anishnaabe people is central to each unit. For students, the goal is to learn responsible decision making, based on the principles of Mino-Bimaadiziwin, the Good Life Teachings.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal / First Nations
<b>Resource Type</b>	Teacher resource, workshop (Ontario-wide)

## Sioux Lookout Anti-Racism Committee

85 King Street, 2nd Floor  
 Box 1194  
 Sioux Lookout, ON P8T 1B7

Tel: (807) 737-1501 (main office)  
 Fax: (807) 737-2600  
 Website: [www.slarc.ca](http://www.slarc.ca)

The Sioux Lookout Anti-Racism Committee (SLARC) was established in 1988 as a means of promoting cooperation and understanding between the Native and non-Native population of Sioux Lookout. Currently, the Sioux Lookout Anti-Racism Committee has several active subcommittees. The Anti-Racism Advocacy Group monitors incidents of racism and intervenes if necessary while the Youth Advisory Committee promotes healthy race relations between young people.

The Sioux Lookout Anti-Racism Committee is dedicated to helping all residents and visitors to the community learn to work and live together while respecting and celebrating differences. The goal is to develop a just community where the future will be better for everyone.

### ***Elementary***

### **Teacher Resource**

#### **Piskapiiwin School and Community Program**

The program seeks to promote cross-cultural understanding amongst elementary school children while increasing self-esteem. National Crime Prevention Centre support enabled regular visits to K–8 classrooms in 2006–2007. The curriculum developed during the project uses the significance of the four directions and the teachings of the animals and elements to provide insight into actions and behaviours. It is available to schools for a small donation to cover the cost of labour and printing. Contact the SLARC office.

## ***Elementary and Secondary***

### **Workshops**

SLARC has worked with schools, from Kindergarten to Grade 12, for many years and anticipates continuing this work. Any school interested in a workshop or a class visit is encouraged to contact the SLARC office to discuss content, travel expenses, and fees.

Topics covered include: diversity, inclusion, self-esteem, self-acceptance, and cultural teachings.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Booklets, downloadable resources (Teacher resources)
<i>Teacher PD included</i>	

## **The Society for Safe and Caring Schools and Communities (SACSC)**

Barnett House  
504-11010 142 Street  
Edmonton, AB T5N 2R1

Tel: 780-447-9487  
Fax: 780-455-6481  
Email: [office@sacsc.ca](mailto:office@sacsc.ca)

The SACSC has developed many programs, resources, and workshops to help adults create safe spaces for youth. It is the society's goal to provide all of its resources and information online, for no charge, to all who want to build safe, caring, and inclusive schools and communities. Any resources that are not online are available for the cost of printing.

SACSC is continuously revising its website to include more resources and to offer additional resources to download.



## Booklets / Downloadable Resources

### SACSC School Culture Building Resources

[www.sacsc.ca/Resources\\_School.htm](http://www.sacsc.ca/Resources_School.htm)

These resources include information booklets for teachers in the Bullying Prevention series and the Respecting Diversity series. The latter contains teacher guides on creating safe and caring schools for Aboriginals, Arab and Muslim students, gay and lesbian students, newcomer students, students of all faiths, and students of all races.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Online resource

### SoJust.net

Website: [www.sojust.net/speeches.html](http://www.sojust.net/speeches.html)

This site provides the text of speeches made by notable historical and contemporary figures, which document the history of social justice.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Workshop (southern Ontario)

Human Sexuality Program and Triangle Program  
Toronto District School Board

Email: [http://www.tdsb.on.ca/  
steven.solomon@tdsb.on.ca](http://www.tdsb.on.ca/steven.solomon@tdsb.on.ca)

Steven Solomon runs what he calls “family values” workshops: anti- homophobia workshops for Toronto District School Board students.

Solomon’s workshops are available to all Toronto public school students, but he conducts the bulk of them with primary and junior school students. Registering for his workshops is easy. At the beginning of the school year, Solomon sends out information on the workshops to each of the schools in the Toronto District School Board; then,

teachers, principals, or students can telephone him to arrange a workshop at their school.

