

Bullying Prevention

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Prepared For: Administrators

Stakeholder / Target Audience: Media / Parents / Students / Staff / Public

Question / Concern / Scenario:

Information is requested and concerns have been expressed by parents about bullying prevention in schools.

Key Message 1

Key Message 2

Key Message 3

Bullying is typically repeated aggressive behaviour towards another person.

A child who is being bullied must tell an adult.

All schools have a formal response to bullying plan.

Supporting Information 1-1

Supporting Information 2-1

Supporting Information 3-1

Bullying definition - typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or ought reasonably to be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is either a real or a perceived power imbalance. This includes any form of electronic communication of this nature.

A child who is the target of bullying needs to tell an adult in the school, tell their parents, tell a friend, and/or report it on line. Most TLDSB schools have a "Report Bullying" button on the home page of their school website where students can anonymously report if they feel they are being bullied.

Schools work to build capacity to help students deal with difficult situations. Programs in place include –

- restorative practices training,
- character development
- communications skills training
- equity and inclusion strategies
- school citizenship opportunities
- resilience training

Supporting information 1-2

Supporting Information 2-2

Supporting Information 3-2

TLDSB has committed resources and put a directed focus on ensuring that positive school climates are in place in all buildings.

It is important for students to tell someone so that adults can take steps to assist all individuals involved to repair the harm and restore the relationship.

All those involved can be dealt with in a formal manner as laid out in school response to bullying plans.

Supporting information 1-3

Supporting Information 2-3

Supporting Information 3-3

TLDSB takes a pro-active approach by providing staff training as well as implementing programs in schools. We believe a proactive approach will reduce the need for intervention in many cases.

Counselling and mental health services are available for the child who feels vulnerable in the school. Parents are encouraged to be partners in focussed solutions.

School response to bullying involves the following steps:

1. Inform and meet with parents
2. Consider loss of privileges
3. Suspension
4. Lengthier suspension , police notified
5. Possible expulsion.