



The Institute for
Education Leadership
L'Institut de leadership
en éducation

www.education-leadership-ontario.ca



Leading Safe and
Accepting Schools

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April 10th, 2015

Dear Colleagues in Education,

In the Fall of 2014 the Institute for Education Leadership participated in a research project as part of the Leading Safe and Accepting Schools (LSAS) Phase II Project. An on-line survey on safe and accepting schools' policy implementation was distributed to 72 district school boards across Ontario. A total of 47 districts completed the survey for an overall 65% response rate.

The IEL would like to thank those who participated in the survey. The results provide a snapshot of school and system leaders' perceptions of the challenges and achievements that leaders have experienced in implementing safe and accepting school initiatives in Ontario. The results also highlight school and system leaders' strong commitment, expertise and extensive experience in building and maintaining positive school climates at the school and district levels across Ontario. We are excited to share the results with you. For details refer to the executive summary, the analysis report and survey highlights below. For the full report visit www.education-leadership-ontario.ca.

Over the next year we will continue to work collaboratively with school and system leaders to address capacity building themes identified in the survey and support sharing of best practices and ongoing networking. The IEL's LSAS team will host the LSAS **Bilingual Summit on October 14th, 15th and 16th, 2015 in Ottawa**. Registration information will soon be posted on the IEL website at www.education-leadership-ontario.ca under the LSAS section of the site.

A **Leaders' Learning Network** will be launched at the 2015 Summit to support ongoing networking and discussion related to developing and sustaining positive school climates for student achievement and well-being.

The redesigned of the **LSAS section of the IEL website** will soon be launched. This new section is intended to be more interactive. We invite you to follow on Twitter for continuous sharing of on-going activities. You are also invited to use the IEL's LSAS website link for sharing of safe and accepting schools resources.

For more information please contact Kim Christianson, project lead at kim.christianson.ile@gmail.com or Joe Veryard, project coordinator at veryardjoe@gmail.com.

Executive Summary

The Executive Summary provides background and context, Part 1 – The Survey – Building on Experience, The Results – A Snapshot, Part II – Views from the field, and conclusions. See full report.

Analysis Report

The report is the full survey analysis prepared in collaboration with Queen's University/PREVNet. A copy of the full report can be found on the IEL Website.

Survey Highlights

This one-pager provides highlights of survey analysis using a visual representation, which includes graphs and data in point form. A PDF copy of the poster may be requested by contacting Kim or Joe by email.

Please distribute this communiqué to educational leaders in your organization. We are looking forward to continuing our communication with you throughout the year.

Kind regards,



Norah Marsh
Chair
Institute for Education Leadership

c.c. Board Leadership Development Strategy Leads
Principal Qualification Course Providers
The Learning Partnership
Ministry of Education
Ontario Catholic Supervisory Officers' Association
Ontario Principals' Council
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