Workshop topics include:

**Elementary**

*Elementary Panel (K–6):*

Family Values Workshop – We Value ALL Families ...

*Middle School:*

General Discussion; Hate Crimes; Homophobia and the Media

**Secondary**

General Discussion; Hate Crimes; Legal Issues; History; Family Studies; Health and Sexuality

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<b>Panel</b>	Elem
<b>Topic</b>	Gender
<b>Resource Type</b>	Online resources

**Springtide Resources**

215 Spadina Avenue, Suite 220  
Toronto, ON M5T 2C7

Tel: (416) 968-3422 | TTY: (416) 968-7335

Fax: (416) 968-2026

Email: [info@womanabuseprevention.com](mailto:info@womanabuseprevention.com)

Website: [www.springtideresources.org](http://www.springtideresources.org)

Springtide Resources promotes healthy and equal relationships by engaging diverse communities in shared educational strategies designed to prevent violence against women and the effect it has on children.

**Resources**

A list of resources developed and distributed by Springtide Resources is available on the website. Springtide’s latest publications list can be downloaded at [www.springtideresources.org/resources/publications.cfm](http://www.springtideresources.org/resources/publications.cfm)

**Programs**

Springtide Resources coordinates a number of programs designed to meet the growing prevention, intervention, and educational needs of those working towards ending violence against women and their children.

### **Projects**

Committed to increasing the responsibility and community capacity of organizations to respond to violence against women, Springtide Resources cultivates and participates in a number of community projects and initiatives.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Curriculum resource

### **Student Vote**

Tel: 1-866-488-8775

Website: [www.studentvote.ca](http://www.studentvote.ca)

The Student Vote program is about helping educators teach elections and active citizenship with greater efficacy and efficiency. Student Vote provides free learning materials and electoral supplies to schools across Canada during official election periods. Teachers use the materials to structure their own campaign and send in the results of their vote. Student Vote also works with media to bring the story and results to the public, showing students that their voice and participation is valued.

The program is open to all elementary, intermediate, and secondary schools, and any teacher or principal is eligible to register his or her school.

To register your school complete the online form or call 1-866-488-8775.

All registered schools receive the following:

- Activity resources including a wide variety of lesson plans covering the democratic process and informed citizenship. Elementary and secondary resources are available in both official languages.
- A campaign guide with suggestions for planning out the program and helpful hints for engaging your entire school.
- An election operations manual detailing polling methods and procedures for Student Vote Day.

- Posters to help you and your class increase awareness within your school.
- Electoral district maps to develop understanding of electoral boundaries.
- Ballot boxes and voting screens to use during Student Vote Week.
- Ballots with the names of local candidates, based on your voting district or municipality. If a referendum is being held, you will receive referendum ballots as well.

Using the materials provided, you and your students create a Student Vote campaign in your school using in-class lessons, take-home activities, and school-wide events.

After the vote, the ballots are counted by the school and submitted to the Student Vote Returning Office. On Election Night, the results are released publicly and published in regional daily newspapers the following day.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Video

## teachers.tv

Website: [www.teachers.tv](http://www.teachers.tv)

Based in the UK, teachers.tv is an online video site with a wide range of topics for different age levels – early years, primary, and secondary. Numerous videos are relevant to the teaching of inclusion.

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<b>Panel</b>	Sec
<b>Topic</b>	Culture, Ethnicity, Race
<b>Resource Type</b>	Book

***Teaching and Learning in a Multilingual School: Choices, Risks, and Dilemmas***, by Tara Goldstein, et al. (Routledge, 2002). Available from [www.routledge.com](http://www.routledge.com)

A guide for teachers and teacher educators working in communities that educate ESL children, the book focuses on findings from a four-year critical ethnographic case study of a Canadian high school with a large number of emigrant students from Hong Kong and the solutions and insights students and teachers derived from their experiences working across linguistic, cultural, and racial differences. The book is designed to help readers apply the insights they gain to their own teaching and learning contexts.

