



The Institute for
Education Leadership
L'Institut de leadership
en éducation

www.education-leadership-ontario.ca

*Ontario Leaders Collaborating for
Student Achievement and Well-being*

*La collaboration des leaders en Ontario assure
la réussite et le bien-être des élèves*

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Dear Colleagues in Education,

The [Ontario Institute for Education Leadership \(IEL\)](#) is pleased to share with you its latest research report: *French-language Education in Ontario: A Fresh Perspective on Leadership Practices*. The IEL commissioned Dr. Marie-Josée Berger, Education Leadership Researcher, to conduct a study on school and system leadership in the 12 French-language school districts.

The purpose of this study was to analyze the leadership practices and personal leadership resources of school and system leaders in the 12 French-language districts. The leadership practices and personal leadership resources identified in the [Ontario Leadership Framework \(OLF\)](#) apply to all four education systems and informed the practices outlined in the study. As a result, the leadership practices and personal leadership resources identified in the study are relevant and can be implemented in all four sectors of education, English-language, French-language, catholic or public, according to the unique and individual circumstances and contexts of the organizational environments.

The quantitative and qualitative analyses conducted during the study made it possible to document leadership practices and personal leadership resources in the context of organizational capacity and academic achievement within the French-language districts as defined in the OLF and in the *Politique d'aménagement linguistique (PAL)* (2004) ([Aménagement Linguistic Policy](#)) (2005). The information contained in this report will assist school and system leaders in further advancing their work in supporting and leading effective practices.

To learn more, visit the research section of the IEL website at www.education-leadership-ontario.ca.

French-language Education in Ontario: A Fresh Perspective on Leadership Practices:

- [Summary Report](#)
- [Final Report](#)

Thank you in advance for your efforts in distributing this Communiqué to leaders in your district and for drawing their attention to the many valuable leadership resources the IEL provides. The IEL looks forward to continuing to support the important work that you do.

Yours in Education,

Nadine Trépanier-Bisson
Chair
Institute for Education Leadership (Ontario)

cc: Board Leadership Development Strategy Leads
Education Quality and Accountability Office
Principal Qualification Course Providers
The Learning Partnership
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