<b>Panel</b>	Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Downloadable resource (Teacher resource)

### ***Teaching Economics As If People Mattered***

Website: [www.teachingeconomics.org/](http://www.teachingeconomics.org/)

This site contains five downloadable **high school** lesson plans on the following topics:

- **Defining Economics:** How do you define economics? What's it all about? How does the economy relate to our lives and what's the difference between democracy as a political system and capitalism as an economic system?
- **The Ten Chairs:** Musical chairs in High School? Absolutely! Students act out the distribution of wealth in the United States. What is wealth and who owns how much of it? What are assets and debts? What changes have families seen in their economic condition between 1976 and today?
- **Saving Accounts and Stocks:** How do savings accounts function? What is interest? How do stocks function? What are dividends?
- **Born on Third Base:** How do Americans acquire their fortunes? Is there really a level playing field or do some people start on third base? What impact does your level of wealth have on the types of assets you can acquire?
- **Signs of the Times:** What are the signs we are told to look for to gauge economic success? Does a rising GDP or GNP mean prosperity for all? What would a pro-family economic agenda look like?

This is also a new edition of the book *Teaching Economics As If People Mattered*, by Tamara Sober Giecek with United for a Fair Economy (2007), with updated income and wealth statistics. Field-tested by high school teachers, it contains twenty-one lesson plans designed to stimulate dialogue and encourage active student participation in the classroom.

Topics include:

- What is income and why do some people earn so much more of it than others;
- Viewing income and wealth through gender and race lenses;
- What is wealth and how is it distributed in the US;
- The global economy and the race to the bottom;
- The consequences of economic inequality;
- Strategies and policies for greater equality.

The book can be ordered at

[www.dollarsandsense.org/bookstore\\_ufe.html#bookstorelink](http://www.dollarsandsense.org/bookstore_ufe.html#bookstorelink)

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general, The Holocaust, Race
<b>Resource Type</b>	Books, CD, downloadable resources, DVD, magazine, online resources, teacher resource, teacher’s guides, videos
<i>Teacher PD included</i>	

## Teaching Tolerance

400 Washington Avenue

Montgomery, AL 36104

Tel: (334) 956-8200

Website: [www.tolerance.org](http://www.tolerance.org)

Founded in 1991 by the Southern Poverty Law Center, Teaching Tolerance provides educators with free educational materials that promote respect for differences and appreciation of diversity in the classroom and beyond.

### **Teaching Tolerance magazine**

Published twice a year, this magazine profiles US educators, schools, and programs promoting diversity and equity in inspirational and replicable ways. FREE for educators – register on the website.

### **Elementary**

#### **Gender Doesn't Limit You!**

#### **Downloadable Resource**

[www.tolerance.org/images/teach/activities/tt\\_gender\\_doesnt\\_limit-2.pdf](http://www.tolerance.org/images/teach/activities/tt_gender_doesnt_limit-2.pdf)

This Web-exclusive, K–6 curriculum presents six lesson plans, each addressing a particular form of gender bullying.

#### **Starting Small**

#### **Teacher Resource / Book and Video**

[www.tolerance.org/kit/starting-small](http://www.tolerance.org/kit/starting-small)

Designed for in-service programs, this training kit for early grade educators profiles seven innovative classrooms (pre-K to Grade 3) in which teachers are helping children practise fairness, respect, and tolerance. Starting Small contains a 58-minute film with closed-captioning and a 250-page text that includes classroom profiles, commentary, activities, and a resource guide. The kit is free to schools and can be ordered through the website.

#### **VoteQuest**

#### **Online Resource and Teacher's Guide**

This interactive game for Grades 3 to 5 teaches students about the struggle for women's voting rights.

### **Elementary and Secondary**

#### **The Children's March**

#### **DVD / Video**

Recommended for middle and upper grades, this special teachers' edition of the Academy Award-winning documentary film and accompanying teacher's guide tell the heroic story of the young people in Birmingham, Alabama, who brought segregation to its knees. This teaching kit can be ordered through the website.

#### **Hidden Bias Tests**

#### **Online Resource**

[www.tolerance.org/hidden\\_bias/index.html](http://www.tolerance.org/hidden_bias/index.html)

Hidden Bias Tests measure unconscious, or automatic, biases. Your willingness to examine your own possible biases is an important step in understanding the roots of stereotypes and prejudice in our society.

**Online / Downloadable Resource**

**Juliette Hampton Morgan: A White Woman Who Understood**

[www.tolerance.org/activity/juliette-hampton-morgan-white-woman-who-](http://www.tolerance.org/activity/juliette-hampton-morgan-white-woman-who-)

Students learn the importance of being an ally through the story of Juliette Hampton Morgan, a white woman who lived in Montgomery, Alabama, during segregation. This teaching resource contains three lesson plans as well as a special lesson for teachers, which is designed as a professional development activity.

***Mighty Times: The Legacy of Rosa Parks***

**Video**

[www.tolerance.org/kit/mighty-times-legacy-rosa-parks](http://www.tolerance.org/kit/mighty-times-legacy-rosa-parks)

Recommended for middle and upper grades, this Academy Award-nominated documentary film and accompanying viewer's guide bring the Montgomery Bus Boycott alive for today's students. This teaching kit can be ordered through the website.

***One Survivor Remembers***

**Video and Teacher's Guide**

Designed for use in Grades 8 to 12, this Academy Award-winning documentary film tells the empowering story of Holocaust survivor Gerda Weissman Klein. The kit includes primary documents drawn from Klein's private collection, along with a teacher's guide and resource booklet.

**Downloadable Resource**

***The Power of Words: Examining the Language of Ethnic, Gender, and Sexual Orientation Bias***, by Janet Lockhart and Susan M. Shaw

[www.tolerance.org/kit/power-words](http://www.tolerance.org/kit/power-words)

*The Power of Words* offers standards-based lesson plans for use in language arts and social studies classrooms. Most are appropriate for use in Grades 9 to 12; many can be adapted for lower grades and across subject areas.

***Speak Up!***

**Downloadable Resource**

[www.tolerance.org/handbook/speak/speak](http://www.tolerance.org/handbook/speak/speak)

This handbook provides ideas and strategies for responding to biased comments from friends, family, co-workers, and strangers.

**Downloadable Resource**



***Writing for Change : Raising Awareness of Difference, Power, and Discrimination***

[www.tolerance.org/kit/writing-change](http://www.tolerance.org/kit/writing-change)

This guide contains more than 50 free, downloadable activities examining bias in language.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Workshop (southern Ontario)

## **Teens Educating and Confronting Homophobia (T.E.A.C.H.)**

Tel: 416-961-0113 ext. 246

Website: [http://www.ppt.on.ca/Anti-Homophobia\\_teach.asp](http://www.ppt.on.ca/Anti-Homophobia_teach.asp)

Teens Educating and Confronting Homophobia, a program of Planned Parenthood of Toronto, uses an anti-oppression approach to deliver anti-homophobia peer education activities in high schools and community settings across the City of Toronto. Emphasizing skills building and partnership, T.E.A.C.H. trains dynamic youth peer facilitators to lead anti-homophobia activities that encourage participants to think critically about homophobia and heterosexism in their communities and the issues faced by lesbian, gay, bisexual, and transgender youth.

### **Peer Education Workshop**

The T.E.A.C.H. peer education workshop involves trained peer facilitators leading interactive activities and sharing personal stories to encourage workshop participants to think critically about homophobia and heterosexism.

T.E.A.C.H. workshops challenge negative assumptions about gays, lesbians, bisexuals, and transgender people and show how these assumptions can lead to homophobic violence and hate crimes.

Audience: Grade 6 and above

Length: 1 to 3 hours.

Available free (honorariums appreciated) within the GTA, but will travel farther to participate in a conference if travel expenses paid.

<b>Panel</b>	Elem/Sec
<b>Topic</b>	Gender
<b>Resource Type</b>	Downloadable resource, online resource

## Tools for Change – An Educator’s Resource Site

*Contact:* The Community Director  
 Centre for Research and Education on Violence Against Women and Children  
 The University of Western Ontario  
 1137 Western Road, Faculty of Education Building, Rm. 1118  
 London ON N6G 1G7

Website: [www.toolsforchange.ca/](http://www.toolsforchange.ca/)

Tools for Change is an extensive online “toolkit” of resources for educators developed by the Centre for Research and Education on Violence Against Women and Children with guidance provided by the University of Western Ontario Faculty of Education and a number of public and Catholic school boards.

Educational resources for Grades 3 to 9 have been examined for their ability to create learning opportunities for students to gain knowledge, experiences, skills, and strategies to develop healthy relationships and social environments based upon values of mutual respect and empowerment, as well as equity and social justice.

Resources are listed by name and by category. The categories are:

- Bullying
- Classroom Management
- Comprehensive Whole School Approach
- Dating Violence
- Gender-Role Socialization
- Healthy Relationships
- Peer Mediation
- Peer Mentoring
- Tolerance/Diversity
- Tolerance/Diversity/Aboriginal

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Online resource

## Triangle Program

c/o MCCT  
115 Simpson Avenue  
Toronto, ON M4K 1A1

Fax: 416-466-5207

Website: <http://triangleprogram.ca/>

The Triangle Program is a classroom designed to meet the needs of LGBTQ youth. The Triangle Program works with a very diverse group of disenfranchised youth who are not able to (currently) work in a mainstream school setting.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Online resource

## Turtle Island Native Network

Website: [www.turtleisland.org](http://www.turtleisland.org)

A website with information, links, and discussion boards – including Aboriginal education issues.

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<b>Panel</b>	Sec
<b>Topic</b>	Sexual orientation
<b>Resource Type</b>	Book

***Two Teenagers in Twenty.*** Edited by A Heron (Alyson Books, 1994).

Available from [www.alyson.com](http://www.alyson.com)

Short first-person accounts by a cross-section of young lesbians and gay men.

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<b>Panel</b>	Elem/Sec
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<b>Topic</b>	Aboriginal / First Nations, Global citizenship / Global education, Human rights, Race, Socio-economic status
<b>Resource Type</b>	Downloadable resource, online resources

## United Nations CyberSchoolBus

Website: [www.un.org/Pubs/CyberSchoolBus/](http://www.un.org/Pubs/CyberSchoolBus/)

A global teaching and learning project, this website is about global issues and the UN, for students ages 5 to 18 and their teachers. It includes resources, online communities, curriculum, quizzes and games, statistics on UN member states, and the UN simulation activity “Model United Nations”.

Students can email questions to the UN Secretary General (answers are posted).

### Downloadable Resource

***ABC Teaching Human Rights: Practical Activities for Primary and Secondary Schools***  
(UN Office of the High Commissioner for Human Rights, 2004)  
[www.ohchr.org/Documents/Publications/ABCChapter1en.pdf](http://www.ohchr.org/Documents/Publications/ABCChapter1en.pdf)

A publication by OHCHR filled with basic information and activities for primary and secondary teachers who want to foster an awareness of human rights.

### Online Resources

#### Curriculum Resources

Detailed lesson plans are available online on a wide variety of issues including poverty, ethnic discrimination, racial discrimination, indigenous peoples, and human rights. School kits on the UN are also available.

“The United Nations: An Introduction for Students” is available at  
[www.un.org/cyberschoolbus/unintro/unintro.asp](http://www.un.org/cyberschoolbus/unintro/unintro.asp)

<b>Panel</b>	Sec
<b>Topic</b>	Human rights
<b>Resource Type</b>	Booklet / downloadable

	resource, online resources
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## UNICEF

Website: [www.unicef.org](http://www.unicef.org)

Unicef.org has a Voices of Youth page, which includes publications, interactive games, discussion boards, and more: [www.unicef.org/voy/](http://www.unicef.org/voy/)

**Booklet / Downloadable Resource**

***It’s About Ability: An Explanation of the Convention on the Rights of Persons with Disabilities*** (UNICEF, 2008), 21 pp.  
[www.unicef.org/publications/index\\_43893.html](http://www.unicef.org/publications/index_43893.html)

This booklet explains the Convention on the Rights of Persons with Disabilities to children. Its main purpose is to empower children, with and without disabilities, to play their part in challenging discrimination and promoting the Convention's principles.

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<b>Panel</b>	Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Workshop (Ontario-wide)
<i>Teacher PD included</i>	

## unlearn™

Tel: (519) 578-2022  
 Email: [info@unlearn.com](mailto:info@unlearn.com)  
 Website: [www.unlearn.com](http://www.unlearn.com)

unlearn™’s mission is to provoke thought in the hope that it will encourage positive change.

**“Open Your Mind to New Possibilities”**

This thought-provoking experiential workshop explores prejudice, stereotypes, and different forms of discrimination. The things we have learned in the past reflect and affect our knowledge in the present. We are products of our learned past experiences. But what we have learned in the past does not always frame our present knowledge in a positive light. Hatred is learned. Violence is learned. Intolerance for difference is learned. This workshop explores the process of unlearning the negative experiences of life.

Audience: Grades 9 to 12 and secondary school teachers

New workshops for students and teachers are being developed. Contact unlearn™ for more information.

<b>Panel</b>	Sec
<b>Topic</b>	Race
<b>Resource Type</b>	Poster, video

## Urban Alliance on Race Relations

302 Spadina Avenue, Suite 507,  
Toronto, ON M5T 2E7

Tel: 416-703-6607

Fax: 416-703-4415

Email: [info@urbanalliance.ca](mailto:info@urbanalliance.ca)

Website: [www.urbanalliance.ca](http://www.urbanalliance.ca)

### The Policeman Ad

### Poster and Video

This short video and poster challenge us to examine our stereotypes about black men. The Policeman Ad is ideally suited for trainers, managers, and educators who are promoting racial harmony. It can also be a powerful discussion starter in a classroom.

You can view the Shockwave/Flash version of the advertisement as well as the poster online at [www.urbanalliance.ca](http://www.urbanalliance.ca)

<b>Panel</b>	Sec
<b>Topic</b>	Global citizenship / Global education
<b>Resource Type</b>	Booklets,

	downloadable resources, online resources
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**Victoria International Development Education Association (VIDEA)**

407A – 620 View Street  
 Victoria, BC V8W 1J6

Tel: (250) 385-2333  
 Fax: (250) 388-5258  
 Email: [info@videa.ca](mailto:info@videa.ca)  
 Website: [www.videa.ca/global/](http://www.videa.ca/global/)

VIDEA creates learning opportunities and resources to inspire thought and action on global issues.

This website provides background information, case studies, action ideas, and resources in six study areas: global markets, global health, basic human needs, environmental issues, trade and consumerism, and peace and conflict. Topics include coffee markets; International Monetary Fund loans; AIDS, TB, and malaria; poverty in Canada; agricultural subsidies; global warming; consumerism; the World Trade Organization; Talisman Energy and the Sudan; and religious violence in India.

**Booklets / Downloadable Resources**

**Learning Resources – Global Issues**

[www.videa.ca/index.php?pageid=24](http://www.videa.ca/index.php?pageid=24)

These resources include booklets in a Sweatshop series and a series on colonialism. Hardcopies can be ordered from VIDEA. The Sweatshop series is also available as downloadable PDFs.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Book

***Weaving Connections: Educating for Peace, Social and Environmental Justice.*** Edited by Tara Goldstein and David Selby (Sumach Press, 2002), 400 pp. Available from [www.sumachpress.com](http://www.sumachpress.com)

A collection of essays from Canadian educators that describes educational models based on the principles of tolerance, equity and justice developed over the past three decades by teachers, parents, activists and students. Contributors from across Canada discuss the initiatives behind their approaches, how they developed curricula and the future of their educational work.

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<b>Panel</b>	Elem
<b>Topic</b>	Gender
<b>Resource Type</b>	Teacher resource

## White Ribbon Campaign in a Box

Tel: 1-800-328-2228

Website: [www.whiteribbon.com](http://www.whiteribbon.com)

The Campaign in a Box includes fully interactive exercises designed to help teach and promote healthy, equal relationships among boys and girls. Teacher lesson plans are also available.

Guidance in the preparation of these materials was provided by faculties of education and the Elementary Teachers' Federation of Ontario, and they meet Ontario curriculum expectations for Grades 5 to 8.

Order Campaign in a Box at [whiteribbon.com](http://whiteribbon.com) or 1-800-328-2228.

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<b>Panel</b>	Sec
<b>Topic</b>	Culture
<b>Resource Type</b>	DVD, teacher resource

## Women's Intercultural Network

Website: <http://womensinterculturalnetwork.webs.com/>

The Women's Intercultural Network was founded by the late Dr. Vara P. Singh in 1985 to promote recognition of the contributions to Canadian society by women of diverse cultures, women whose efforts enhance the quality of life for other women and who are outstanding role models.



**Traditions and Transitions (32 min.)**

**DVD and Teachers' Guide**

*Traditions and Transitions* is an educational video that explores the personal stories of seven senior women who immigrated to Canada at different critical points in Canadian history. In this video, their stories are woven together to shape a powerful story of the challenges, victories, and triumphs they experienced immigrating to Canada. The women come from many walks of life and have varied cultural, ethnic, and religious backgrounds.

In their own voices, these women share stories that many new Canadians face today: stories of loneliness, racial and ethnic harassment, humiliation, family dissonance, personal isolation, violence, exploitation. But these women also share stories of their determination, their courage and compassion, their joy; of the positive outcome of their families' struggle; their work for social justice and equality; and their personal and entrepreneurial successes.

*Traditions and Transitions* includes a teaching guide for secondary school teachers and instructors in postsecondary settings. This guide is also intended for use by high school students and can be used in a traditional classroom or community setting.

The guide includes activities that explore the following overlapping themes that can be integrated into a number of different courses:

- social responsibility
- prejudice and discrimination in Canadian history
- evolution of women's roles in Canadian history
- citizenship action
- media literacy

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Aboriginal/First Nations
<b>Resource Type</b>	Presentations

## **Woodland Cultural Centre**

*Contact:* The Museum Education Coordinator  
PO Box 1506  
184 Mohawk St.  
Brantford, ON N3T 5V6

Tel: 519-759-2650  
Fax: 519-759-2445

Email: [museum@woodland-centre.on.ca](mailto:museum@woodland-centre.on.ca)

Website: [www.woodland-centre.on.ca](http://www.woodland-centre.on.ca)

The Woodland Cultural Centre (WCC) is a First Nations educational and cultural centre. It was established in 1972 to protect, promote, interpret, and present the history, language, and cultural heritage of the Anishinaabe and Onkwehon:we.

The Museum at the Centre contains archaeological specimens, ethnological materials, historical material, documents, furniture, contemporary paintings, drawings, graphics, sculptures, photographs, fine crafts, and contemporary installations. Enhancing the permanent gallery are many special exhibitions, encompassing themes of art, history, science, and popular culture. As well, the Centre hosts special lectures, demonstrations, workshops, artist residencies, performances, and festivals to enhance the exhibit program.

#### **Public Education Extension Program**

Through its public education program the WCC offers presentations about the culture, traditions, and contributions of First Nations to students in Junior Kindergarten to Grade 8.

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	The Holocaust
<b>Resource Type</b>	Online resource, teacher's guide

***Yom ha-Shoah Holocaust Memorial Day Teacher's Guide.*** Available at

[www.bnaibrith.ca/league/hh-teachers/guide00.html](http://www.bnaibrith.ca/league/hh-teachers/guide00.html)

This online teacher's guide presents selected learning opportunities that are based on themes that can be used to help prepare your students for a formal assembly or presentation on the Holocaust. The themes are age appropriate and link the issues raised in the Holocaust with curriculum that is appropriate and readily available. Selected lessons tied to the themes are presented. The guide also provides background information on the Holocaust and contains a resources section that includes links to relevant websites and an annotated bibliography, filmography, and videography.

**Primary Division themes:** Bullies, personal emotions, similarities and differences in individuals, celebrations, self-esteem, dealing with anger

**Junior Division themes:** Conflict resolution, minority rights, similarities and differences in problem solving, cultural roots, points of view, characteristics of heroes, rights of children

**Intermediate and Senior Division themes:** Human rights, resistance, choices

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<b>Panel</b>	Elem/Sec
<b>Topic</b>	Socio-economic status
<b>Resource Type</b>	Downloadable resources, online resources

## York University

*Contact:* The Associate Dean  
Research and Field Development  
Faculty of Education  
York University  
023D Winters  
4700 Keele St.  
Toronto, ON M3J 1P3

Tel: 416-736-2100 ext. 20286

Fax: 416-736-5023

Website: [www.homelesshub.ca/Education/](http://www.homelesshub.ca/Education/)

### Homelessness Curriculum for Teachers and Students

York University is developing a range of curriculum materials related to homelessness, aimed at equipping children at all grade levels to better understand the causes of homelessness, the challenges of living in poverty, and potential solutions. These curriculum materials draw on the best Canadian research, and on key resources from the Homeless Hub website ([www.homelesshub.ca](http://www.homelesshub.ca)), thus ensuring that content is evidence-based. They will also introduce students to the breadth of research available on the topic of homelessness.

Curriculum units and resources for teachers and students can be accessed on the Homeless Hub website. The curriculum units are also available as downloadable PDFs.

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<b>Panel</b>	Sec
<b>Topic</b>	Equity and inclusive education – general
<b>Resource Type</b>	Book, downloadable resources, online resources

## Youth Action Network

176 John Street, Suite 307  
Toronto, ON M5T 1X5

Tel: 416- 368-2277

Website: [www.youthactionnetwork.org](http://www.youthactionnetwork.org)

Youth Action Network (YAN) is dedicated to helping youth become more informed and actively involved in order to move towards a just and sustainable society. The main functions of YAN are to provide information and promote action.

### Book / Downloadable Resource

***Fire It Up!*** (Youth Action Network, 2002), 96 pp.

This youth action manual provides specific information and advice for youth about getting a group up and running.

A print version of the manual can be purchased from the website.

### Downloadable Resource

***Keep It Real*** (Youth Action Network, 2005), 89 pp.

This is a media literacy manual for teachers and students who want to bring issues of Hip Hop, commodification, and gender into the classroom. Its activities and suggestions are designed for student–teacher/facilitator partnerships and are purposely open ended to trigger discussion and debate. They can be adapted and integrated into a high school curriculum, training session, or workshop.

### Anti-Oppression Kit

### Online Resource

The kit provides links to resources and support groups.

In addition, YAN has online and downloadable information and articles on the following topics:

- Anti-Racism

- Anti-Oppression Organizing Tools
  - Gender and Sexuality
  - Human Rights
  - Environment
  - First Nations Youth
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## **Appendix A: Criteria for Assessing Resources and Speakers**

Things to consider when selecting speakers and resources:

1. How does the speaker or resource fit with the curriculum/ministry expectations?
2. How does the speaker or resource complement what the teacher has planned for this area of study?
3. How does the speaker or resource fit within the equity goals of the board and the school?
4. Who is the intended audience of the speaker or resource? Who is left out? Is the speaker or resource an authentic voice on the issue being presented or discussed?
5. Does the speaker or resource present a balanced perspective?
6. What does the teacher expect the students to learn as a result of hearing the speaker or using the resource?
7. How will the speaker or resource benefit or affect students and the school climate?
8. Does the speaker or resource provide a level 1 (contributions), level 2 (additive), level 3 (transformation), or level 4 (social action) approach to the issue or topic presented?
9. Has the resource been reviewed for bias?
10. What gaps or omissions would the teacher need to address before, during, or after the presentation or when using the resource?
11. Are the principles/beliefs/practices of the speaker or resource consistent with the school board's obligations under the Ontario Human Rights Code and the Ontario Human Rights Policy?
12. What, if any, real or perceived adverse effect could the use of the speaker or resources have on the school community?
13. If there is adverse effect and the teacher/school still wishes to use the speaker or resource, can the teacher/school justify the decision and demonstrate how the teacher/school plans to deal with the adverse effect?
14. What previous involvement has the speaker or producer of the resource had with the public education system? Can the speaker or producer of the resource provide references to support the request to work with the board?

Developed by:

Mary A. Samuel  
Staff Development Officer: Equity  
Curriculum Instruction & Special Education Support Services  
Peel District School Board